ENGLISH

Year 3 children will write information texts linked to our history topic – the Stone Age and Iron Age. They will read and compare a range of reference texts, studying their features before writing their own to show newly-gained historical knowledge. The final English focus for the half-term is oracy. The children will develop their speaking and listening skills in preparation for the end of term performance. They will practise projecting their voices with clarity and perform in front of an audience.

MATHEMATICS

This half-term, pupils will be extending their knowledge of place value to compare three-digit numbers using the greater than (>), less than (<) or equal to (=) symbols. Children will be encouraged to use various methods, such as part-part-whole diagrams, number lines and place value charts. In addition to this, Year 3 will begin to understand the composition of numbers to find the multiples of 10 and 100. Pupils will also begin to explore geometry, looking at lines and how shapes create angles, mainly focussing on right angles. Homework for maths is set weekly through www.lbq.org/task to develop and embed learning at home.

HISTORY

There were significant changes to the way people lived in Britain from the Stone Age through to the Iron Age. Year 3 will investigate these changes by exploring differences in the tools used, settlements, hunting and gathering, farming and culture. Pupils will learn how to sequence key events on a timeline. A visit to the Natural History Museum will embed the learning on this era.

GODWIN JUNIOR SCHOOL

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COMPUTING

Pupils will use a range of techniques to create a stop-frame animation. They will then apply those skills to create a story-based animation linked to their current topic in history. This unit will conclude with pupils adding other types of media to their animation, such as music and text.

RE

Children will develop their understanding of Jewish festivals and special days through exploring a variety of Jewish artefacts and stories. Pupils will make links between what they know about Jewish celebrations and their own lives.

PE

During outdoor PE sessions, children will learn the rules of tennis and practise forehand hitting techniques. In gymnastics, pupils will build on their first half-term's work to create a dynamic sequence using shapes, rolls and balances.

PSHE

This half-term, our topic is 'Celebrating Difference'. Pupils will explore how families come in all shapes and sizes, as well as looking at how bullying (including homophobic bullying) can be prevented. This work links strongly to the British Value of Mutual Respect.

MUSIC

Pupils will focus on improving their technique on the glockenspiel to get a clearer sound and a sharper sense of beat and pulse. The children will be introduced to music rounds and learn the foundations of harmony and melodies.

ART

Linking to their history work, the children will experiment with some of the techniques used during prehistoric times to create art. They will use different grades of pencils to show line, tone and texture. Year 3 will analyse and make deductions to understand what life was like during this time.

SCIENCE

In our science topic Rocks and Soils, pupils will learn about the formation of igneous, sedimentary and metamorphic rocks. Children will compare and group together different rocks on the basis of their appearance and physical properties. Additionally, they will describe, in simple terms, how fossils are formed. Through practical experiments children will recognise that soil is made from rocks and organic matter.

FRENCH

Inspired by Henri Matisse's work, the children will be learning and using words to describe shape, size and colour in his artwork. The focus will be on building confidence.