



Godwin Newsletter - 10th February 2023

preparing pupils for lifelong success



Head Teacher's Message

This week saw us receive some outstanding news: we have been successful in two bids to develop our provision of outdoor learning at Godwin. An incredibly large 'thank you' to our gardening teacher, Sonya Patel-Ellis, whose bids for the RHS Sustainable Futures Grant and the Groundworks Our Space Award were both so compelling that we will receive all of the money we requested. Over the coming weeks and months we will share this vision with our school community and we look forward to enhancing this aspect of the Godwin curriculum.

At Godwin, we know how important it is to take on board feedback from our children in order to make our school an even better place to be a pupil. We recently asked our children to take part in our annual survey, which is based on the questionnaire which Ofsted use when they visit schools. By asking questions such as 'I enjoy school', 'I feel safe when I am at school', 'There is an adult at school I can talk to if something is worrying me', 'My school encourages me to respect people from other backgrounds and to treat everyone equally' and 'Is bullying a problem at Godwin?' we are able to better understand the children's perspective and address any issues which they raise. The results will be shared with our pupils through their School Councillors and with parents and carers in next week's newsletter.

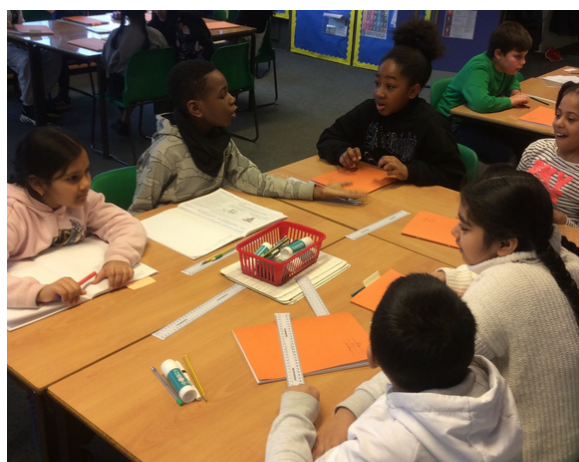
We wish you a happy half term break and look forward to seeing you again on Monday 20th February.

Religious Education

The ability to understand the faith or belief of other people, recognising how these may shape their culture and behaviour, is an invaluable asset for children in modern day Britain.

Explaining religious and non-religious worldviews in an academic way allows young people to engage with the complexities of belief, avoid stereotyping and contribute to an informed debate.

This subject also helps children to apply their understanding of the British Values of Tolerance, Mutual Respect and Individual Liberty to real-life contexts.



Although it is outside the National Curriculum, Religious Education is compulsory at both primary and secondary school. The content of these lessons is set locally by a SACRE (Standing Advisory Council on Religious Education). In Newham, this independent body consists of councillors, teachers, faith leaders and other representatives of the community. Children learn about the beliefs, practices and viewpoints important to Christians, Muslims, Jews, Hindus, Sikhs, Buddhists and humanists.



Karo (Year 4): "It's good to have RE lessons because it can help you learn a lot about other people and makes you knowledgeable."

Sherwin (Year 4): "It's important because otherwise how would you know about other religions?"

Muhammad (Year 6): "It tells you the similarities and differences between religions and people. It helps you to understand the people around you so you don't discriminate out of ignorance."



At Godwin, RE lessons take place across a whole day each half term. This gives teachers and pupils time to explore important themes more deeply and to collaborate, discuss and share ideas in a range of creative ways.



Classes also take part in educational visits to places of worship, where children can speak to faith leaders and ask questions. Having learnt about important festivals and rituals, it deepens their understanding to see first hand the spaces where these take place.



Israel (Year 3): "I like RE because it's very fun. I liked learning about Judaism because the festivals are nice."

Alex (Year 4): "The activities are amazingly fun and I like the stories."

If you would like to read the Newham Agreed Syllabus for Religious Education, it can be found here: <https://www.newham.gov.uk/downloads/file/4761/newham-religious-education-syllabus-2022>

NEWHAM LIBRARIES HALF-TERM CODING EVENT: MISSION ZERO



Come to Newham Libraries this half-term to create a code that may be shown in space

This February half-term, Newham Libraries is taking part in Mission Zero.

Mission Zero offers young people the chance to have their code run in space! Write a simple program to take a reading from the colour and luminosity sensor on an Astro Pi computer on board the International Space Station, and use it to set the background colour in a personalised image for the astronauts to see as they go about their daily tasks.

Choose one of our sessions to take part in. At each session we'll code and run emulators to submit to the Mission Zero project. Your child's code may run for the astronauts on the International Space Station.

For children aged 8+

Mon 13th Feb	Forest Gate Library Plaistow Library	10.00-11.30am 1.30-3.00pm
Tues 14th Feb	Stratford Library Canning Town Library	11.00-12.30pm 2.30-4.00pm
Thurs 16th Feb	Custom House Library	2.00-3.30pm
Fri 17th Feb	East Ham Library	1.00-3.30pm

Future Writers' Competition



The Other
Side of
Me

BYELLA REID

NAME Amy CLASS 37

IF YOU WERE WRITING A BOOK, WHAT WOULD IT BE ABOUT?
WRITE ALL THE DETAILS BELOW.

BOOK TITLE: Cocoo's Birthday!

GENRE (TYPE OF STORY): A fun animal story

SETTING (WHERE IT HAPPENS): At a magical place

MAIN CHARACTERS: Cocoo, Donkey, Cuddles, Bob, Peggy and ME!

SYNOPSIS (WHAT IS THE PLOT? WHAT HAPPENS?): My best friend
toys: a piggy, a monkey, a cat and a cat. It was summer
and she was just about to go into her magical world
of toys until she remembered it was her piggy's birthday!

WHO WOULD LIKE THE BOOK?: Me, my family, teacher's friends
and of course my toys!



This week we have two winners. Ella from Year 5 created some beautiful Picasso-esque artwork for her future book 'The Other Side of Me'. Amy from Year 3 submitted a detailed plan for her fun animal story 'Cocoo's Birthday'. Well done to you both! This competition will continue after half term so please keep sending in your entries.

Mindfulness Corner

Every Friday we will be sharing with you a link to a different group or organisation that have resources for mental health and wellbeing.

(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).



This week we feature The Samaritans:

<https://www.samaritans.org/>

"Happiness is letting go of what you think your life is supposed to look like." Anon

Fancy a free
day out?
Check this
out!



"Our festival for families returns in February 2023! Get ready for our annual festival for children aged 0 – 11 and their grown-ups: 11 days jam-packed with more than 100 events, 50% of which are completely free".

Half Term at Southbank Centre:
Imagine Children's Festival
8 – 18 Feb 2023

Article of the Week



Every year on **February 7**, people celebrate **Safer Internet Day**. We all deserve to feel safe and secure, including being safe online and in the real world. During **Safer Internet Day**, people are encouraged to use the internet in a safe, responsible and positive way.



Many articles have something to do with being online. This week's events focus on **Article 19**, which says children have the right to be safe from harm, **Article 17**, which states that children have the right to accurate information, and **Article 16**, which says children have the right to privacy.

Get ready to celebrate Godwin's Culture Day on February 24th, 2023!



We invite you to represent a culture that is important to you by wearing a traditional outfit. Don't forget to bring a flag representing a country that matters to you.



We would love to learn more about your culture! Why not create a fun fact file or poster that shares the traditions celebrated in your culture? Do you have a special dance, story or song that you'd like to share with your classmates? Please let your School Councillors know, so they can include it in a display celebrating our diverse and rich community.

Our School Council have also arranged an international themed lunch that day. We can't wait to learn about the wonderful cultures represented at Godwin!



The entry criteria are:

a. The subject of the portrait should be an adult who is linked to your school. This could be a **teacher, Head Teacher or member of the support staff etc**

b. The portrait may be created in any medium – e.g. felt tips, oil pastel, charcoal, pencil, paint, coloured pencils

WINNERS will be selected based on the following criteria:

a. Creativity (originality and how much the piece of art stands out)

b. Skill and technique (use of colour, texture, materials and mark making)

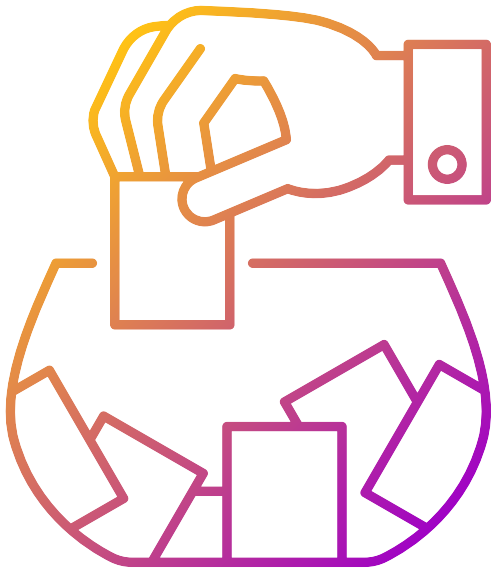
c. Detail (presentation, correct proportions, clear lines and shapes)

d. Each portrait will be judged according to the age of the pupil and one winner will be selected from each year group.



Sky Arts and their team on Portrait Artist of the Year will select their favourites to appear on the channel.

Entries to be submitted to Miss Taylor (4T) by Friday 3rd March 2023



Thank you to everyone who has bought raffle tickets this week.

The draw will take place on Friday 24th February so you still have time to purchase some tickets.

£1 per strip.

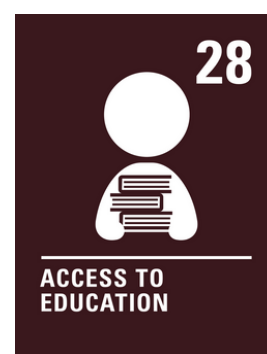
All proceeds go to UNICEF.

Punctuality and Attendance

CLASS	ATTENDANCE
3B	98%
3I	88%
3K	99%
3Z	95%
4Z	88%
4K	87%
4T	90%
4Y	85%

CLASS	ATTENDANCE
5M	93%
5J	88%
5V	89%
6O	88%
6K	95%
6B	97%
6W	100%
total	93%

for the week
beginning 30th
January



Congratulations to 6W who achieved 100% attendance last week! Well done also to the children in 3K, 3B and 6B. Other classes saw worryingly low attendance. Children should not miss school for minor ailments such as coughs, colds and headaches. For further NHS guidance on when children *should* miss school, click [here](#).

Whole school attendance for the entire school year so far is 92.9%. Please help us to meet our target of 96%.

4T won the punctuality cup with nobody late all week. That's excellent!



Lining Up Cup

This week's winners are:

3K and 5J

Congratulations!





COMMUNITY DAY

* Outreach, Recruitment & Engagement

* Police & Fire Service Teams Vehicles and Animals

* Sport, Art, Culture and Digital Activities

* Food and Refreshments



Friday 17th February 2023 (11am to 4pm)
London Marathon Community Track
London Stadium, Queen Elizabeth Olympic Park, London E20 2ST

#BTHECHANGEUWANT2C...



Achievement Awards

3B – Ardalan: for persevering in his lessons this week

3K – Billy: for persevering to write a mythical story in English

3I – Luisa: for persevering and working really hard when writing her myth

3Z – Mohammed Zayaan: for always being a curious learner

4K – Maheen: for persevering and having a positive attitude to his learning across all subjects

4T – Nell: for considering her choices and persevering with her English work

4Y – Penny: for considering her learning choices and evaluating her writing to make it even better

4Z – Zain: for persevering with his writing assessment

5J – Eiliyah: for understanding that successful collaboration produces pleasing results

5M – Humera: for her perseverance and effort in her writing assessment

5V – Blaze: for being a curious learner and trying her best in all areas of the curriculum

6W - Aida: for clearly explaining her ideas in history

6O - Muneeb: for displaying a positive attitude towards his learning and using all learning powers

6B - Lisa: for persevering with her learning and asking helpful questions

6K - Isaac: for considering choices and improving his learning focus