

## ENGLISH

This half term the children will be reading Roman myths and legends and identifying the key features. After using drama to help them develop their story ideas, they will then write their own original examples, using ambitious vocabulary to make their work more interesting for the reader. They will also be learning how to include dialogue within their stories, using the correct punctuation and layout.

## HISTORY

The children are exploring the impact of the Roman invasion on Britain. They will look at secondary sources from the time as well as finding out where Rome is and how it was founded. They will look at when these events took place in relation to the Stone, Bronze and Iron Ages which they have already studied. The children will learn about Queen Boudicca and her role in leading the revolt against the Romans.

## COMPUTING

The children will be learning how to take different algorithms and link them together in order to complete more complex tasks. They will be introduced to more advanced skills such as variables and nested functions, to make their code more efficient.

## RE

We will explore the power of stories and sayings; how do they challenge people to examine the way they live? In particular, the children will focus on Christian parables and Buddhist teachings. They will compare and make links between the two.



## MATHEMATICS

In maths, the children will continue to apply their times table knowledge and understanding of place value to develop a written method to multiply two-digit numbers by single-digit numbers e.g.  $48 \times 3$ . They will also use these skills to divide. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can relate their learning to real-life situations.

## ART AND DESIGN

Linked to our history topic, the children will discuss mosaics as an art form brought to Britain by the Romans. They will explore and develop different mosaic border patterns. The children will design their own mosaic picture and practise their cutting and assembling skills to create their own mosaic design using coloured paper.

## PE

To continue to keep children active and healthy, exercise videos, website links and activity cards will be posted on Google Classroom. Activities to be covered are games, fitness and problem solving. Exercises to be posted will include videos on PE with Joe Wicks, BBC Super Movers, GoNoodle and Zumba Kids.

## PHILOSOPHY FOR CHILDREN

A stimulus, such as a story, video clip or image, is shared with the class; the children are encouraged to come up with philosophical questions about the stimulus. The philosophical questions are open to examination, further questioning and enquiry. P4C enhances children's thinking and communication skills in addition to boosting their self-esteem.

# GODWIN JUNIOR SCHOOL



## Y3 SPRING TERM FIRST HALF

# CURRICULUM NEWSLETTER

## SCIENCE

As part of our topic 'Animals and Humans' Year 3 will learn that humans and other animals have skeletons and muscles for support, protection and movement. They will work scientifically to identify and group animals with and without skeletons and observe and compare their movement. They will also explore what would happen if humans didn't have skeletons.