### **ENGLISH**

At the beginning of this half term, children will be revisiting basic skills including word classes, sentence structure, punctuation and tenses to ensure that they are immediately able to apply these in their writing. They will then be learning about mystery stories through watching videos, reading a range of texts and exploring the features they employ. There will be a particular focus on how mystery narratives build suspense and intrigue. Finally, they will be given opportunities to write their own short mystery story.

### **MATHEMATICS**

Pupils will spend time focussing on the areas that have been identified as a priority this academic year such as: place value of each digit in five-digit numbers; rounding numbers to the nearest 10, 100 or 1000; reading, writing, comparing and ordering numbers including decimals. They will use various mathematical strategies, such as partitioning, to compose and decompose decimal numbers. Additionally, they will be asked to round and compare numbers and convert between units of measure, including using common decimals and fractions.

### **SCIENCE**

This half term's topic is 'Forces'. Pupils will build on their previous experience of push and pull forces by looking at how air/water resistance and upthrust can affect how an object falls. They will carry out experiments to identify which factors lead to objects falling more quickly to the ground than others.

PE

Children will be taught how to perform different types of dance fluently and clearly during our indoor PE sessions. During the outdoor sessions, children will combine tag rugby skills by catching and passing in one movement.

# **GODWIN JUNIOR SCHOOL**



# YEAR 5 AUTUMN 1 2021 CURRICULUM NEWSLETTER

### **COMPUTING**

This half term, children will be learning about the idea of 'belonging' in our digital world and will be focusing their learning on the way that ICT has an impact on communities and societies. Pupils will consider the role of technology in their futures. They will continue to learn about online safety.

### RE

The children will explore what people of different religions believe about God. They will learn how Hindus, Christians, Muslims and Sikhs perceive their deities. The children will then compare the similarities and differences in belief between the faiths.

## **MUSIC**

The children will learn to play the glockenspiel and xylophone while reading staff notation. They will be learning a 16th Century Italian piece of music with harmonised parts. The history of music will also be taught to make the learning meaningful.







### **HISTORY**

Year 5 pupils will be learning about the changing role of the monarchy in Britain over different time periods. Firstly the children will assess the current power of the monarchy in the UK, supported by our virtual visit to the Houses of Parliament. We will then look back and explore the power monarchs held during the Tudor, Medieval and Victorian eras and the roles of monarch in the future.

### **ART**

Linked to history, pupils will learn to use a continuous line and correct proportion to create a pencil portrait of a monarch. They will be encouraged to be imaginative when exploring how to convey personality. Lessons will include investigation of a variety of drawing techniques. Inspirations will be taken from relevant artists, styles and eras. Year 5 will be given the opportunity to evaluate and improve their work.

### **PSHE**

This term pupils will be thinking about 'Being Me In My World'. During these lessons, children will be encouraged to consider new goals for the year ahead, what their rights and responsibilities are and the choices they make about their behaviour and the subsequent rewards and consequences. Lessons will focus on discussion, collaboration and working and thinking mindfully.