



Godwin Newsletter - 26th May 2023

preparing pupils for lifelong success



Head Teacher's Message

Thank you to everyone who supported our Year 6 children with their Enterprise fair. We always seem to be incredibly lucky with the weather for this annual event. The learning which leads up to this is an excellent opportunity for our children to become more aware of the importance of budgeting, begin to understand marketing strategies, take responsibility for organising resources, collaborate and delegate within their teams to name but a few of the skills they have developed. We will let you know next week how much they have raised to subsidise the cost of the end of year trip to Southend Adventure Island!

It was lovely for our pupils to see and taste the fruits of their labours this week when the first of our edible crops was harvested. Our school cook was delighted to receive a basketful of radishes which made a wonderful addition to the salad bar. We look forward to the children enjoying more of their produce in the weeks to come.

Please remember that there is no school next week as it is half term. We re-open at 8:45 am on Monday 5th June.



Attendance Matters

We believe that every child should have the opportunity to achieve their absolute best. There is clear evidence that poor attendance has a direct effect on how well children do at school, both academically and socially. Children with poor attendance or those who are regularly late for school miss out on valuable learning and do not reach their full potential.

As the summer holidays approach, we would like to remind parents and carers that (as agreed by the Governing Board) holiday absence during term time will continue to be declined.



ATTENDANCE LADDER

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Concerned
Equates to 20 days off school each year	90%	Very concerned
Equates to 30 days off school each year	85%	Local Authority involvement



Please speak to the school if you have any concerns about your child's attendance or punctuality.

It is a legal responsibility for parents/guardians to ensure their child comes to school on time everyday. Keeping a child away from school without good reason is an offence in law.

The Local Authority has a duty to take action against those who do not ensure that their children are receiving an education.

A Penalty Notice of £60 per child per parent/guardian may be issued when:

- parents/carers take their child on holiday during term time.
- children have poor attendance that is unauthorised.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.





Teachers2Parents - Apps on Google Play

Keeping parents & guardians updated with important updates from schools.

The Teachers2Parents App is a free-to-download messaging app for viewing messages received from your child's school and providing additional information about the school. The app is divided into three main sections: Messages, Term Calendar and Noticeboard:

- **Messages** contains all the messages that you have received from the school and will notify you when you receive a new one.
- **Term Calendar** includes the term dates the school has posted.
- **Noticeboard** contains general announcements to inform app users like you about important school events and information.

How to Download and Register

1. Go to Google Play (Android) or App Store (iPhone)
2. Search for 'Teachers2Parents'
3. Download the free Teachers2Parents App
4. Enter your mobile number e.g. 07532542423.
5. It will send you a Verification Code which you enter on the next screen
6. You will then see a welcome message providing information on each section
7. Once completed (or skipped), you can now use the Teachers2Parents App.

If you receive the error message "The number you have provided was not recognized" then you should double-check with the school that the mobile number you are entering is the one saved for your child in their Teachers2Parents Text Service.

Once you have downloaded and registered with the Teachers2Parents App, you will no longer receive SMS messages from the school. Instead you will receive messages directly to the app via your phone data or Wi-Fi connection.

After-School Club September 2023

Due to sufficient Expressions of Interest from parents and carers, we are pleased to inform you about a new provision for an afterschool “wrap-around” club starting in September 2023. The Ofsted-registered care facility will be delivered by Premier Education and based on the premises at Godwin Junior School.

Premier Education have been supporting the physical education and extra-curricular provision at Godwin for almost 10 years, delivering curricular PE lessons, lunch-time supervision and after-school sports clubs. Premier Education will offer “wrap around” child-care from 3.35 – 5:45pm each day at a cost of £14 per session (minimum booking 2 days per week).

Due to the Expressions of Interest we have received, Premier has started the process of applying for Ofsted registration for this setting. We hope this will be ratified in time for the beginning of the Autumn term.

Please be aware that the after-school club can only run if it is financially viable and unfortunately will have to close if the bookings fail to materialise.

Parents/Carers who have expressed an interest will receive notification that bookings can be made via our portal and there will also be an announcement via the school newsletter:

www.premier-education.com

We are looking forward to providing a safe, secure and fun environment for the children at Godwin Junior School.

Michael Johnson

Area Director

Dates for Your Diary.



Year 6 Enterprise Event
Fri 26th May - after school

(This event is run by our Year 6 Pupils but all are welcome to support them and enjoy!)

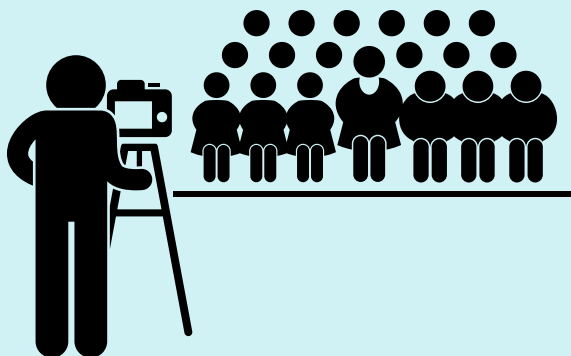
Year 3 - 5 music assemblies - Tues
11th July times TBC



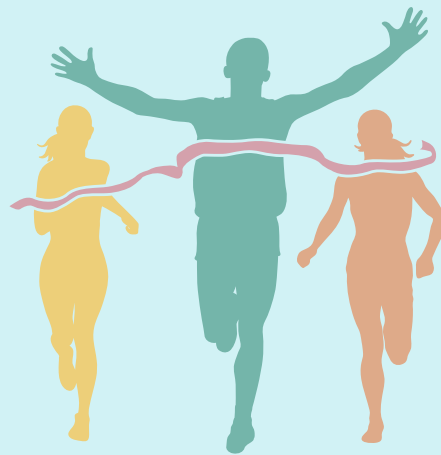
Parent/Carer and SLT Coffee and Chai meeting - Mon
19th June 9am



Class Photographs -
Monday 26th
June



Year 3 sports day - Weds 19th July pm
Year 4 sports day - Mon 17th July pm
Year 5 sports day - Mon 17th July am
Year 6 sports day - Weds 19th July am



Join us on
Wanstead
Flats to cheer
the children
on!

Year 6 production -
Mon 17th and Tues
18th July (evening)



Year 6 disco -
Weds 19th July
(evening)



Summer Reading Challenge

After half term, each class will be visiting The Gate Library to kick off the summer reading challenge.

Please ensure your child brings their library card to school that day. If they have lost their card, we will issue them a new one.

3B - Monday 5th June

3I - Monday 12th June

3K - Friday 16th June

3Z - Friday 16th June

4Z - Thursday 8th June

4T - Thursday 6th July

4Y - Thursday 22nd June

4K - Friday 7th July

5J - Tuesday 13th June

5V - Monday 26th June

5M - Friday 30th June

6O - Monday 26th June

6B - Monday 19th June

6K - Monday 19th June

6W - Monday 3rd July





It's almost
time for...

GODWIN'S 5-A-SIDE FOOTBALL TOURNAMENT

Please see your class teacher for a
registration form

- 7 members per team
- At least 2 boys and 2 girls per team
- 50p entry fee per person
- Deadline: midday on Friday 9th June





QUIZ TIME!

How many of these children's authors can you name? This week, each class worked together to identify as many as possible. Winning classes and answers are on the next page.



M _____ B _____



M _____ G _____



E _____ B _____



M _____ M _____



P _____ H _____ Y _____



S _____ J _____



D _____ A _____



O _____ Q.R _____



J _____ W _____

Very well done to 6B, who were able to correctly name all nine authors by working together. Fantastic collaboration and knowledge!



Malorie Blackman



Morris Gleitzman



Enid Blyton



Michael Morpurgo



Polly Ho-Yen



Sharna Jackson



Dapo Adeola



Onjali Q. Raúf



Jacqueline Wilson



Article of the Week



Join the #BeatPlasticPollution movement on 5th June for World Environment Day!

Every year, the world produces over 400 million tonnes of plastic, half designed for single-use. Shockingly, less than 10% is recycled, leading to 19-23 million tonnes polluting our lakes, rivers, and seas.

To address this issue, we draw upon Articles 13 and 24 of the UNCRC, which emphasise children's right to express themselves freely, and a healthy environment. Additionally, the Sustainable Development Goals (SDGs) 3, 13, 14, and 15 focus on good health, climate action, and the protection of oceans and ecosystems.

Join us, raise awareness, and take action to reduce plastic pollution. Together, let's create a cleaner, healthier future for all.

#BeatPlasticPollution #WorldEnvironmentDay



Mindfulness Corner

Every Friday we will share a link to a different group or organisation with resources for mental health and wellbeing. (Just so you know, we are not endorsing any particular site nor are we ambassadors for it - but we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from The Samaritans:

<https://www.samaritans.org/>

"When I do good, I feel good. When I do bad, I feel bad. And that's my religion." Abraham Lincoln

Punctuality and Attendance

CLASS	ATTENDANCE
3B	98%
3I	97%
3K	92%
3Z	97%
4Z	89%
4K	95%
4T	96%
4Y	95%

CLASS	ATTENDANCE
5M	97%
5J	98%
5V	94%
6O	95%
6K	89%
6B	96%
6W	96%
total	95%

for the week
beginning 15th
May



Five classes attained either 97% or 98% - good job 3B, 3I, 3Z, 5M and 5J.

4T, 4Y and 6O all won the punctuality cup with everyone on time all week. Fantastic!



Lining Up Cup

This week's winners are:

3B, 3I and 5V

Congratulations!



Reading Challenge Competition

This week our lucky winners were Henry from Year 6 and Mie Mie from Year 4.

Watch this space after the Half Term holiday for details of our next competition.



Achievement Awards

- 3B – Isabel: for working hard to add fronted adverbials to her writing
- 3K – Junior: for persevering when working with fractions
- 3I – Adam: for persevering when writing his adventure story
- 3Z – Zach: for persevering in this writing this week
- 4K – Ahnaf: for persevering in maths and challenging himself
- 4T – Yaseen: for persevering when editing his writing
- 4Y – Douglas: for persevering to write an imaginary story about other worlds
- 4Z – Hafsa: for persevering when learning about decimals
- 5J – Christian: for consistently making great choices this term that have allowed him to grow as an engaged learner
- 5M – Liyana: for participating well and demonstrating fantastic skills in PE
- 5V – Bilal: for persevering and evaluating his work in maths
- 6W – Rhea: for explaining her reasoning in geography
- 6O – Akash: for being a curious learner in science
- 6B – Tejas: for enthusiasm and effort in science
- 6K – Madalina: for perseverance in writing this week