

Curriculum Intent Statement: Geography

At Godwin Junior School, we seek to inspire in pupils a curiosity and fascination about the world and its people that we hope will remain with them for the rest of their lives. We believe that geography helps to provoke and answer questions about the natural and human environment, encouraging children to develop a greater understanding of their world and their place and responsibilities within it.

We are committed to providing our pupils with opportunities to collaborate to develop a range of enquiry and problem-solving skills that are transferable to other curriculum areas. In local, national and international contexts, they will learn how to analyse and compare through interpreting data, identifying patterns and conducting their own fieldwork investigations. It is expected that all pupils will be able to apply these skills, and in so doing not just learn about the world, but become an active part of it; making decisions about how they choose to live.

Our engaging curriculum and delivery ensure pupils will develop their knowledge about diverse places, people and resources and be able to clearly communicate this. Through actively contributing to discussions and explorations of geographical concepts that affect the way we live, such as urbanisation, deforestation and sustainability, our pupils acquire an understanding of the interaction between the Earth's key physical and human processes. In learning the ways in which places are interdependent and interconnected their spiritual, moral, social and cultural development is enhanced. Children are also encouraged to reflect upon the extent to which the rights enshrined in the UNCRC are upheld for their peers around the world.

We aim to realise our School Vision of developing responsible global citizens who can confidently articulate their understanding of natural phenomena as well as the impact of human action on our planet. Our intention is that Godwin pupils propose possible solutions to topical geographical issues and are ambassadors for change.