

## ENGLISH

Completing their work on recounts, the children will be examining a range of newspaper articles to identify the key features and write their own news reports. During this half term the children will also be investigating various play scripts and working as a group to perform scripts. They will watch a short animated film and use the features of play scripts to write the dialogue. In addition, the children will study a unit on stories with historical settings. Linking to their work on the Vikings, the children use a Viking-themed text to explore writing styles, including the use of figurative language.

## HISTORY

The children will be finding out about Viking Britain from a range of sources. They will learn why and how the Vikings invaded Britain and will investigate how life in Viking Britain was similar to and different from life in Anglo-Saxon times. They will continue to develop their understanding of chronology, becoming confident in plotting events on a timeline, and will be able to securely use terms such as 'BC' and 'AD'.

## SCIENCE

In the science topic 'Animals including Humans' the children find out about different food groups and healthy, balanced diets. They learn about the human digestive system and how food is transported around the body. During this topic, they compare the diets of herbivores, carnivores and omnivores. Furthermore they carry out investigations on what causes tooth decay.

# GODWIN JUNIOR SCHOOL



## Y4 SPRING TERM FIRST HALF

# CURRICULUM NEWSLETTER

## RE

In RE the children consider the question - How and why do Hindus worship at home and in the Mandir? In this unit the children are introduced to Hinduism by exploring ways in which Hindus worship and they find out why worship is important to members of the Hindu community. The children learn about the Hindu idea of God in many forms and reflect on different aspects of their own character.

## MATHEMATICS

This half term the children will focus on developing efficient calculation methods for multiplication and division using their knowledge of times table facts. They develop their awareness by finding multiples and factors of numbers. To give children the opportunity to apply what they have learnt, they will use written strategies such as rounding to the nearest ten, partitioning and the expanded multiplication method to solve problems including worded questions. The children are also encouraged to use the inverse to check their answers.

## COMPUTING

The focus this half term is multimedia. During this study, the children are introduced to the concept of multimedia authoring by creating a PowerPoint presentation linked to their Science work. Children are encouraged to research their topics and experiment with presentation effects like animation. They evaluate their own work and that of others.

## ART AND DESIGN

This half term, the children's art work is linked to the Vikings. They sketch images of artefacts and use clay to explore and develop ideas, including making Viking chess pieces.

## PE

Swimming lessons continue every week. Alongside this, the children are developing their football skills this half term. They learn how to dribble a ball with precision and pass it accurately to another player. The aim is for the children to be able to move away from defenders, disguise passes and indicate to others when they are ready to receive a pass.