



Curriculum Intent Statement: Religious Education

At Godwin Junior School, we firmly believe that Religious Education is a crucial first step in the process of developing the British Values of Mutual Respect and Tolerance as well as the vital life-skills of understanding and empathy. It also encourages pupils to develop their sense of identity and belonging through self-awareness and reflection, whilst contributing to their personal development and well-being; as enshrined in Article 30 of the UNCRC: Every child has the right to learn and practice the religion of their family.

Our RE curriculum and teaching aim to promote the spiritual, moral, social, emotional, cultural and intellectual development of our pupils by supporting to develop the Learning Power of Curiosity. Children are encouraged to explore and respond to those aspects of religion and human experience which raise fundamental questions of belief and value.

Through progression within the teaching and learning of RE across the school, we seek to develop pupil's knowledge of world religions and non-religious beliefs as well as their understanding and awareness of the principles, values and traditions of others within our multicultural society, seeking to combat stereotypes and prejudice.