

## ENGLISH

For this half term, the children will read and respond to *A Kid in My Class* (a collection of poems by Rachel Rooney). In order to understand the meaning and themes behind the poems, they will be exploring through discussion, art, drama and performance. As well as studying the language devices and rhyme scheme of each poem, we will explore how rhythm, tempo, action and sound effects can make a performance more effective. Pupils will have the opportunity to write their own poems inspired by their favourites from the collection. Additionally, children will identify the use of formal invitations, analysing key features and the language used before writing their own.

## GEOGRAPHY

In Geography, we will be expand our local area studies to Europe as a continent. Children will have opportunities to locate Europe on a map and a globe as well as identify the main countries in the continent and their flags. They will also develop their co-ordination and mapping skills by analysing the physical and human features in key European countries.

## SCIENCE

For this half term, we will continue building our knowledge of electricity. Having gained a secure understanding of a simple circuit, the children will be able to create their own circuits as well as using their knowledge of conductors and insulators to create switches. They will design and implement investigate questions such as 'Why does a bulb become brighter?'



## MATHEMATICS

Pupils will revisit fractions by examining fractions of quantities and fractions of shapes. Links will be made to some key fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  and their decimal equivalents. Furthermore, we will be consolidating the use of the four operations, looking at both mental and formal written methods to ensure that children are equipped to apply these strategies when looking at word problems.

## COMPUTING

During this half term, pupils will be introduced to the principles of stop-motion animation, and will collaborate with a partner on planning and shooting a short animated film including recording voice over audio. We will aim to create films to promote children's rights.

## DT

Linked with our learning around weddings, the focus of our DT lessons will be around designing and creating wedding canapés for a wedding reception. Children will develop their peeling, chopping and food presentation skills as well as evaluating a range of foods in terms of combinations that are appetising.

## PE

Developing our knowledge and ability to play rounders is one of the areas of PE on which we will be focusing this half term. Hand eye co-ordination, throwing and catching are foci for these lessons. We will continue working in building up our physical wellbeing through our fitness unit.

## PSHE

We will begin a new topic for PSHE called 'Changing Me' which will help children prepare the social, physical and emotional changes that they will experience. This will include learning to use the anatomically correct terms for external body parts.

# GODWIN JUNIOR SCHOOL



## Y4 SUMMER TERM SECOND HALF CURRICULUM NEWSLETTER

### RE

In RE, the children will begin studying the topic 'What happens when someone gets married?' They will think about what a wedding celebration is, what it means to 'celebrate' and consider the significance of marriage. The children will learn about and sequence the different stages of Jewish, Muslim and Hindu weddings. They will also watch a simulation of a wedding ceremony at a local church via Zoom and attend a reception.