

ENGLISH

This half term the children will listen to, read and respond to a variety of poetry representing a range of simple forms. They will perform some of the poems, individually or together, using actions and sound effects where appropriate to heighten awareness of form. In addition, the children will be looking at stories that raise issues. This will involve them watching film extracts and reading texts to encourage them to summarise the key issues and identify the dilemma. In writing, the children will focus on creating tension by looking at the effect on the mood of a piece created by varying sentence length e.g. using long sentences to add detail and description.

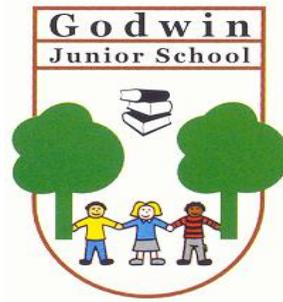
HISTORY

The children will explore Britain's settlement by the Anglo-Saxons and Scots. They will develop their knowledge of chronology by ordering dates and events on a timeline. They will learn who the Saxon were and find out why they came to England; aspects of their daily life such as village life, clothing, religion, the Saxon army, famous Saxon leaders, Saxon stories and the archaeological finds at Sutton Hoo. During the study, the children will visit the British Museum to see artefacts from the Sutton Hoo ship burial exhibition.

SCIENCE

In the science topic 'Sound' the children will experiment to find out that sound is created when objects vibrate. They will investigate how to raise or lower the pitch of a musical instrument. The children will plan and carry out an investigation to find out which materials are better insulators and be encouraged to draw conclusions as to why this is.

GODWIN JUNIOR SCHOOL



Y4 AUTUMN TERM FIRST HALF

CURRICULUM NEWSLETTER

RE

In RE the children will consider the question 'What makes me the person I am?' They will be given the opportunity to reflect on different aspects of their identity, on ideas about what is distinctive about them and what they share with others and the world around them. They will think about what influences them and explain what things they care about in the world.

MATHS

Children will read, write and order numbers with 4 digits. They will partition them into multiples of 1000, 100, 10 and 1 and understand the importance of zero as a place-holder in numbers such as 2036. They will use their understanding of place value to add or subtract 1, 10, 100 or 1000 to or from whole numbers. They will recognise and interpret negative numbers on the number line and in practical contexts, and use this knowledge to solve problems. Children will multiply and divide numbers up to 1000 by 10 and then 100.

COMPUTING

In computing, the children will learn how to program using Scratch. They will create sequences of instructions to control devices and achieve specific outcomes. In these lessons, the children develop their knowledge of programming by using sound and colour.

ART AND DESIGN

This half term, the children's art work is linked to their history unit on the Anglo-Saxons and Scots. They will explore and develop ideas, using art and craft techniques such as weaving. They will use different materials to record information and add detail.

PE

Swimming lessons begin and are held every Thursday morning. In addition, during this half-term, the children will develop skills in playing cricket and practise techniques such as underarm throwing, directional batting, close catching and wicket-keeping. Throughout these lessons, the children will work collaboratively in pairs and small groups and play competitively in teams.