

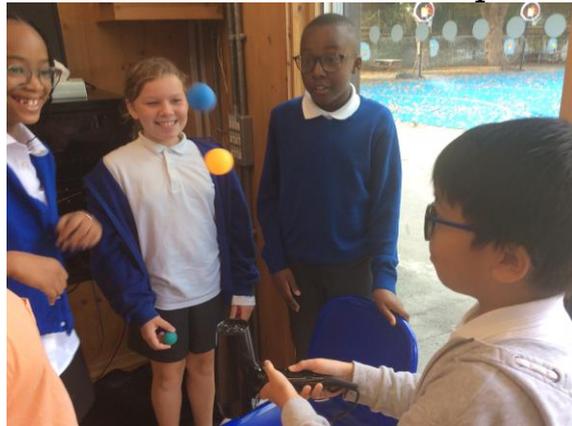
Head Teacher's Message

At Godwin, part of our vision is to instil a love of learning. Our science workshops this week definitely seem to have created a 'buzz' around the subject as well as providing an opportunity for children to develop the Learning Powers of Curiosity and Explaining Reasoning.

Jasmine in Year 6 wanted to share her thoughts about the session: "I enjoyed the FAB science workshop because we got to explore air pressure which was possible in various ways. This included making a ping-pong ball float using only a hairdryer and seeing how it changed the air pressure on the ball. Emma, one of the people from FAB science, took the hairdryer experiment to a whole new level by using a leaf blower and a beach ball! This is called the Bernoulli Principle and shows how moving air decreases air pressure and creates lift - bow places can stay in the air.

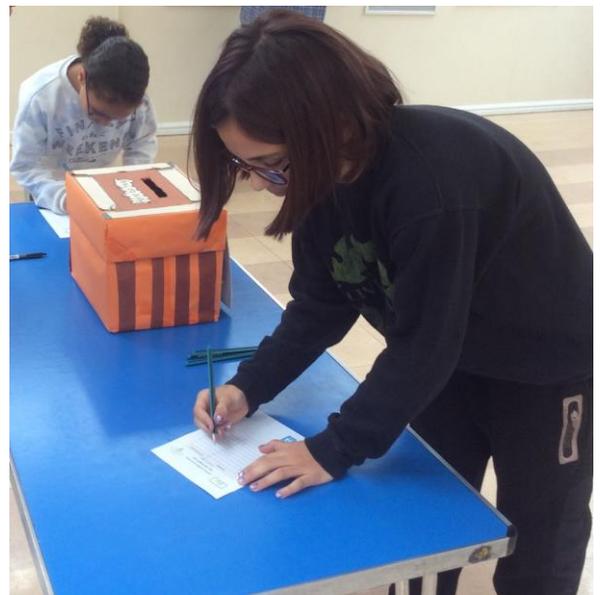
At the beginning of the session, she even flattened an aluminium can using water; she put water in the can, heated it up and waited for steam, then quickly placed it in a container of water and it flattened itself. The workshop was a great way of understanding science in an exciting way."

UNCRC Article 29: Education must develop every child's talents.



This week saw the British Value of Democracy in action as every child in the school voted for the School Councillors who contribute to making Godwin an even better school every year. UNCRS Article 12: Every child has the right to have their views taken seriously. Congratulations to:

Frankie and Zayan M in 3B
 Love and Danyal in 3I
 Harrison and Maryam in 3K
 Aliyah and Mohammed Zayaan in 3Z
 Stanley and Kiyaan in 4K
 Alex and Amelia in 4T
 Cecily and Hattie in 4Y
 Angela and Dylan in 4Z
 Karol and Eden in 5J
 Aleena and Liyana in 5M
 Forest and Theia in 5V
 Faatimah and Maryam in 6B
 Adil and Muhammad in 6K
 Ruben and Zahra in 6O
 Rudi and David in 6W



Attendance and Punctuality

Establishing good attendance and punctuality patterns from an early age can help children later on in life. Evidence suggests that pupils who attend school more regularly achieve better outcomes than those with poor attendance.

In addition to missing academic work, children will also miss out on the social side of school life. This can affect their ability to make and maintain friendships.

In our school we expect pupils to achieve 96% and above attendance and have fewer than 10 late marks across the academic year.

Parents/carers are expected to:

- Ensure that their child attends every day unless they are unwell or have another authorised absence.
- Ensure their child arrives on time every day – registration is at 8:55am. Children can arrive 10 minutes before their registration times and begin their learning.
- Contact the school as early as possible on the first day of absence stating the child's name, class and reason for absence and every day thereafter.
- Avoid arranging medical and dental appointments in school time wherever possible.
- Not take term-time holidays. If a child is taken out of school without the Head Teacher's authorisation, it will be recorded as an unauthorised absence. As a maintained school, we have to submit attendance information to the local authority, who may decide to issue a fixed penalty notice if you child is absent from school.
- Work in partnership with the school and other agencies in the best interests of their child; this includes informing the school about significant influences and changes in the child's life, which may impact on learning.
- Ensure the school is given two emergency contact numbers which are kept up-to-date.
- Inform the school with whom the child normally resides.

The Attendance and Punctuality Policy is available on the school website. Please read and keep the Attendance and Punctuality leaflet for reference purposes.





Our recent celebrations for Roald Dahl's birthday were a gigantic phizz-whizzing success! We loved seeing everyone's inventive costumes and the whole school took part in creative activities to celebrate our favourite Roald Dahl stories. Thank you for helping your child to join in.

We also received more than 60 entries to our competition! Children were asked to design a new front cover for one of Dahl's books. It was impossible to choose one winner, so we picked five:

Year 3 – Rusne (3Z)
 Year 4 – Charity (4Z)
 Year 5 – Ishaq (5J)
 Year 6 – Luca (6K)
 Overall winner – Saoirse (4Z)

Each winner will receive a book of their choice to keep forever.



After school clubs begin on Tuesday 20th September.

We still have a few spaces in the following clubs:

Monday – chess (Y5 and Y6); Environment Club (all children)

Tuesday – Girls Football (all girls)

Wednesday – Football (Y5 and Y6); Lego Construction (Y3 and Y4);

News Club (all children)

Thursday – Gymnastics (all children); Cookery (Y5 and Y6)

Friday – Street Dance (all children)

Please email the school office with your child's name and class if you are interested in a place.

Lining Up Cup

This week's winners are:

3Z, 4Z and 5J

Congratulations to these classes!



ATTENDANCE LADDER		
How close is your child to 100%?		
0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

RIGHTS RESPECTING SCHOOLS
SILVER - RIGHTS AWARE

3
BEST INTERESTS OF THE CHILD

18
RESPONSIBILITY OF PARENTS

28
ACCESS TO EDUCATION

Please speak to the school if you have any concerns about your child's attendance or punctuality.

PLEASE PUT DONATIONS HERE

DRIED PASTA

RICE

BREAKFAST CEREAL

WASHING UP LIQUID (SMALL)

WASHING DETERGENT (BLOCKS)

BISCUITS

TEA

JAM

LONGLIFE MILK

COFFEE

SUGAR

SQUASH

Please ensure everything is in date.

2 ZERO HUNGER

Article 24: You have the right to clean water, healthy food, a clean environment and good healthcare

Article 22: If you are a refugee, you have the same rights as any other child in the country.

Article 6: You have the right to life, to grow up and reach your full potential.

RIGHTS RESPECTING SCHOOLS
SILVER - RIGHTS AWARE

We know that now, more than ever, many parents and carers will be struggling to feed their families. If you are in a position to help others, please donate any items in the collection bins by each gate. Thank you.



NEWHAM'S MOMENT OF REFLECTION

SUNDAY 18 SEPTEMBER 2022, 8PM
EAST HAM TOWN HALL



THE MAYOR OF NEWHAM INVITES YOU

6.30pm **Doors open, please arrive promptly**

7pm **Order of Service commences**

8pm **One Minute Silence**
as part of the national moment of reflection for
Her late Majesty The Queen

8.15pm **Service concludes**

Kindly note the service will take place outside, there
will be some seating available.

VENUE **East Ham Town Hall, 328 Barking Rd, London E6 2RP**



Achievement Awards

- 3B – Saif – for persevering with his learning in maths
3I – Gunraaj - for persevering with his learning and trying his best
3K - Matei - for persevering and embracing his mistakes in maths
3B - Freddie - for working collaboratively with others and being a fantastic Learning Partner
4Y - Mahibul - for trying really hard to consider his learning choices in class
4K - Kiyaan - for persevering across all subjects
4Z - Charlotte - for explaining her reasoning in maths
4T - Scout - for following the class rules and considering his choices
5V - Borislav - for persevering and trying in all areas of the curriculum
5M - Aby - for great collaboration in the Roald Dahl day task and presentation
5J - Christian - for persevering with his place value maths learning
6O - Mihran - for excellent collaboration and curiosity during the FAB science workshop
6B - Tiana - for clearly explaining about air resistance
6K - Luca - for excellent perseverance during PE
6W - Zahra - for persevering to understand rounding

The Great BIG Bake Sale **NEXT FRIDAY!**

In support of the relief effort to help those affected by the devastating floods in Pakistan we will be holding a cake sale after school next Friday, 23rd September.

Please help by bringing in cakes (shop bought or home-made) on Friday morning.

Please ensure that there are no nuts or sesame in any items brought in to school.

Please let us know if you are able to help set up beforehand or sell cakes.



Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers:

Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on evaluation, which is the process of looking carefully at something to figure out its strengths and weaknesses. Why should we do this?

1. Being evaluative improves your learning. It is very rare to be great at something the first time you do it. If you can look back at how you have done and find ways to improve, you will massively increase the speed at which you progress.
2. Evaluation can help us grow as people. Everyone makes mistakes, and it is really tempting to forget about them or pretend they didn't happen. However, if you're brave enough to examine your mistakes you can make sure you avoid the problem next time.
3. Evaluation helps you notice your victories. Sometimes, you don't notice that you've been improving, because it happens little by little. It could be a change in your behaviour, confidence or learning – ask your teachers and I'm sure they've noticed a lot since September! Being evaluative can help you see these improvements and give yourself a deserved pat on the back.

So don't be afraid to evaluate yourself or your learning. Take a good look at your strengths and the things you want to improve; it could help you make some big changes as we get ready for 2021!

