

## ENGLISH

The children will be studying myths; the focus will be on Greek ones linked with our history topic. They will begin by exploring a range of techniques authors use to create atmosphere, such as figurative language. Through role play, the children will enhance their oracy skills by acting out and playing different characters from these stories. There will be a particular focus on how the children structure their narrative writing, with emphasis on colons, semi colons and embedded clauses. Furthermore, the children will be answering inference and deduction questions about a range of myths.

## HISTORY

This half term our topic is Ancient Greece. The children will take part in a full day workshop and learn about the daily life of people during that time period and the beliefs they held. The differences between Sparta and Athens will be investigated and the children will research objects used by the Greeks during war. Furthermore, the children will create a timeline of key events that occurred in this era.

## SCIENCE

In the science topic 'Living things and their habitats', the children will be studying the life cycles of plants, mammals, amphibians and birds. They will learn about pollination and how plants create new seeds. As well as comparing life cycles of animals, they will also investigate the stages of metamorphosis of insects like the butterfly. Furthermore, the children will find out about Jane Goodall and other naturalists and their study of animals and their work to preserve species.

## MATHEMATICS

The children will be looking at angles including measuring them, investigating angles on a line/at a point, drawing them and investigating angles inside regular polygons. Next, they will move on to exploring position and movement. They will be naming and plotting points on a grid before moving onto the translation of a shape. After this, they will describe the movement of a shape as the first step in describing reflections. The children will then explore measurement. The unit begins with them converting units of length before looking at changing imperial measures to metric ones.

# GODWIN JUNIOR SCHOOL



## Y5 SUMMER TERM FIRST HALF

# CURRICULUM NEWSLETTER

## ART AND DESIGN

We will be introducing still life art in our unit 'Objects and Meanings'. Covering a wide range of areas, the children will have the chance to explore colour, composition, control, form and style as they study a variety of different paintings. Throughout the module, they will have the chance to develop their control over a variety of tools and techniques as they delve into different areas of still life art.

## COMPUTING

The children continue to learn how to be safe online and navigate the Internet. As part of this they will become web developers and create their own website for a target audience about the many areas around cyber-safety. They will learn how to add different media and links to their page as well as thinking about using reliable sources for the information they use.

## R.E.

The topic for this term is 'Thankfulness'. This unit gives children the chance to learn about religious and non-religious thoughts on this theme. It is focused around student-based discussions and gives a creative outcome at the end of the unit for pupils to express their learning and thoughts about religion and world views.

## P.E.

In cricket, the children will be given the opportunity to improve their skills in batting, bowling and fielding. Through striking and fielding games, the children aim to outwit their opponents by hitting the ball so that fielders are deceived or avoided, and then running between wickets or around bases to score runs.