



Godwin Newsletter - 18th November 2022

preparing pupils for lifelong success



Head Teacher's Message

We started Anti-Bullying Week wearing odd socks to celebrate our individuality and give a clear message that being unique is something to cherish. Throughout the week we have been discussing what constitutes bullying using the definition from the Anti-Bullying Alliance: Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online.



We unpicked how falling out with a friend differs from bullying, as well as why some people might bully and what we can do if we think or know that bullying is happening. Our drama workshops today reinforced all of those messages and gave the pupils the opportunity to reflect how they felt about given scenarios and how they would react in those situations. Our children responded really positively to the drama workshops and demonstrated their understanding of the British Value of Mutual Respect, as well as our Learning Powers of Considering Choices, Collaboration and Embracing Mistakes. We hope that through focussing on issues such as bullying, we can support our children become the responsible global citizens we strive to create,

Please talk to your child about this week's theme and their understanding of the topic.

Best wishes for a peaceful weekend

Integrated Curriculum

As you know, we're committed to a rich, broad curriculum at Godwin, where we can seek and encourage all manner of talents in our pupils.

Cross-curricular or integrated learning is a key part of delivering that curriculum effectively and ensuring the development of deep understanding. Each half term, children's learning is organised around a central theme, so that subjects such as science, history, art, computing and English all complement one another.

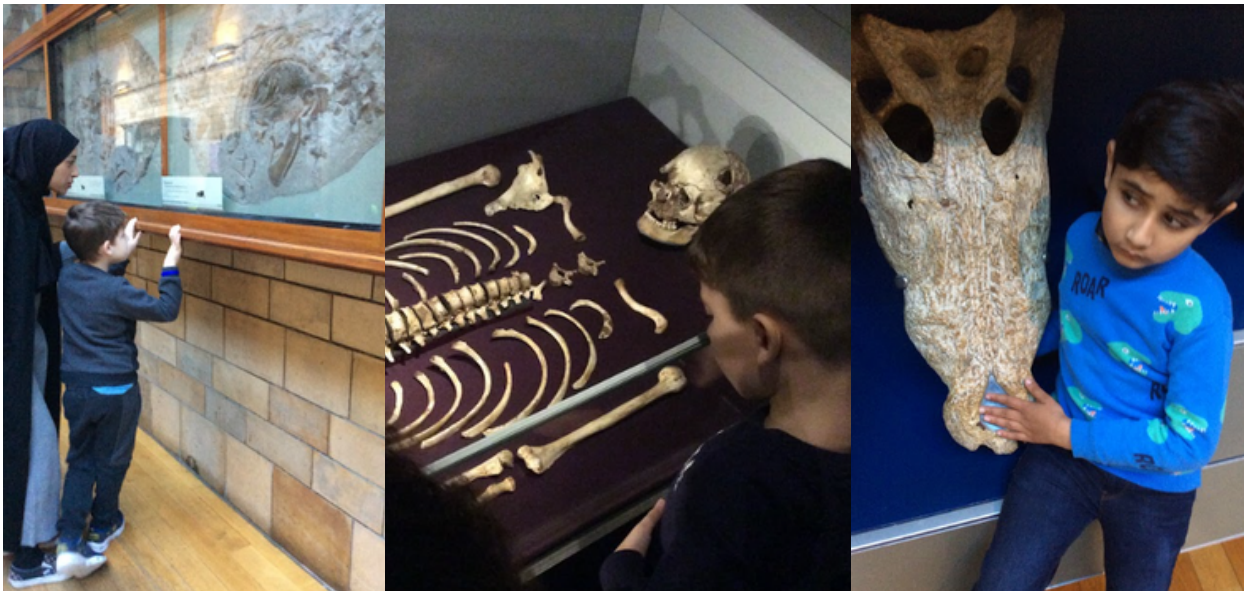
This approach offers a creative way to develop children's knowledge, skills and understanding while motivating them to learn through stimulating, interconnected topics. A study which crosses subject boundaries allows for investigations that engage children's imagination.

The curriculum overviews which lay out each area of study can be found [here](#).

An Example from Year 3

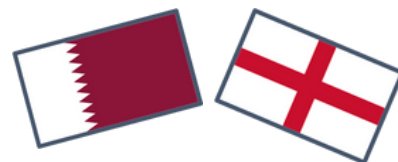
Currently, our Year 3 pupils are studying the Stone Age. Their historical knowledge is being developed through educational visits and lessons where they explore artefacts, finding out how and what we know about early humans. They are learning about rocks and soils in science, finding out their different properties and uses. In art, the children are exploring prehistoric cave paintings, considering their meanings and creating their own.

All of this creates an absolutely perfect context for them to write information texts in English, as well as developing their oracy skills. They will never be short of ideas (either in discussion or when putting pencil to paper) because they have become mini experts almost without realising.





World Cup News



There are lots of football fans here at Godwin who will be following the World Cup avidly. The School Council have selected two teams for each class to support, the details of which can be found below. We'll all support the English and Qatari teams.

3B	Australia & Costa Rica
3I	Argentina & Iran
3K	Brazil & Ghana
3Z	Japan & Tunisia
4K	France & Spain
4T	South Korea & The USA
4Y	Senegal & Wales
4Z	Serbia & Switzerland
5J	Germany & The Netherlands
5M	Cameroon & Canada
5V	Denmark & Ecuador
6B	Portugal & Morocco
6K	Croatia & Mexico
6O	Poland & Saudi Arabia
6W	Belgium & Uruguay



EasyFundraising



Please consider raising funds for the school when you shop online. Just go through the Easyfundraising website or App and we'll receive a % of your spend as a free donation. Best of all, this will cost you nothing.

One parent has already raised £102 this year. Imagine what we could do if everyone took part!!

https://www.easyfundraising.org.uk/causes/friendsofgodwinpta/?utm_campaign=raise-more&utm_content=en-e1

We use this money for enrichment activities such as educational visits and special guests, so every penny benefits the children directly.



Petition to Parliament



The cost of living crisis affects everyone and schools are no exception. A recent poll showed that 90% of Head Teachers in England believe their school will be in deficit within the year. This will be devastating for children's education as organisations are forced to find cuts in already tight budgets.

We would like to draw your attention to a current petition for the government to increase school funding.

<https://petition.parliament.uk/petitions/627130>

Year 2 and Reception Tours

We will be welcoming and touring the school with prospective parents and carers of Year 2 and nursery-aged children over the next few weeks. This will give them the opportunity to see at firsthand what a fantastic experience Godwin children have.



Please share the following dates: 29th November, 13th December and 10th January.



Children in Need

Today we marked Children in Need by showing up to school with hilarious hair! Have a look at the styles on show.



Thanks to everyone's donations, we have raised £223.85.
Well done Godwin community!

COATS



The weather is now very cold and rainy. Please make sure your child always brings a coat to school so that they can enjoy their time outside - a hoodie is not sufficient. Please ensure the coat is labelled with your child's name.



WRITING COMPETITION



Do you love London? Do you like to write? If so, you could win £500 from The London Society. Enter their writing competition this month. You can write up to 500 words on any part of London's past, present or future - the theme is 'making connections'. It can be a report, an historical essay, a 'think piece', a story or even a poem. Visit <https://www.londonsociety.org.uk/page/loveletters> for more details.



As you can imagine, school budgets are very squeezed but at Godwin we firmly believe in providing a rich learning experience with lots of opportunities to make our curriculum 'come alive'. We desperately need to raise additional funding to ensure that we can continue to do this.

We would love to have an active PTA, with people giving as much or as little time as they are able to. Please don't feel that you need to make a huge commitment – many hands make light work and everything makes a difference.

**WE
NEED
YOU!**

Could you help with:

- selling cakes?
- designing fliers?
- selling raffle tickets?
- asking for raffle prize donations?



All help would be greatly appreciated – our children deserve the very best and we want to give it to them! Please email info@godwin.newham.sch.uk

Help Required



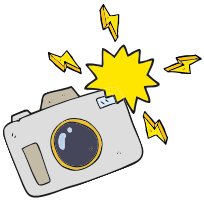
Two of the vinyl seating cubes in our library are in need of cosmetic repair so that we can continue to use them safely. If you would be able to help, please let us know at: info@godwin.newham.sch.uk



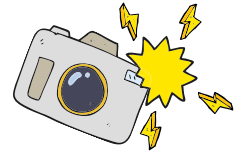
A poster for a Christmas Card Making Competition. It features a red background with white starburst patterns. At the top is a stylized illustration of Santa Claus's face framed by a dark blue arch with white stars. The title "CHRISTMAS CARD MAKING COMPETITION" is written in large, white, hand-drawn letters. Below the title are three bullet points: "The design must incorporate the railway arches in some way and have a Christmas theme", "The design must be done on paper in A5 size using pencil crayon (a folded A4 sheet is fine)", and "The pupil's full name should be included on the back of their design". A fourth line states "Pupils are allowed to submit multiple entries if they wish". At the bottom right, it says "ENTRIES MUST BE HANDED TO THE PUPIL'S TEACHER BY THE END OF FRIDAY 25 NOVEMBER". On the bottom left, there is a circular graphic showing a box of "104 PIECE MIXED MEDIA ART SET!" next to a large blue star with the word "WIN" in white. The logo for "THE ARCH CO" is in the bottom right corner.

A graphic with an orange background. It features a white silhouette of a person with a thought bubble above their head. Inside the thought bubble are icons for a bar chart, a heart, and musical notes. The number "29" is in the top right corner. Below the person silhouette, the text "AIMS OF EDUCATION" is written in white capital letters.

There is only one week left to enter this amazing competition!



Get Caught Reading



Thank you for the many entries this week! Our winner is Lucy from 4K. What a way to combine two interests!

AMAZING



If your child would like to enter, simply snap a photo of them reading in an unusual place and email it to: info@godwin.newham.sch.uk All entries will be uploaded to twitter, and the winner will receive a book of their choice.

Article of the Week



Anti-bullying Week is held every year in November, and it's a time for everyone to think about how to build good relationships at school based on respect and dignity, take action to stop bullying, and help people who have been bullied or are being bullied.

Article 2 of the UNCRC says that the convention applies to all children without exception. Article 12 says that children's opinions should be taken seriously in all decisions that affect them. Article 13 says that children have the right to say what they think and feel. Article 19 says that all children should be safe from violence and abuse.



What does bullying mean to you?

What different kinds of bullying can you think of?

Well Done!



Lining Up Cup

This week's winners are:

5J, 3I, 3Z and 4Y

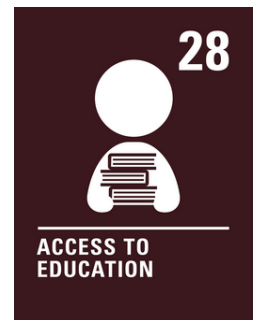
Congratulations!

Punctuality Cup

This week's winners are:

3B

Well done for all coming to school on time!



Mindfulness Corner

Every Friday this half term we will be sharing with you a link to a different group or organisation that have resources for mental health and wellbeing.

(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).



This week we feature the Mental Health Foundation: [click here](#)

"You are strong enough to face it all. Even if it doesn't feel like it right now."

Marianne Williamson

Reading Volunteers

Do you enjoy reading?

Do you like to read with children?

Do you have a couple of hours free each week?

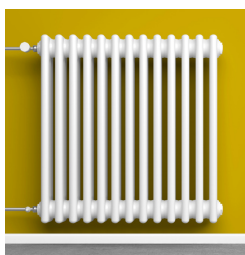
We would love members of our local community to help us with our reading volunteer programme. Reading with a volunteer each week helps develop our children's ability to read, their confidence and their comprehension skills. It also promotes a love of reading for pleasure. If you are able to dedicate time each week, please email: info@godwin.newham.sch.uk



Newham Warm Havens



The council have recently launched 'Newham Warm Havens'. These are non-judgemental spaces where residents can go, free of charge, for any reason. They're part of the response to the cost of living crisis.



For example, all libraries are currently open from at least 10am to 8pm Monday to Saturday and 12pm to 5pm every Sunday. The map of warm havens can be found [here](#)



Achievement Awards

3B – Sultan: for persevering in maths this week

3K – Adam: for always considering his choices and being a role model to the class

3I – Yasin: for consistently making the right choices that help his learning

3Z – Aliyah: for amazing collaboration skills

4K – Lina: for persevering whilst researching the water cycle

4T – Oliver: for showing curiosity during science lessons

4Y – Joachim: for always persevering and being a good friend to his peers

4Z – Hafsa: for persevering with her spellings

5J – Inaaya: for choosing to maximise lesson time in order to become the best learner possible

5M – Matvii: for his perseverance in all areas of the curriculum

5V – Fahad: for persevering with his writing even when he found it challenging

6B – Jasmine: for embracing mistakes and considering choices to improve in English

6K – Nevaeh: for displaying all learning powers in a PE lesson

6O – Mateo: for considering his choices during PE

6W – Dimitar: for persevering to improve his writing