



Godwin Newsletter - 15th September 2023

preparing pupils for lifelong success



Head Teacher's Message

The end of our first full week sees us with a lot to celebrate...

Our Year 5 children have enjoyed amazing educational visits to the House of Parliament. The feedback has been incredibly positive and is an opportunity many parents and carers would be delighted to have! We know how much trips such as this support learning and enhance our curriculum delivery. Studying 'The Changing Power of the Monarchy' comes alive when pupils are able to put this in context.

As you can see, Year 3 have been busy learning about volcanoes! At Godwin we recognise that hands-on, practical learning can be a really effective way of supporting understanding and imparting knowledge.

We are delighted to announce that we have been awarded the Primary Geography Quality Mark at Gold Level. The feedback we received as part of the accreditation process was incredibly positive. Comments such as: *"The school's vision to nurture global citizens is woven into the geography provision well. You plan in explicit opportunities to enhance pupils' metacognition abilities as well as substantive and disciplinary knowledge around geography which contribute to this greatly. The curriculum content has been thought through to provide links with people's heritage, the local area and meaningful current issues such as climate change."* are a glowing indictment of geography at Godwin.



This is a reflection of the hard work and commitment of all of our teachers and in particular Ms Khan, our Geography Subject Leader.

Thank you to those parents and carers who attended this week's Meet The Team meetings and the Year 6 Secondary Transition Meeting; we hope that these were useful. If you were unable to attend, the slides have been sent out but, as always, please do feel that you can ask if you have any questions.

Your child will be bringing home our Punctuality and Attendance leaflet today. You will know from last week's newsletter the impact that poor attendance and punctuality can have on children's attainment and enjoyment of school. Please take 5 minutes to read through the leaflet.

Best wishes for the weekend.

Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers:

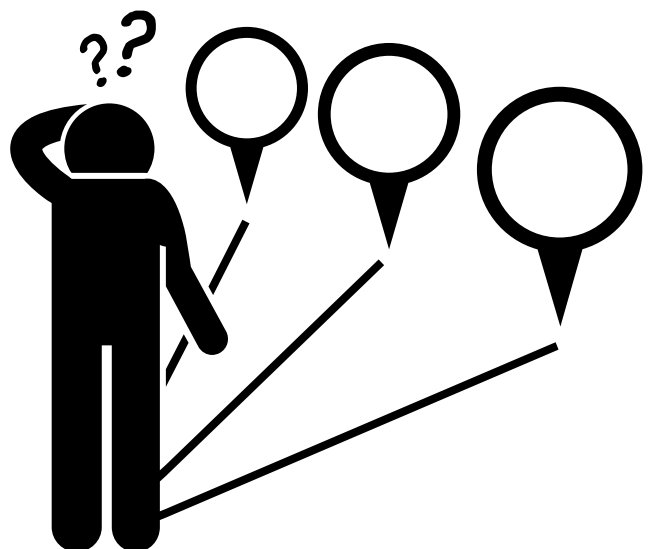
Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on considering choices – the ability of children to think about their options and make positive decisions for themselves. In decades past, education looked very different. A teacher from 100 years ago may have felt only one person had choices in their classroom – themselves! Why have educators moved away from this idea?

1. As humans we make choices all the time, often unconsciously. Highlighting the choices children have and helping them think about the likely outcomes enables teachers to manage learning behaviour in a less confrontational way. Praising children for positive choices also puts them on a path to repeating those good decisions.

2. We want children to grow into adults who are able to navigate life independently and make good choices. Practice making small decisions will strengthen those skills they need later. For example, in many lessons children may choose the difficulty of their independent work or decide how they want to present their knowledge.

3. A study by University College London found that children who feel they have a level of control and influence over their day-to-day lives grow into happier adults. This is something we all want for our children.



PTA Meeting



Godwin Junior School
Monday 18th September at 9am.

All are welcome. We need your voice and your talents. Please come along and find out the different ways in which you can support the school. Many hands make light work!



Dates for Your Diary.

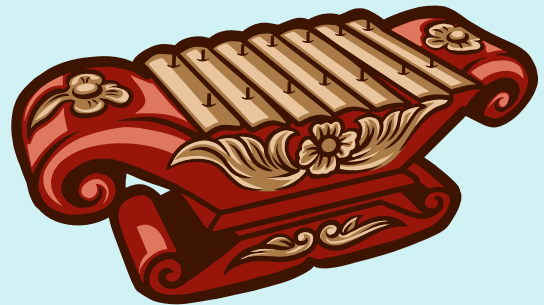
Parent/Carer Conferences

Tuesday 10th October
Thursday 12th October



Year 3 Gamelan Performances

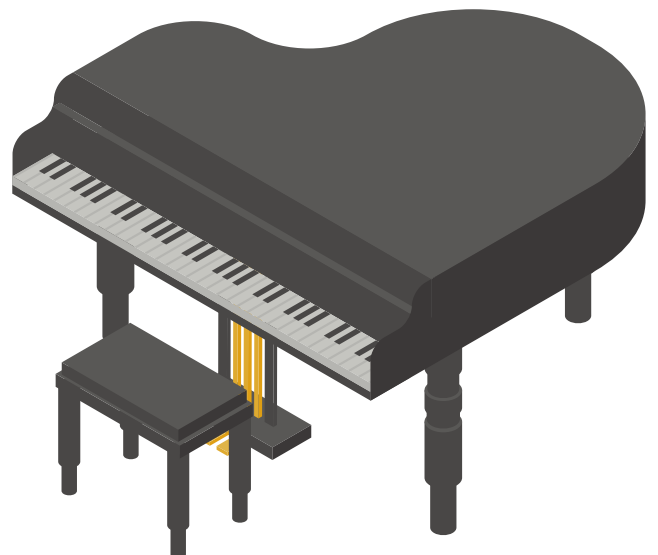
Friday 20th October
(afternoon)



Community Notice

A member of our local community is looking to give away a baby grand piano to a passionate instrument lover.

If you think you are the right person to provide a new home for this piano, please contact the school so we may pass on your details.



Gardening Plea

Our school garden is in urgent need of some peat-free compost. If you would like to donate some, or provide the funds for us to buy this directly, please see a member of staff on gate duty.

We are also on the look-out for bulbs and mulch so please let us know if you think you can help.



Summer Reading Challenge

Thank you to everyone who helped our pupils to engage with the Summer Reading Challenge in Newham Libraries. The Challenge is due to finish on 30th September so there is still time for children to head to their closest library and finish their Challenge. There is a prize from the West Ham Foundation for the school with the most finishers in and we would of course love to win!



Libraries will also send certificates for each child who completes the challenge to the school so that we can celebrate their achievements.

Weekly Reading Competition

This half term, we are running a book review competition. There are three different formats which are all available to children in each classroom. We hope this will encourage as many children as possible to join in.

Children can review any book and enter as many times as they like. Entries should be handed to Miss Smith, who will choose a winner each Friday to receive a prize!

The reviews will be displayed in our library and the first winner will be shown in next week's newsletter.

Please encourage your child to get involved.



My Book Review

Name: _____
 Date: _____
 Book Title: _____

How did you feel about this book?

Now draw your favourite part of the book.

Book Review

name: _____ class: _____

My book cover

Book Title _____

Author _____

Illustrator _____

Genre (tick as many as apply to your book)

<input type="checkbox"/> fiction	<input type="checkbox"/> scary	<input type="checkbox"/> animal story
<input type="checkbox"/> non-fiction	<input type="checkbox"/> fairy tale	<input type="checkbox"/> biography
<input type="checkbox"/> fantasy	<input type="checkbox"/> adventure	<input type="checkbox"/> historical
<input type="checkbox"/> humour	<input type="checkbox"/> sports	<input type="checkbox"/> mystery
<input type="checkbox"/> other		

Plot

Event 1 _____

Event 2 _____

Event 3 _____

Setting

Picture of the setting

Character

Name _____

Personality _____

Physical Appearance _____

How I feel about this character and why: _____

Cause and Effect of one of the events in the book

Cause → Effect

My Star Rating

☆☆☆☆☆

Why I rated the book _____ stars

This book made me feel _____ because _____

draw how you felt!

Book Review

name: _____ class: _____

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?

Who would you recommend the book to? Why?

Book Illustration

Rating: ☆☆☆☆☆

Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____
2. _____
3. _____

Our most colourful fundraiser is back...



Your child can join scores of other Godwin Junior School pupils (and our local MP, Lynn Brown!) and leave their mark on our school for years to come.

By sponsoring a brick for £2.50, they will help to fund the purchase of new sets of class reading books. Each sponsor can choose any brick they like on our library graffiti wall, painting their name on for future generations to see!

Simply send your child with £2.50 on any Friday, and they will be collected from class during the day to complete their masterpiece.



GODWIN JUNIOR NEEDS PUPILS TO SERVE AS SCHOOL COUNCILLORS

- ARE YOU PASSIONATE ABOUT MAKING OUR SCHOOL EVEN MORE AMAZING?
- DO YOU CARE ABOUT PROMOTING CHILDREN'S RIGHTS?
- KEEN TO SPEAK UP FOR YOUR CLASS MATES AND SCHOOL COMMUNITY?

**YES TO ALL OF THE ABOVE?
THEN APPLY TO BE A SCHOOL COUNCILLOR!**

WRITE A MANIFESTO AND PREPARE A SPEECH.

MANIFESTO TEMPLATES AND INFORMATION CAN
BE COLLECTED FROM CLASS TEACHERS.

ELECTIONS WILL BE HELD ON 18.09.2023





Article 12: Respect for the views of the child

Every child has the right to share their thoughts and feelings in anything that concerns them. Adults must listen and respect their opinions, whether it's about immigration, housing, or daily life at home.

Why should you be able to share your views and opinions on matters that affect you? What do we do at Godwin to ensure that students' views are heard and respected?

Mindfulness Corner

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from NHS - Every Mind Matters:
<https://www.nhs.uk/oneyou/every-mind-matters>

“Extraordinary things are always hiding in places people never think to look.”

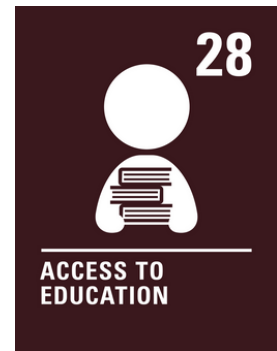
Jodi Picoult

Whole-Class Attendance

CLASS	ATTENDANCE
3K	100%
3Z	94%
3Y	89%
3J	97%
4K	92%
4B	92%
4I	90%

CLASS	ATTENDANCE
5V	95%
5O	89%
5T	96%
6W	90%
6K	98%
6M	94%
total	93%

for the week
beginning
Tuesday 5th
September



Attendance Cup

Huge congratulations to 3K with 100% attendance. A fantastic way to start the year.

Please help your child to be here every day so they can learn.



Punctuality Cup

Amazingly, we have five winners this week! 3Z, 3Y, 4B, 6K and 6M all had everyone on time all week!

Maybe we can have even more winners next time.



Times Table

Rock Stars

6K and 3J take the trophies this week.

Keep it up!



Lining Up

Cup

This week's winners are 3Z, 4K and 6K.

Congratulations!





Achievement Awards

3Y - Yusuf: for persevering in all lessons

3J - Alice: for choosing to try her very best during lesson time

3K - Viren: for explaining his reasoning very clearly in Maths

3Z - Martha: for considering choices and trying hard in her learning

4K - Peter: for considering his choices and always trying his best

4I - Aliyah: for explaining her reasoning well during class discussions

4B - Najah: for persevering in her learning this week and embracing her mistakes

5O - Yusuf: for wonderful use of reasoning in Maths

5V - Nell: for considering her choices brilliantly and being a wonderful learning partner

5T - Umar: for persevering in maths when comparing numbers up to 100,000

6M - Liyana: for fantastic collaboration in Geography

6W - Fahima: for clearly explaining her reasoning in Maths

6K - Manraj: for persevering with sentence construction



Godwin Junior School 2023-24

School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2023

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2023

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH 2024

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2024

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2024

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2024

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31