

**INTEGRATED CURRICULUM OVERVIEW 2024 –2025**

**YEAR 3**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b> UNCRC Articles 12, 13, 17, 29, 30	Non-negotiables  <b>Fiction:</b> Traditional tales (Rama and Sita)	<b>Non-fiction:</b> Information texts (The Stone Age)  <b>Oracy:</b> -Oracy and Performance	<b>Fiction:</b> Myths and legends (The Romans)	<b>Non-fiction:</b> Persuasive Texts (knowledge of the UK)	<b>Fiction:</b> Adventure stories (The Anglo-Saxons and Scots)	<b>Poetry:</b> -Poetry and Performance
<b>Maths</b> UNCRC Articles 28, 29	Calculation - Addition and Subtraction  Place Value - Numbers up to 1,000	Calculation - Addition, Subtraction and Composition  Geometry - Right Angles	Calculation - Manipulating the additive relationship and Securing Mental Calculation  Column Addition	Calculation - Column Addition  2,4,8 Times Tables  Column Subtraction  Fractions - Unit Fractions	Fractions - Unit Fractions  Non-Unit Fractions	Fractions - Non-Unit Fractions  Geometry - Parallel and Perpendicular Sides in Polygons  Measure - Time
<b>Science</b> UNCRC Articles 28, 29	Light	Rocks and soils	Animals including humans - skeleton	Forces and magnets	Animals and humans - nutrition	Plants
<b>History</b> UNCRC Articles 28, 29		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain		Britain's settlement by Anglo-Saxons and Scots	
<b>Geography</b> UNCRC Articles 28, 29	<b>Human and physical geography:</b> Volcanoes and earthquakes			<b>Local knowledge:</b> Mapping UK		<b>Place knowledge:</b> The Mediterranean
<b>RE</b> UNCRC Articles 14, 28, 29, 30	What is the significance of light in religion?	How do Jews celebrate their beliefs at home and in the synagogue?	How did Jesus and Buddha make people think?	How and why do Hindus celebrate Holi?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How are symbols and sayings important in religion?
<b>Art</b> UNCRC Articles 13, 28, 29		<b>Paintings:</b> Cave paintings	<b>Collage:</b> Roman mosaics - coasters		<b>Sculpture:</b> Anglo-Saxon brooches	
<b>Design Technology</b> UNCRC Articles 13, 28, 29	<b>Materials/Mechanisms:</b> Shadow puppets			<b>Construction:</b> Design a magnetic game of the UK		<b>Cooking and nutrition:</b> Mediterranean cuisine
<b>Computing</b> UNCRC Articles 12, 13, 14,16, 17, 28, 29	Online safety and basic search skills	Introduction to coding - algorithms & loops	Typing skills and word processing	Understanding digital information	Coding - inputs and outputs	Digital drawings
<b>Music</b> UNCRC Articles 13, 28.29, 31	Glockenspiel  Indonesian music - Gamelan	Glockenspiel	Glockenspiel	Ukulele	Ukulele	Ukulele

	Listening – aural memory					
PE UNCRC Articles 24, 28, 29 SDG 3	Gymnastics 1 Tennis	Gymnastics 2 Cricket	Dance 1 Hockey	Dance 2 Netball	Badminton Outdoor Adventurous Activities	Handball Athletics
French UNCRC Articles 28, 29, 31	French greetings	French adjectives of colour, size and shape	Playground games, numbers and age	In the classroom	Transport	Circle of life
PSHE UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Enrichment including Educational Visits and Special Events UNCRC Articles 14, 24, 28, 29, 30 SDG 2 – No hunger	Gamelan performance	Natural History Museum – Stone Age  Wanstead Flats – Stone Age workshop  Synagogue visit	History day – Roman workshop r	Wanstead Flats Orienteering	Gurdwara visit  Charity event - Shelter	Kew Gardens