GODWIN JUNIOR SCHOOL

YEAR 4
AUTUMN 2 2026
CURRICULUM NEWSLETTER

ENGLISH

Year 4 will explore explanation texts, identifying the key features and then use this knowledge to write their own. They will incorporate a range of skills such as writing an introduction and summary, paragraphing and using tenses correctly. After this unit, the focus will be oracy. As they prepare for the end of term performance, pupils will enhance their speaking and listening abilities. They will focus on their voice projection, body language, facial expressions and presenting clearly in front of an audience.

Geography

We will be exploring Europe as a continent, locating it on a map and a globe, as well as identifying the main countries and their flags. Developing their co-ordination and mapping skills, as well as accessing digital maps, children will analyse physical and human features.

PE

This half-term, Year 4 will focus on developing key skills such as backhand and forehand shots in tennis. They will also learn to return serves and play competitively with others. In addition, all pupils will develop their gymnastics skills such as tuck, pike and straddle.

PSHE

During PSHE we will be looking at 'Celebrating Difference'. Pupils will learn about what 'difference' means and will be encouraged to reflect on diversity on many different levels, as well as discussions around mutual respect and rights.

MUSIC

Harmony and rhythm will be the main drivers for this half-term. Pupils will build on their knowledge of playing simple chords on the ukulele; they will learn strumming patterns to sing and play, applying these to different songs.

MATHEMATICS

This half-term, pupils will be measuring and calculating the perimeter of a rectilinear shape in centimetres and metres. As well as using addition, pupils will understand how division and multiplication can also be used to measure perimeter. They will also learn how to find the area of rectilinear shapes by counting squares and using multiplication. Year 4 will additionally explore the relationship between the three, six and nine times tables and pupils will understand how to use rules to determine if a number is divisible by three, six or nine. Weekly homework linked to objectives studied in class will be set on LbQ www.lbq.org/task to develop and embed learning at home.

COMPUTING

Year 4 will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Pupils will audio record themselves and use audio software to produce a podcast.

RE

Pupils will be learning about Hindu worship at home and at the temple. Pupils will also be visiting a local temple where they will learn about the significance of religious objects and practices.

ART

Colour mixing and composition will be the main focus of the skills that pupils will be looking at this half-term. They will be studying Kalighat Art and will make links to their RE unit on Hinduism. Pupils will learn about the significance of the subjects of the paintings.

SCIENCE

In our 'States of Matter' unit, pupils will compare the properties of solids, liquids, and gases before applying this knowledge to the water cycle. They will develop key working scientifically skills, including making thoughtful predictions, observing experiments carefully, and recording results accurately. Additionally, children will master essential scientific vocabulary such as evaporation, condensation, freezing and melting.

FRENCH

Clothes will be the focus of French this half-term; children will learn vocabulary to describe items of clothing one might wear.