

ENGLISH

Over this half-term the children will be analysing and writing non-chronological reports, culminating with their own: focused on the Circulatory System. They will read and deconstruct a series of carefully-chosen and pre-written texts, discussing the purpose, features and structure of the writing, as well as identifying the level of formality required. By utilising specific features of this text type, children will continue to practise organisational features and correct verb-tense agreement. They will proof-read and edit their writing with increasing effectiveness.

GEOGRAPHY

The children begin developing their geography skills this half-term by focusing on the The Americas. Within this, they will compare different landscapes, climates and political structures across the two continents. They will further develop their understanding of Fair Trade and map-reading skills, including looking at mountainous regions and rivers and how these are shown on maps.

PE

In indoor PE, children will continue to develop and master the skills required for gymnastics. Outdoor PE will be hockey; children will recap and further develop their passing and team-playing skills.

PSHE

The PSHE theme for this half-term will be 'Celebrating Difference'. Children will consider what 'difference' means and link this to prejudice and the anti-discrimination laws in our country, as well as make links with the UNCRC Articles.

MUSIC

Pupils will continue to practice playing chords accurately on the guitar. They will be introduced to songs that use four different chords. Children will learn how to pluck the strings on a guitar and will apply both strumming and plucking techniques within the same piece.

FRENCH

In this football-themed unit, the children will develop their reading, listening and French speaking skills based on footballers' profiles.

MATHEMATICS

Year 6 will continue their work on numbers up to ten million through reading, writing, ordering and comparing. Moving on, pupils will then look at multiplying and dividing where they will explore the structure of both and understand how ratio can be used to complete calculations beyond known times tables facts. Finally, pupils will explore shapes and their composition. They will learn to draw, compose and decompose shapes and explore the different language associated with these. Homework for maths will be set weekly through LbQ and TTRS. www.lbq.org/task.

COMPUTING

Pupils will be introduced to the creation of websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google sites. Throughout the process, pupils will pay specific attention to copyright and fair use of media, the aesthetics of the site and navigation paths.

RE

We will be researching, learning about and discussing the roles and duties of leaders, including examples in both religious and secular communities. Children will be given guided opportunities to evaluate the role of more than one religious leader.

SCIENCE

Children will learn about the human circulatory system and the parts of the body which comprise this. They will begin to understand the flow of blood around the body and what happens during its journey. Pupils will have the opportunity to learn about and test their own pulse rate. They will also learn how diet, exercise, drugs and lifestyle impact on the way their body functions.

GODWIN JUNIOR SCHOOL



YEAR 6 AUTUMN 2 2025

CURRICULUM NEWSLETTER

