



## INTEGRATED CURRICULUM OVERVIEW 2023 – 24

## YEAR 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English UNCRC Articles 12, 13, 17, 28, 29, 31, 38	Non-negotiables  Non-fiction: Biographies (expressionist artists)	Non-fiction: Journalistic writing (WWII)  Fiction: Stories with flashbacks (WWII)	Non-chronological reports (immigration/culture /Windrush)	Fiction: Historical settings (Early Islamic Empire/1001 Nights)	Non-fiction: Persuasion (climate change)  Fiction: Narratives (people who have visited the Polar Regions)	Poetry: Performance poetry  Non-fiction: Balanced arguments
Maths UNCRC Articles 28, 29	Place Value- Numbers to 10,000 000  Algebra: Use algebraic notation and simple formulae Calculation: Addition and Subtraction Multiplication	Calculation: Division Order of Operations  Fractions: Simplifying to compare and order Four operations	Geometry: Angle facts Drawing 2-D shapes Nets of 3-D shapes Comparing and classifying shapes	Geometry: Position and direction  Measure: Converting units Area Perimeter Volume  Calculation: Multiplication and Division	Fractions: Fraction, decimal, percentage equivalency Percentages of amounts  Revisit topics  KS2 Assessments	Calculation: Ratio and proportion  Algebra: Solving problems with two unknowns  Statistics: Mean averages Pie Charts
Science UNCRC Articles 28,	Living things – classification	Animals including humans - circulation	Evolution		Electricity	Light
History UNCRC Articles 14, 28, 29, 30		The Battle of Britain	A local history study – Immigration and cultural	A study of Baghdad c. AD 900		
Geography UNCRC Articles 28, 29 SDGs 13, 14	Locality knowledge: mapping the USA				Human and physical geography: The Polar Region and climate change	Place knowledge: Africa
RE UNCRC Articles 14 28, 29, 30	How is art important in Christianity?	What qualities are important to religious leaders?	What do people believe about life after death?	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and worldviews share?	How do different religions and worldviews create celebrations?
Art UNCRC Articles 13, 28, 29	Painting: American abstract expressionism	Sculpture: Henry Moore sculptures		Print: Islamic-style prints		
Design Technology UNCRC Articles 13, 24, 28, 29			Cooking and nutrition: Bread from a range of cultures		Electronics: Alarming vehicles	<b>Textiles:</b> African textiles: cushion

SDG 3						
Computing UNCRC Articles 13, 15, 16, 17, 28, 29	Online safety and advanced research skills	Coding - variables	Blogging and online social media	Spreadsheets and data logging	Coding - operators and lists	Stop-motion animation
Music UNCRC Articles 13, 28, 29, 31	Guitar	Guitar	Guitar	Glockenspiel	Glockenspiel	Glockenspiel
PE UNCRC Articles 24, 29, 29 SDG 3	Gymnastics 1 Hockey	Gymnastics 2 Football	Dance 1 Tag Rugby	Handball Rounders	Dance 2 Athletics	Badminton Netball
French UNCRC Articles 28, 29, 31	French sport and the Olympics	French football champions	Life at home	Planning a holiday in France	A visit to a town in France	Revision
PSHE UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Enrichment including Educational Visits UNCRC Articles 14, 24, 28, 29, 31	The Natural History Museum – classification	History Day – WW2 Workshop  West Ham Park – Blitz  Detectives	West Ham Park – Maths Trail  Fairplay House residential visit	Mosque visit  Fairplay House residential visit  The Victoria and Albert Museum – Early Islamic Civilisation	Epping Forest Workshop – climate change	Wanstead Flats –Wellbeing
Charity and Special Events UNCRC Articles 24, 28, 29 SDG 3		Citizenship – Tate and Lyle Visit	UNICEF – Outright Campaign		Enterprise Fortnight	