

ENGLISH

The children will explore explanation texts, identifying the key features to use this knowledge to write their own. They will use a range of different skills such as including an introduction and summary, paragraphing and using tenses correctly. After this unit, the children will be orally retelling a traditional tale. Using visuals and actions to aid their memorisation, they will retell 'The King of the Birds', performing to the whole class. Following the oral storytelling, the children will be adapting a traditional tale; this will involve them being creative and making up their actions.

SCIENCE

In science we will be learning about 'States of Matter'. Pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle and learn the related vocabulary. They will enhance their ability to make thoughtful predictions and careful observations as well as read measuring equipment accurately.

HISTORY

This term the children will be studying a local history topic on the Royal Docks. They will begin by learning about how the River Thames and the Royal Docks connected east London to the rest of the world, as well as the goods which arrived there. They will learn about the docks as a centre for immigration and employment and find out about working conditions there. The children will also look at how the Royal Docks evolved over time.

MATHEMATICS

This term the focus in maths will be on applying skills to learn how to multiply and divide one and two-digit numbers with a focus on the 6, 7, 9, 11 and 12 times tables. They will also practise solving one and two-step word problems and learn to solve these using a variety of methods. Additionally, the children will further consolidate their knowledge of addition and subtraction and apply this in problem-solving contexts.

COMPUTING

In computing, children will be learning how to code for a purpose, including evaluating their own code and debugging mistakes. They will be introduced to more efficient functions such as looping repetitive actions in an algorithm.

ART

This half term children will expand their painting skills and understanding of colour mixing. These skills will then be applied to designing and painting Rangoli patterns. Creating these beautiful, multicoloured patterns links with their study of Hinduism in RE.

PERSONAL, SOCIAL AND HEALTH EDUCATION

Our PSHE unit called 'Dreams and Goals'. Children will discuss what it takes to reach a goal and learn about people who have done so. They will have time to consider their own dreams and goals as well as continuing to hone their skills in and become more accustomed to mindfulness practices.

PE

Children will have the opportunity to play cricket, developing their batting, bowling and fielding skills. They will also be doing athletics, which involves a series of throwing, jumping and running activities. All PE lessons will be taking place outdoors this term.

GODWIN JUNIOR SCHOOL



Y4 AUTUMN TERM SECOND HALF CURRICULUM NEWSLETTER

RE

In RE the children will be learning about Hindu worship at home and at the Mandir. Pupils will be encouraged to ask thoughtful questions about Hinduism and to find out more about how this belief system influences and enriches the lives of Hindus, globally and in our own community.

