

LITERACY

Linking to topic work, the children have been examining a range of books about the Vikings to identify the key features of information texts. They are developing their skills in skimming and scanning texts to locate key information. Using this knowledge the children will conduct their own research – learning how to take notes and then re-write these in their own words. They will be taught how to organise their research findings - grouping facts appropriately into paragraphs and using connectives to link ideas. This Unit will culminate in the children each producing an information booklet which gives them the opportunity to demonstrate the skills they have learnt.

TOPIC

The children will be finding out about Viking Britain from a range of sources. They have learnt why and how the Vikings invaded Britain and will continue to investigate how life in Viking Britain was different from that in Anglo-Saxon times. They will develop their understanding of chronology, becoming confident in plotting events on a timeline, and will be able to securely use terms such as 'BC' and 'AD'.

SCIENCE

In the science topic 'Sound' the children have learnt that sound is created when objects vibrate. They will be introduced to the scientific term 'pitch' and investigate how to raise or lower the pitch of a musical instrument. The children will then plan and carry out an experiment to find out which materials are better insulators and be encouraged to draw conclusions as to why this is.

GODWIN JUNIOR SCHOOL



Y4 SPRING TERM SECOND HALF

CURRICULUM NEWSLETTER

RE

In RE the children are studying the Easter story and why Christ's resurrection makes this an important festival for Christians. The children will reflect on the meaning, for Christians, of the symbols associated with Easter. The children will also relate how believers treated their messiah on Palm Sunday to how modern-day celebrities are treated and reflect on how Jesus showed his followers that he wanted to serve them.

NUMERACY

The children have been collecting data and organising it into different sorts of tables and graphs. They have also developed their ability to interpret information, applying what they have learnt to answer questions. The children's understanding of place value in decimal fractions will be reinforced e.g. the value of the digit seven in 7.35m, 0.37m, 2.7 cm. In calculation work, the children will continue to refine written methods for the four operations. When these are secure the children will apply them to addition and subtraction questions with decimal fractions.

ICT

The ICT focus this half term is using databases. The children will learn how to search databases efficiently and then create their own. From these databases the children will produce graphs which they can use to answer questions. They will then be encouraged to generate their own questions for their classmates to use a database to answer.

DESIGN TECHNOLOGY

The children will be designing and making replicas of Viking artefacts and chess pieces. This will involve them thinking ahead to plan the order of their work and making decisions about which materials and tools to select.

PE

Swimming lessons continue every week. In addition, the children are developing their football and netball skills this half term. In football they are learning how to dribble with precision and pass accurately. In both sports the aim is for the children to be able to move away from defenders, disguise passes and indicate to others when they are ready to receive a pass.