



# Godwin Newsletter - 3rd February 2023

preparing pupils for lifelong success



## Head Teacher's Message

This week saw some of our Year 4 children link their science learning on electricity with real-life problems in a Gadget Repair workshop run by Recycle For Your Community. The pupils had a great time working in pairs repairing and testing circuits to fix broken electronic items. Their skills will be put to the test again later this term when they further develop their ability to identify faults and how these can be rectified.

Our Year 6 pupils took part in Newham's Junior Citizenship programme this week. This annual event is run by the Metropolitan Police and saw our children visit the old Tate and Lyle refinery to learn about safety awareness in a number of ways - including contacting the emergency services, gang culture, street crime and online safety. The consensus was that the variety of scenarios made our children think about what to do if they were ever in one of those situations so that they would know how to react.



Forest Gate Community School's music department hosted some of our Year 5 children this week, sharing their expertise in a very engaging session. The feedback from our pupils was very positive and they are looking forward to further visits to enjoy the drama and PE facilities!

We look forward to seeing you at next week's Parent/Carer Conferences on Tuesday and Thursday.

# Behaviour: The Restorative Approach

Pupils at Godwin are eager to learn and they enjoy school. They are very aware of issues such as fairness and consistency and so a uniform approach to behaviour management is vital. Research has shown that focussing on praising desirable behaviour has a fair greater impact on minimising inappropriate activities than paying disproportionate attention to the unacceptable behaviour itself.

Our school embraces Restorative Approaches (RA) as a means of developing aspirational, motivated and responsible pupils, empowering all staff to be successful and effective practitioners within their classroom as well as raising standards and achievement across the school.



Restorative Practices is a system of formal and informal processes that build and sustain a culture of kindness, respect, responsibility and justice.

Restorative approaches are based on four key features: 'The Four Rs'.

**RESPECT:** for everyone by listening to other opinions and learning to value them.

**RESPONSIBILITY:** taking responsibility for one's own actions.

**REPAIR:** developing the skills to identify solutions that repair harm and ensure unacceptable behaviours are not repeated.

**RE-INTEGRATION:** working through a structured, supportive process that aims to solve the problem and allows the child to remain in class and be treated fairly.

Staff engage with incidents of conflict using a restorative response. A restorative response to an incident of conflict involves asking the following questions to both the child that has been harmed and the child that has caused the harm.

What happened?

What were you thinking?

What were you feeling?

Who do you feel has been affected by this?

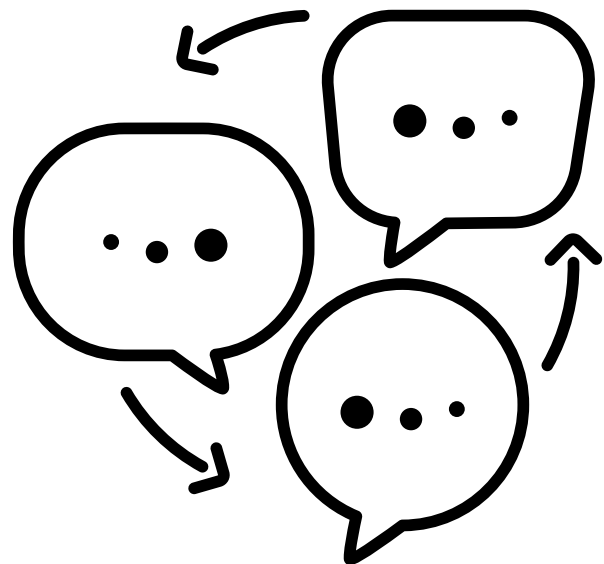
What do you think needs to happen now to make things fair and better?

Working in a consistently restorative way in school has a positive benefit for all parties. Those who have caused harm through their behaviour are able to learn how to behave better and are held to account for putting right the harm they have caused. Those who have been harmed are given a voice in deciding what needs to happen next so that they can heal and move on from the situation with their dignity and sense of safety restored.

**We can help**

If you have any questions regarding the Restorative Approach, please speak to the Deputy Head Teacher, Tehira Aslam.

The Positive Behaviour and Anti-Bullying Policy are available on the school website.



# NEWHAM LIBRARIES HALF-TERM CODING EVENT: MISSION ZERO



## Come to Newham Libraries this half-term to create a code that may be shown in space

This February half-term, Newham Libraries is taking part in Mission Zero.

Mission Zero offers young people the chance to have their code run in space! Write a simple program to take a reading from the colour and luminosity sensor on an Astro Pi computer on board the International Space Station, and use it to set the background colour in a personalised image for the astronauts to see as they go about their daily tasks.

Choose one of our sessions to take part in. At each session we'll code and run emulators to submit to the Mission Zero project. Your child's code may run for the astronauts on the International Space Station.

**For children aged 8+**

<b>Mon 13th Feb</b>	<b>Forest Gate Library Plaistow Library</b>	<b>10.00-11.30am 1.30-3.00pm</b>
<b>Tues 14th Feb</b>	<b>Stratford Library Canning Town Library</b>	<b>11.00-12.30pm 2.30-4.00pm</b>
<b>Thurs 16th Feb</b>	<b>Custom House Library</b>	<b>2.00-3.30pm</b>
<b>Fri 17th Feb</b>	<b>East Ham Library</b>	<b>1.00-3.30pm</b>

# Future Writers' Competition

This half term our competition invites each pupil to think of themselves as future writers. This week's winner is Liam from 3I who wants to write 'Wolfing Out', a guide for werewolves. We loved his idea so much and hope he enjoys his prize!



We will select another winner next Friday. Entry forms can be obtained from class teachers.



## Mental Health Week

### Poster Competition

Congratulations to the winners of our poster competition, who will all be taking home mindfulness activity books and sets of colouring pens:

Year 3 - Maryam

Year 4 - Lily

Year 5 - Alicia

Year 6 - Kayden





Ambition Aspire Achieve

Charity Registration Number: 1167816

# SEND MULTI SPORTS CLUB

Terence Brown Arc, Hermit Road Park Bethell Avenue E16 4JT

FREE for SEND Young People 5 to 16 years olds

Sundays 12:30pm to 2:30pm

Staff Ratio - 1 Staff Member to 4 Young People

Sports will vary each week - see overleaf for timetable

All activities will be outside



Activities Include: Football, Skateboarding, Cricket, Tennis, Rounders, Basketball, Hockey and Much Much More!

Contact us now for further details and to book a place:

Tamara on: [tamara@theaaazone.com](mailto:tamara@theaaazone.com)

Web: [www.theaaazone.com](http://www.theaaazone.com) | Twitter: [@theaaazone](https://twitter.com/theaaazone) | Facebook [@AmbitionAspireAchieve/](https://www.facebook.com/AmbitionAspireAchieve/)  
| Instagram: [@ ambtionaspireachieve/](https://www.instagram.com/ambtionaspireachieve/)

# Bumper Raffle

## Tickets on Sale Next Week!

Year 6 are fundraising to support UNICEF's 'Humanitarian Aid for Children' campaign. We have a fabulous array of prizes which so far include:

- £150 Westfield voucher
- £ 30 Amazon voucher
- Tote bag full of children's books
- Toiletry gift sets



and more..... Any one of these prizes could be yours.

Tickets will be on sale each day next week after school, outside main office for £1 per strip. Don't miss out on the chance of taking home one of our fantastic prizes!

## Mindfulness Corner

Every Friday we will be sharing with you a link to a different group or organisation that have resources for mental health and wellbeing.

(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).



This week we feature Young Minds:  
<https://www.youngminds.org.uk/>

"If you have only one smile in you, give it to the people you love." *Maya Angelou*



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## FAMILY FUN DAYS

Running Throughout The Year - FREE For All

11am to 3pm

At Terence Brown Arc, Hermit Road Park, Canning Town E16 4JT



Sunday 12th March  
Sunday 26th March  
Sunday 9th April (Easter Sunday)  
Sunday 23rd April  
Monday 8th May (Bank Holiday)  
Sunday 28th May  
Sunday 11th June  
Sunday 25th June  
Sunday 9th July  
Sunday 23rd July  
Sunday 13th August  
Sunday 27th August  
Sunday 10th September  
Sunday 24th September

Activities Include: Sports, Arts and Crafts, Adventure Play,  
Themed Activities, Outdoor Games  
**AND MUCH MUCH MORE!**

- Family Fun Days are dependent on weather and may not run in poor conditions
- Booking is required
- Fun for the whole family

Contact us now for further details and to book a place:

Paula on: 0207 511 4253/ [bookings@theaaazone.com](mailto:bookings@theaaazone.com)

Web: [www.theaaazone.com](http://www.theaaazone.com) | Twitter: [@theaaazone](https://twitter.com/theaaazone) | Facebook [@AmbitionAspireAchieve/](https://www.facebook.com/AmbitionAspireAchieve/)

| Instagram: [@ ambtionaspireachieve/](https://www.instagram.com/ambtionaspireachieve/)



# natterhub

preparing children to thrive online

## Parent/Carer Workshop

Wednesday 8th February

3:40pm - 4:40pm

At Godwin

The workshop is will support parents with the the following concerns:

- preparing for social media and use of social media
- the importance of privacy settings
- avoidance and how to address inappropriate content
- how to navigate group chats
- discuss the pros and cons of gaming

## Article of the Week



*At Godwin, we are celebrating Children's Mental Health Week this week. The theme this year is 'Let's Connect'.*



*Article 24 of the UNCRC ensures that every child has the right to the best possible health. It further states that governments must provide good quality health care, clean water, nutritious food, a clean environment and education on health and well-being so children can stay healthy.*

*What do you do to connect with people?*

# Punctuality and Attendance

CLASS	ATTENDANCE
3B	88%
3I	75%
3K	99%
3Z	88%
4Z	96%
4K	99%
4T	95%
4Y	91%

CLASS	ATTENDANCE
5M	96%
5J	93%
5V	93%
6O	92%
6K	96%
6B	99%
6W	95%
total	93%



Well done to the children in 3K, 4K and 6B. These classes achieved 99% attendance last week. Other classes saw lower attendance, particularly 3Z, 3I and 3B, where attendance was unacceptably low.

Children should not miss school for minor ailments such as coughs, colds and headaches. For further NHS guidance on when children *should* miss school, click [here](#).

3B and 4Y won the punctuality cup, with everyone on time all week in both classes.



## Lining Up Cup

This week's winners are:

4T and 6B

Congratulations!





# Achievement Awards

- 3B – Tobi: for making the right choices in his learning and being a positive role model
- 3K – Alisha: for persevering in English and including fronted adverbials in her myth
- 3I – Israel: for considering his choices and making the right ones to help his learning
- 3Z – Harris: for being a curious learner on a trip to a Buddhist temple
- 4K – Antonio: for persevering whilst writing a viking story in English
- 4T – Samir: for lighting up the classroom with his enthusiastic attitude and making good choices
- 4Y – Penny: for demonstrating the Learning Power of Explaining Reasoning during maths
- 4Z – Will: for persevering with his story writing and considering his choices in all subjects this week
- 5J – Javeria: for choosing to use teacher models to help support her English writing
- 5M – Ayan: for fantastic collaboration in maths throughout the week
- 5V – Bilal: for persevering in English lessons this week and collaborating well
- Year 6 – Rocky: collaborating well with others in all areas of the day
- Year 6 – Zeenat: displaying excellent collaboration in netball