



# Godwin Newsletter - 5th May 2023

preparing pupils for lifelong success



## Head Teacher's Message

Our Y3, 4, and 5 School Councillors impressed Lyn Brown MP with their thoughtfulness, articulacy and confidence when she visited Godwin today. Congratulations to our young leaders for making our school proud!

Please remember that there is no school on Monday as it is a Bank Holiday. We look forward to seeing all of our pupils on Tuesday. As it is SATs week, our Y6 children are welcome to join us from 8.00 each day for their SATs breakfast.

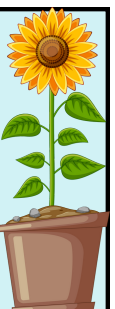
### Bricks for Books

We are so grateful for the support so far and the wall of names is really taking shape. Next week, children can add their names after school on Tuesday or Thursday. Children do not need to hand in their £2.50 ahead of time, just bring it with them at 3:25pm and join in.



### Gardening Plea

The children will shortly be planting sunflowers, which are sure to look beautiful. However, we are in need of pots to plant them all! Any and all unwanted plant pots gratefully received at the school gates.



# Reading Together

At Godwin Junior School we aim to inspire an appreciation of our rich and varied literary heritage through exposure to a range of high-quality, inclusive fiction and non-fiction texts. We believe that nurturing a love of reading is key; through reading widely and often, pupils acquire knowledge and build on what they already know, their imaginations and curiosity are piqued and they develop culturally, emotionally, intellectually, socially and spiritually.

This year, we made the decision to make whole-class reading our first activity of the day, every day. Children all have their own copy of the book and follow along and the teacher reads fluently and with expression. I think you will see from the comments below, that this has had an enormous impact on their happiness and love of reading:

*"It helps us learn new words and lots of the characters are funny so I enjoy it."* Elias (Year 3)

*"It's so good because it comforts you and sets the atmosphere as soon as you come into class. My favourite this year was Holes. I asked my mum for my own copy!"* Eden (Year 5)

*"I think it's making us more intelligent because books can help you to become smarter and we are reading loads."* Billy (Year 3)

*"You might be stressed about something but when you read it calms you down. My favourite book this year was Bill's New Frock because it's funny but also teaches you something."* Cecily (Year 4)

Research shows us that a child's vocabulary is an incredibly strong indicator of future academic success and life chances. So reading with children and having plenty of conversations with them remains the best way for adults to help them learn.



# Reading Competition

This week our lucky winner was Suraya from 5J. Congratulations!

Please see the next set of challenges below. These entry forms are available in each classroom.



## Summer Term Reading Challenge: Week 3



This week's challenges are...

This week's challenges are...		
Read something that makes you laugh:	Read outside:	Choose and read a book just because you like its cover:

Fill in the boxes to show how you met each challenge then hand this entry form to Ms Smith before Friday 12th May for a chance to win.



Thanks to all those who participated in the Throne Competition! Its certainly a great way to commence the festivities for the Coronation weekend! Congratulations to our four winners:

**BARIYAH, 3I**  
**LOVE, 3I**  
**CHARLOTTE, 4Z**  
**LIYANA, 5M**



COME TOGETHER TO CELEBRATE



# THE INSTALLATION OF OUR MURAL

11:30 – 12:30 Crafts using upcycled goods

1 -2pm A wonderful collection of song/opera by one of Forest Gate's finest, *Xine*

2-3pm Installation of the fabulous new mural on Sebert Road

**SATURDAY**  
**13TH**

**MAY**

**WOODGRANGE**  
**MARKETPLACE**

Woodgrange  
Road/Sebert Road,  
Forest Gate, E7



Please come along for an afternoon of free entertainment,  
fun & spend time with our great community!

**MORE INFORMATION:**

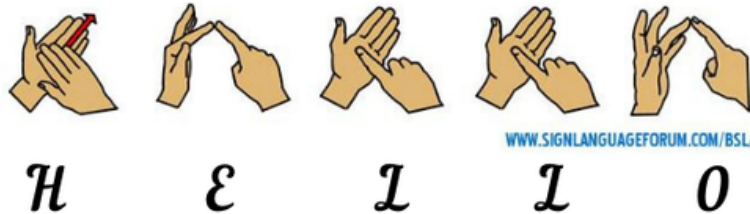
<https://m.facebook.com/Eco7ForestGate/>



# Article of the Week



*It's Deaf Awareness Week (May 1st - 7th)! This is a special time to celebrate the unique culture and accomplishments of the Deaf community. It's also an opportunity to encourage **inclusion** and **respect** for individuals, regardless of their **abilities**. UNCRF **Article 12** affirms that children have the right to express their opinions, which should be taken seriously. **Article 13** ensures that children can seek and obtain information from various sources. While, **Article 23** protects the rights of children with disabilities, including their right to education. These UNCRF articles are interconnected with **SDG 4**, which aims to provide inclusive and high-quality education for everyone. By promoting **Deaf Awareness Week**, we can raise awareness about respecting the rights of all children, including those with disabilities, and create a more inclusive society. Do you know how to sign?*



## Mindfulness Corner

Every Friday we will share a link to a different group or organisation with resources for mental health and wellbeing. (Just so you know, we are not endorsing any particular site nor are we ambassadors for it - but we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from the Mental Health Foundation: <https://www.mentalhealth.org.uk/>

"Nothing is impossible. The word itself says 'I'm possible!'"  
Audrey Hepburn.

# Reading volunteers

## **Are you able to spare some time to read with children who need extra support?**

Reading volunteers make a huge difference to children who are not yet confident readers or who don't have an adult to regularly read with at home.

Cathy, who has been reading with our children this year, wanted to share her experience with you:

*Many years ago, my local primary school appealed for adult helpers to listen to children read. Once a week I would pop around the front of the school, after seeing my own children in through the playground.*

*An hour of sitting listening to children read their reading book: children who, due to a variety of circumstances, did not have anyone to listen to them at home; children who stumbled through and just needed a patient, non-judgemental ear to let them make mistakes and learn to correct themselves; children who were growing in confidence and just needed the practice and encouragement to help them fly. It was an hour well spent – for them and for me.*

*Volunteering is always good for mental health (especially when you are home-based) and helping children can always bring a smile to your face.*



*I not only enjoyed it, it also allowed me to feel part of the school – always important when your own children spend so much time there. My children also directly benefitted – even now they still remember feeling proud that their mum was helping in the school (and the eldest is over 35!) and I think it helped the younger one settle in more happily.*

*The other benefit was – it gave me the confidence to change profession and work in schools myself! I became a mentor, then a TA and then took the plunge into university and teacher training – a career I loved!*

*I absolutely recommend that you give it a go – whether mum, dad, carer, grandparent or whoever. For not much outlay – perhaps just one hour a week – there is so much to gain ... and to give!*



If you are able to make a regular commitment to helping Godwin children with their reading, please email us and we will be in touch: [info@godwin.newham.sch.uk](mailto:info@godwin.newham.sch.uk)



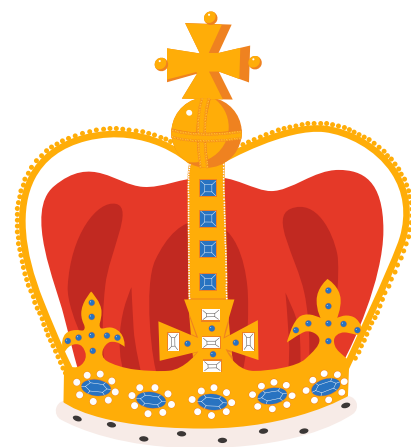
Buckingham Palace have announced that the coronation of His Majesty The King and Her Majesty The Queen Consort will take place at Westminster Abbey on Saturday 6 May. Westminster Abbey has been Britain's coronation church since 1066 and King Charles III will be the 40th reigning monarch to be crowned this May.

To mark this special occasion, the council has organised a variety of events and programmes to mark this once-in-a-lifetime event. The planned programme includes:

- Display showcasing coronation materials from the archives 2 to 12 May
- Family events and activities at Newham libraries from 2 May to 13 May
- King's Coronation public broadcasting at libraries 6 May 2023
- Community street parties and big lunches from 7 May to 10 May
- Neighbourhood parties from 7 May to 10 May
- The Big Help Out Festival 08 May
- The Coronation Tea Dance on 9 May

For more information about these events, please visit:

<https://www.newham.gov.uk/kingscoronation>

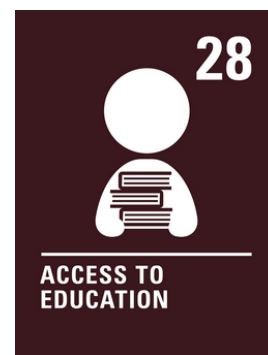


# Punctuality and Attendance

for the week  
beginning 24th  
April

CLASS	ATTENDANCE
3B	97%
3I	95%
3K	97%
3Z	99%
4Z	93%
4K	100%
4T	95%
4Y	94%

CLASS	ATTENDANCE
5M	98%
5J	98%
5V	95%
6O	95%
6K	93%
6B	91%
6W	98%
total	96%



We were so pleased to see improvements in attendance last week. Thank you to everyone who is working hard to get children here every day. The class with the best attendance was 4K with a perfect 100%.

4T won the punctuality cup with everyone on time all week. Fantastic!



## Lining Up Cup

This week's winners are:  
4T and 6O  
Congratulations!







# Achievement Awards

**PART 1!**

3B – Yusuf: for persevering with his writing this week and making the right choices

3K – Billy: for persevering in English and using fantastic adjectives in his sentences

3I – Eva: for persevering with her learning and always trying her best

3Z – Harris: for persevering in French lessons and always working hard

4K – Ayaan: for persevering across all subjects and collaborating well with his peers

4T – Rita: for consistently using the Learning Powers and being a great role model in class

4Y – Cecily: for evaluating her work and thinking about how to improve

4Z – Alycia: for persevering with mixed numbers

5J – Jannatul: for choosing to focus and engage with all her learning

5M – Raphael: for great collaboration during athletics

5V – Kamarly: for persevering to learn his spellings each week

6W – Arwen: for clearly explaining her reasoning in maths

6O – Zayan: excellent collaboration in all areas of learning

6B – Aahil: for considering his choices to improve focus and engagement in learning

6K – Zahi: for considering choices and displaying all Learning Powers



# Achievement Awards

**PART 2!**

- 3B – Sarib: for persevering in his writing this week and making the right choices
- 3K – Farhan: for persevering in English and including adjectives in his adventure story
- 3I – Gunraaj: for being a collaborative learning partner and working well with others
- 3Z – Melisa: for being a curious learner and taking part in class discussions
- 4K – Laura: for persevering and having a positive attitude towards her learning.
- 4T – O'Neil: for persevering with his maths learning about fractions
- 4Y – Sid: for evaluating his work and persevering to do even better
- 4Z – Charity: for persevering and using excellent description in her writing.
- 5J – Oskaras: for choosing to contribute during lesson time
- 5M – Sofia: for her perseverance with her writing when learning how to use colons and semi-colons
- 5V – Fahima: for considering her choices and persevering in all areas of the curriculum
- 6W – Ayesha: for collaborating to improve her writing
- 6O – Aryam: for showing excellent collaboration
- 6B – Aahil: for considering choices to get the most out of learning
- 6B - Romaisa: for collaboration and enthusiasm in dance
- 6K – Amarah: for considering choices and embracing Learning Powers