

## ENGLISH

In English, the children will be retelling a traditional tale orally. Using visuals and actions to aid their memorisation, they will re-tell Little Red Riding Hood, performing to the whole class. Following the oral storytelling, the children will be adapting a traditional tale; this will involve them being creative and making their own actions. After this unit, we will explore explanation texts, identifying the key features and then using this knowledge to write their own using a range of different skills such as including an introduction and summary, paragraphing and using tenses correctly.

## GEOGRAPHY

Using atlases, globes and Google Earth, the children will be developing their knowledge of location. The pupils will name and locate the countries and cities of Europe and identify the major rivers and mountains within that continent. Using Google Images and aerial photographs, they will look at human and physical features in Europe by identifying landmarks such as the Eiffel Tower, the Alps and Wembley Stadium. They will also conduct a case study on a European country and identify similarities and differences between that nation and England.

## SCIENCE

In science we will be learning about 'States of Matter'. Pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle and learn the related vocabulary. They will enhance their ability to make thoughtful predictions and careful observations as well as read measuring equipment accurately.

## MATHEMATICS

The children will be applying their skills to learn how multiply and divide one and two digit numbers with a focus on the 6, 7, 9, 11 and 12 times tables. They will understand the difference between grouping and sharing as models for division. They will also practise solving one and two-step word problems and learn to solve these using a variety of methods. Additionally, the children will further develop their reasoning skills so that they can explain how they worked out an answer.

# GODWIN JUNIOR SCHOOL



## Y4 AUTUMN TERM SECOND HALF

# CURRICULUM NEWSLETTER

### RE

In RE the children consider the question 'Why is the Bible special?' Pupils will develop their understanding of the way in which the Bible is a special/holy book for Christians. They will begin to learn about some features of the Bible and how Christians use the Bible in church, at home and elsewhere. Furthermore, the children are encouraged to identify what influences or inspires them in their own lives.

## COMPUTING

In computing, the children continue to develop their programming skills using Scratch. They are creating animations to achieve specific outcomes and developing their problem-solving skills by de-bugging and altering their instructions.

## DESIGN & TECHNOLOGY

The children will be gathering information about a range of different shelters and considering their purpose. They will experiment using different materials to make model shelters, whilst focussing on how to keep the joints sturdy and secure.

## PE

Swimming lessons continue for class 4B, where the children will develop their confidence in the water. 4A and 4M will focus on floor work in gymnastics, rehearsing a range of movements and sequencing these into a routine. During outdoor games, the children will be learning to play handball - an invasion game similar to football, but played with the hands using throwing and catching skills.