

ENGLISH

The English focus this half term is fables, traditional tales and instructional texts. The children will explore the different features of each style of writing. In 'fables and traditional tales', they will identify and discuss common themes, for example good over evil, wise over foolish, etc. Using a familiar story theme, children will plan and write their own stories. The children will also read and compare examples of instructional texts. Working in small groups, they will prepare a set of oral instructions and then follow these to evaluate their effectiveness. The children will prepare clear written instructions, for example for a playground game.

GEOGRAPHY

This half term the children are learning about continents, especially Europe, and are becoming aware of where the UK is in relation to the rest of Europe. This involves using atlases and transferring information from an atlas to their own maps. Later in the half term the children will be finding out about the highest mountains, the longest rivers and the largest deserts and where in the world these natural wonders can be found.

SCIENCE

In science the children are investigating Forces and Magnets, both natural and man-made. This will involve experimenting with magnets, learning about gravity and friction and the forces of push and pull. Crucially, the pupils will explore the use of magnets and different forces in relation to the real world and their importance to our everyday lives.

MATHEMATICS

In maths the children will continue to consolidate their knowledge of addition and subtraction using the formal column method. They will also be applying their times table knowledge and understanding of place value to develop a written method to multiply two-digit numbers by single-digit numbers e.g. 37×4 . They will also be using these skills to divide. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can relate their learning to real-life situations. The children will also focus on learning the 4 times tables and make links to its division facts.

GODWIN JUNIOR SCHOOL



Y3 AUTUMN TERM SECOND HALF

CURRICULUM NEWSLETTER

RE

The children will learn about what the significance of light is within different religions and explore the range of meanings for this symbol. They will gain an understanding of how and why light is used in different faith celebrations such as in Christmas, Diwali and Hannukah.

COMPUTING

The children have begun to use 'J2Code' to create their own simple animation. They will also learn how to expand and modify block coding, using trial and improvement to help solve problems that might arise.

DESIGN & TECHNOLOGY

Linked with our science topic on 'Forces and Magnets', the children will be creating pop up books. They will begin by identifying the key forces that help to make movement and then will create pop up books constructed using a variety of materials.

PE

In outdoor PE, the children will be learning the skills required to play rounders; including catching and throwing techniques and the rules of batting and fielding. Indoors, in preparation for the Year 3 Christmas assembly, the children will learn the basics of ballet and perform and choreograph their own dance routines in small groups.