

LITERACY

In literacy the children have been studying stories set in imaginary worlds and identifying the key features of this genre. This has involved them watching film extracts to encourage them to think creatively when producing imaginary characters. They have also used drama as a way to develop their senses. When writing their own stories the children will be focussing on using adjectives and figurative language to make it more descriptive, so that the reader can picture the scene. They will also be looking at the effect of varying sentence length on the mood of a piece e.g. using short sentences to create tension.

NUMERACY

This half term the children have been focussing on developing efficient calculation methods for the four operations, using their understanding of place value to estimate and check their work. To give children the opportunity to apply what they have learnt they have been using the strategies to solve word problems, including those with two steps. The children will shortly be extending their knowledge of the properties of 2D shapes, including symmetry and also visualising and creating nets of cubes.

GODWIN JUNIOR SCHOOL



TOPIC

Using atlases, globes and video footage the children will develop their awareness of natural disasters and where they occur. They are learning the vocabulary related to volcanoes and earthquakes, such as 'magma chamber' and 'tectonic plates' and will be using this to draw and label diagrams. They will be discussing the environmental impact of natural disasters and the consequences for people who live in affected areas.

ICT

The children have been creating digital works of art using the Dazzle3 program. They have experimented with the spray tool to replicate the technique used by pointillists such as Georges Seurat. They will learn how to reflect the images they have produced, in the style of Monet and will then use different layers and the fill tool to generate different effects.

Y4 SPRING TERM FIRST HALF

ART

The children have used view-finders to help them make detailed sketches of volcanoes, using charcoal, oil pastels and graphite sticks. They will explore the use of colour and learn about complementary and contrasting colours.

CURRICULUM NEWSLETTER

SCIENCE

In 'States Matter' the children have begun to compare the properties of solids, liquids and gases. They will then apply this understanding to the water cycle and learn the related vocabulary. They are learning to make thoughtful predictions and careful observations as well as read measuring equipment accurately.

RE

In our RE topic 'What makes me the person I am?' the children have been reflecting on the multi-dimensional nature of their personality, thoughts and feelings. They will consider the people and things which influence them and why these are important to them. The children will be encouraged to share their ideas and compare them with those of their classmates.

PE

The children continue to receive swimming lessons every week. In outdoor PE they are developing their ability to throw a range of balls and equipment accurately over short and long distances. They will then be using the techniques they have learnt in team games.