

## ENGLISH

This term the children will read a variety of stories and play scripts. They will look at dialogue, stage directions and the layout of text. After using drama to help them develop their story ideas, the children will then write and present their playscripts showing understanding of intonation, tone, volume and action. In addition, each class will create an information book about year 3, which will be sent to Woodgrange for year 2 children who will be joining us in September.

## MATHEMATICS

In maths, the children have been further consolidating their knowledge of telling and writing the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. The children will apply their understanding of addition and subtraction strategies to solve two-step word problems. They will also locate right angles in 2-D shapes and, using this awareness, they will start to compare other angles that are larger or smaller than 90°.

# GODWIN JUNIOR SCHOOL



## HISTORY

The children are exploring the impact of the Victorian era on Britain. They will be using secondary sources to discover more about the local area in the past. The children will study about Queen Victoria and her reign. They will also compare Godwin Junior School in the Victorian times to now. The children will find out how Victorian children spent their leisure time. They will also investigate houses in the surrounding area and identify features of these Victorian houses.

## COMPUTING

The children will learn how to use the Internet as an effective tool to research information about the Victorians. They will then use what they have learnt to create a report, fact files and posters using new skills they have developed in Microsoft Word.

## Y3 SUMMER TERM FIRST HALF

# CURRICULUM NEWSLETTER

## ART AND DESIGN

Linking to their topic of local history, the children will compare images of Forest Gate in 1860 with contemporary photographs. They will explore mixing colours and begin to develop an awareness of scale and proportion in their paintings.

## SCIENCE

In the 'Plants' topic this term, year 3 are identifying the functions of different parts of plants. They will explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how these vary from plant to plant, as well as the ways in which water is transported within plants. Whilst exploring flowers, we are looking at pollination, seed formation and seed dispersal.

## RE

This term children are given the opportunity to learn about ways in which art, signs and symbols are used in Christianity to express beliefs from this faith. Children will reflect on important signs and symbols in their lives and how these relate to religious symbols within Christianity.

## PE

In outdoor PE the children are developing the skills necessary to play cricket, such as batting and bowling with accuracy and fielding and catching techniques. In indoor PE, our topic is aerobics and we will be using the beep test. This is a 20 metre multistage shuttle run test that will determine a child's cardiovascular fitness levels; one of the most important aspects of fitness.