

ENGLISH

The children will be writing recounts about past events. There will be a focus on writing in the past tense, using conjunctions and a wider range of punctuation. Pupils will have the opportunity to identify features of a newspaper article and then they will create their own about past events. In addition, the children will study stories from different cultures. This involves them thinking about and drawing images of their own cultures. They will be looking at a range of key texts to identify aspects of life in different countries, culminating in them writing a story which involves features from diverse cultures.

GEOGRAPHY

Using atlases, globes and Google Earth, the children will be developing their knowledge of locations. The pupils will name and locate the countries and cities of the United Kingdom and identify the seas that surround the islands that make up the UK. Using Google Images and aerial photographs, they will look at human and physical features in the UK including Big Ben, Lake Windermere and Wembley Stadium. They will also do a case study on a different county and identify similarities and differences between that nation and England.

SCIENCE

In science we will be learning about 'States of Matter'. Pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle and learn the related vocabulary. They will enhance their ability to make thoughtful predictions and careful observations as well as read measuring equipment accurately.

MATHEMATICS

The children will be applying the skills learnt in the previous half term when they learnt how to add, subtract, multiply and divide to solve one and two-step word problems. They will also learn how to solve number puzzles by looking for patterns and how to measure accurately, reading a range of scales to do so. They will be taught how to simplify and identify equivalent fractions, add and subtract fractions and solve problems involving fractions and percentages.

GODWIN JUNIOR SCHOOL



Y4 AUTUMN TERM SECOND HALF

CURRICULUM NEWSLETTER

RE

In RE the children consider the question 'Why is the Bible special?' Pupils will develop their understanding of the way in which the Bible is a special/holy book for Christians. They will begin to learn about some features of the Bible and how Christians use the Bible in church, at home and elsewhere. Furthermore, the children are encouraged to identify what influences or inspires them in their own lives.

COMPUTING

In computing, the children continue to develop their programming skills using Scratch. They are creating animations to achieve specific outcomes and developing their problem-solving skills by debugging and altering their instructions.

DESIGN & TECHNOLOGY

The children will be gathering information about a range of different shelters and considering their purpose. Pupils will experiment using different materials to make model shelters, whilst focussing on how to keep the joints sturdy and secure.

PE

Swimming lessons continue every Thursday for class 4A, where the children develop their confidence in the water. All classes will develop their football skills and learn how to pass, dribble and shoot with accuracy. 4S and 4C are going to be doing gymnastics. The lessons will improve their travelling skills over apparatus and in groups they will create sequential body movements.