

ENGLISH

This half-term the children will be exploring journalistic writing, building their understanding of the structure of articles and their important features. They will learn how to embed both direct and reported quotes within the text and to make careful choices about which facts and details to include. They will use this knowledge to create their own reports on the progress of Ernest Shackleton's famous and ill-fated expedition to the South Pole, creating a link with their studies in geography.

GEOGRAPHY

Our upcoming unit, Polar Regions, will provide the opportunity for pupils to learn where in the world the Polar Regions are situated and about the difference between the Arctic and the Antarctic, before studying the latter in depth. We will move on to explore the effects of climate change on the area and what we can each do, in our own lives, to help mitigate this.

PE

During indoor PE, Year 6 will be revisiting badminton, building on the skills and techniques they already know, developing a wider range of shots and serves. Netball is our focus for outdoor PE; children will be learning to improve group tactics and gameplay.

PSHE

This half-term's theme is Dreams and Goals. Children will explore how they can stay motivated when facing something challenging and the importance of perseverance. They will think about working collaboratively and helping others to achieve their goals.

MUSIC

Pupils will learn to play the keyboard using music notation. They will use both hands to accompany songs with chords on their left hand and play a melody on their right hand, building on their knowledge acquired playing the xylophone. They will learn to play classical music and pop songs.

FRENCH

Children will use town vocabulary and prepositional phrases to describe their walk to school and plan an imaginary tour of a French town.

MATHEMATICS

Focus this half-term will move to revising and developing pupils understanding of mathematical areas such as angles, coordinates, graphs and charts so that they are able to accurately solve increasingly more complex calculations. We will also be developing their skills at tackling questions relating to the order of operations, decoding multi-step problems and deepening their understanding of algebra and statistics. Homework will continue to be assigned weekly through LBO. (<https://www.lbq.org/task>).

COMPUTING

Pupils will explore real-life applications of Artificial Intelligence. From decoding patterns to problem-solving with AI, all activities are designed to encourage critical and computational thinking in young learners.

RE

In the unit, 'How do different religions and world views create celebrations?' we will examine how different faiths plan and prepare festive events. We will explain and give reasons for how some practices are forbidden in some religions and celebrated in others.

SCIENCE

Children will develop their understanding of electricity by making simple series circuits and recording these using scientific symbols. They will think about the components and the effect that changing these will have. Pupils will work scientifically to design and make a useful circuit and compare and give reasons for variations in how components function, including the brightness of bulbs and the position of switches.

GODWIN JUNIOR SCHOOL



YEAR 6 SUMMER 1 2026 CURRICULUM NEWSLETTER

