



Godwin Newsletter - 24th October 2025

preparing pupils for lifelong success



Head Teacher's Message



Our Year 3 classes impressed us all with their creative story writing, presentation skills and musical ability at their recent gamelan performances. Well done to them for so confidently showcasing their learning in English, science, geography and design technology!

Tuesday saw the London Fire Brigade deliver fire safety workshops to our Year 5 pupils. These sessions were really informative; we hope that the pupils who attended can share what they learnt with their families - the posters later in this newsletter could be a useful starting point for us all to have conversations about this.

Well done to the Year 5 and Year 6 pupils who represented us so proudly at the Newham dodgeball competition this week - they were a credit to our school, showing excellent collaboration as they worked in their team.

Thank you to the parents/carers who attended Monday's Coffee Morning - it was a great opportunity to hear about the support that our PTA - The Friends of Godwin - desperately needs in order to continue its work organising events to bring our community together and fundraising for our school. If you are able to help in any capacity, please email: godwinpta@gmail.com

Congratulations to Penny in 5W and Ettie in 4I, who were elected by our Pupil Parliament to serve in the House of Lords. It is great to see the expertise they developed last year being used to help our new Parliamentarians.

We wish everyone a relaxing half-term break next week - please note that pupils return to school on Tuesday 4th November.



thank you

A huge thank you to all our parents and carers who baked, donated and bought cakes for our recent Bake Sale. Your amazing support and generosity helped the Friends of Godwin raise an incredible £463.88!

We are so grateful for the time, effort and delicious treats you contributed - it truly made the event a wonderful success. The money raised will go towards purchasing more playground equipment for all our children to enjoy.

FOODBANK

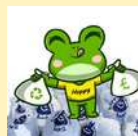
As part of our ongoing commitment to supporting our community, we are organising a collection for our local foodbank. We invite all families who are able to, to help by donating non-perishable food items such as: tinned food, pasta, rice, cereal boxes, tea, coffee, jars of sauces and jams, baby food, formula milk etc.

Your contributions will directly assist families in our community who are facing food insecurity. Donations will be accepted from Monday 20th October to Friday 7th November.

A collection bin will be located by the main gates to the school. We sincerely appreciate your generosity and support in helping our children make a positive difference.



HAPPY SCHOOL BAG COLLECTION



A big thank you to all our parents and carers for donating their unwanted items of clothing. Together we collected 452kg, which raised £203.40 towards our playground equipment fund.

IMPORTANT DATE



Flu vaccinations - Thursday 20th November
- please see email sent on 9th October for more details



The guitars at Godwin Junior School urgently need replacing. To give the pupils at Godwin the chance to enjoy playing music, this project aims to raise £5000 to replace all 30 guitars with better instruments that will last years and encourage the children to have an interest in playing the guitar. If you can spare a donation, please scan the QR code. It will all help and go





SAVE!
THE DATE

CHRISTMAS PERFORMANCES

Mon 8th December 9:10 - 9:30 6J 9:40 - 10:00 6M 10:10 - 10:30 6Z	Mon 15th December 9:10 - 9:30 4K 9:40 - 10:00 4T 10:10 - 10:30 4Y 11:10 - 11:30 4I
Tues 9th December 9:10 - 9:30 5O 9:40 - 10:00 5W 10:10 - 10:30 5B	Tues 16th December 9:10 - 9:30 3K 9:40 - 10:00 3M 10:10 - 10:30 3L 11:10 - 11:30 3V



Please can we ask for your help in ensuring that children are dressed appropriately for school each day; flip flops and Crocs are unsuitable as they can easily slip off children's feet when they are running in the playground. Please can we also ask you to make sure that children aren't wearing jewellery in school, with the exception of stud earrings. This is for health and safety reasons, as well as to avoid upset if items are lost or broken. Thank you in advance for your support.



LOST PROPERTY

Please ensure that your child's clothing is labelled with their name and class.

This will help us to return lost items without delay.

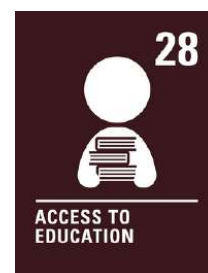
Reading Volunteers



Do you enjoy reading?
 Do you like to read with children?
 Do you have a couple of hours free each week?



We would love members of our local community to help us with our reading volunteer programme. Reading with a volunteer each week helps develop our children's ability to read, their confidence and their comprehension skills. It also promotes a love of reading for pleasure. If you are able to dedicate time each week, please email us with your details at: info@godwin.newham.sch.uk





About CSC

CSC is a nationwide charity that teaches chess in over 350 schools each week. As well as running after-school chess clubs, we also deliver chess lessons to full classes of children during the school day. In total, CSC has supported chess activities at 3,000 schools across the country.



Chess in Schools and Communities is delighted to offer a series of free online chess webinars, running weekly from 18 November to 11 December. The sessions are aimed at children in Years 4–8, but anyone is welcome to join.

There are three levels of webinar to choose from: beginner, intermediate and advanced. To join the beginner webinar, children need only know the basic rules of chess. Parents can choose which level their child should attend. Each level will be repeated twice a week for ease of attendance.

Alongside the webinars, children will have the opportunity to learn through ChessKid, a safe platform designed for primary school children.

At the end of the webinar series, some participants will be invited to attend a series of ten online masterclasses starting in January 2026. Places will be awarded on the basis of attendance of webinars and completion of weekly homework tasks on ChessKid. Parents who want their child to take part in the webinars should follow this link and complete the registration form.:

https://www.chessinschools.co.uk/webinars?mc_cid=129fd546f3&mc_eid=9ac2e00ee1

BLACK HISTORY MONTH



We have just been informed about an exciting Black History Month event to meet Priscilla Ohene, the author of the Anaiyah series. This is taking place at Stratford Library on Friday 31st October

Places are limited, so if you are interested please go visit:

<https://www.newhamblackhistory.org/events/the-anaiyah-series-meet-the-author/>

Black History Month

Standing Firm in Power and Pride

Calling all Historians!

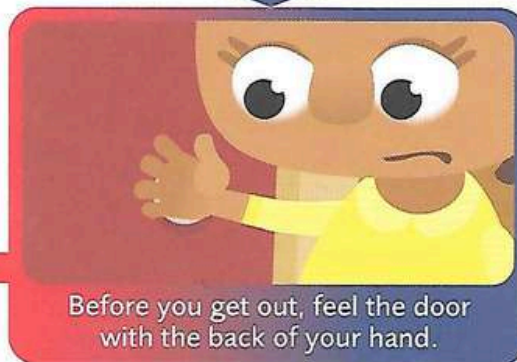
We invite you to research and retell the story of how a remarkable Black British individual, either from the past or present, has stood firm in power and pride, making a significant contribution to society. This could be an artist, activist, scientist, author or even someone you may know.

You can showcase your research in any written or creative format: fact file, creative writing, poster, 3D model, video presentation or even a song.

The choice is yours.

*Deadline for entries is Tuesday
4th November*





IF THE DOOR IS HOT



IF THE DOOR IS COLD



Home fire safety checklist

Homework for the grown-ups!

At school today, a child in your care learnt about home fire safety. Please use the checklist below to ensure you and your family stay safe.

You should aim to have every 'Yes' box ticked.



Prevention

	Yes	No
1 We know we should keep matches and lighters securely away from children.		
2 We never leave cooking unattended and always turn off the oven, grill or hob when we have finished.		
3 It is better for adults not to smoke, but if they do, it is safer to smoke outside and make sure cigarettes are put out properly.		
4 We know we must not overload electrical sockets.		
5 We switch off and unplug all electrical appliances at night, except for those that are meant to be left on like the fridge or freezer.		
6 We should not charge electrical devices including mobiles and computers overnight.		
7 We only use the charger that came with our device or a genuine replacement.		
8 We know not to leave lit candles or tea lights unattended, to put them in heat resistant holders and never place them near anything that could catch fire such as curtains or furniture.		
9 We close all doors at night to prevent fire and smoke spreading.		

Detection (alarms)

	Yes	No
1 We have at least one smoke alarm fitted on every level of our home and in any room where a fire could start (except for the bathroom).		
2 We know that fitting multiple linked smoke alarms, that all activate together, is the best way to be alerted in the event of a fire.		
3 We should never remove batteries from the smoke alarms.		
4 We know to fit a heat alarm in the kitchen.		
5 We should test all our alarms once a month by pressing the button.		

Escape

	Yes	No
1 We know and have practised our 'fire escape plan' (see overleaf).		
2 If our alarms go off, we shout 'FIRE' to alert others in the home.		
3 We know not to try and tackle the fire ourselves as many people are injured this way.		
4 We know where the keys for windows and doors are kept.		
5 We never go back into the building once we are safely outside.		
6 We call 999 and ask for the fire brigade, as soon as it is safe to do so – remember 999 calls are FREE.		

If our escape route is blocked

	Yes	No
1 We know to find a safe room with a window and phone if possible.		
2 We close the door and put bedding or any soft materials around the bottom of the door to block the smoke, then open the window and shout "HELP, FIRE".		
3 We are ready to give our address; including our postcode, describe where we are and the quickest way for the firefighters to reach us.		

WELLBEING FAMILYWORKSHOPS 2025



Delivered by Wellbeing in Newham Schools (WINS) Team

- Workshops will focus on how you can support your child's wellbeing
- A space to learn about wellbeing, to discuss and chat with other parents/carers
- Ask Godwin's Education Mental Health Practitioner (EMHP) any questions!

ALL PARENTS/CARERS OF GODWIN JUNIOR SCHOOL ARE WELCOME TO JOIN!

DATES & TOPICS:

- **12th November** - Recognise & Respond to Children's Mental Health
- **19th November** - Supporting my child with emotion regulation
- **3rd December** - Enhancing the positive relationship with my child

WEDNESDAYS - 9:00am to 10am
with MONA RAHMAN

For more information, please speak to the school office or
email: inclusion@godwin.newham.sch.uk



West Ham
Park

Registered Charity

WEST HAM PARK PRESENTS

SPOOKY AUTUMN TRAIL



**ENCHANTED TRAIL
IN THE ORNAMENTAL GARDENS
FREE**

FRIENDS OF WEST HAM PARK WILL BE COLLECTING
DONATIONS FOR NEW HAM FOOD BANKS

31 OCTOBER

1.30-3.30PM

WEST HAM PARK, E7 9PU

JOIN US FOR AN AFTERNOON OF
FRIGHT AND DELIGHT!

SCAN THE QR CODE
FOR MORE DETAILS



Follow us on socials    @WestHamParkE7



JUNIOR TENNIS CAMP

Stratford Park
Gooseley Playing
Fields

27th – 31st October 2025
12:00–2:30pm
5–15 years

Action packed holiday
camps with team
challenges, tennis skills,
games and prizes.



SCAN THE QR CODE TO
BOOK OR CLICK ON THE
LINK BELOW

[HTTPS://NATIONALTENNIS.ORG.UK/CAMPS/LONDON/](https://nationaltennis.org.uk/camps/london/)

CONTACT FOR FURTHER INFORMATION -
HELLO@NATIONALTENNIS.ORG.UK



Athletics for Young People

AUTUMN/WINTER 2025/6



Newham & Essex Beagles Academy

Sunday athletics sessions for young people

These coaching sessions will provide an introduction to Track & Field Athletics, as well as try-out, in a friendly and inclusive environment, supervised by qualified Newham & Essex Beagles coaches.

Sundays 31st August 2025 – 29th March 2026*

10:00-11:30 – School years 4 to 5 (minimum 8 years of age)

11:30-13:00 – School years 6 to 11+

NB: there will be 23 Sunday sessions up until 29th March 2026, but NO sessions on Sundays 14th & 21st September, 23rd November, 21st & 28th December 2025, 4th & 18th January or 1st March 2026.



London Marathon Community Track

Marshgate Lane, Stratford, E20 2AE

Cost : £8 per child per session

(non-refundable)



in partnership with



To find out more or book a place email beagles.academy@gmail.com giving your child's name, date of birth, school, year and contact details.

www.newhamandessexbeagles.co.uk



EVERYONE

CAN LEARN TO SWIM

WITH A SPECIAL
VISIT FROM A
C CHARACTER

(we don't know who yet!!!)

SWIM ENGLAND FILMING OPPORTUNITY

We are looking for children aged between 6-9 years old who attend swimming lessons in stages 1-4 to be involved in some filming taking place at the London Aquatics centre on

Wednesday 29th October 2025 from 12:30-3:30pm.

If your child is interested, please email

LondonAquaticsCentreSwim@everyoneactive.com

with your child's name and age.

SPORTS AND FITNESS FOR

EVERYONE

Queen Elizabeth Olympic Park
For more information,
Stratford, London
visit everyoneactive.com
E20 2AQ

everyone
ACTIVE

Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers: Being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on collaboration – the ability to work with others towards a common goal. This can be a difficult skill for children to master; they need a lot of opportunities and support from adults to do this effectively. Why is it worth the effort?

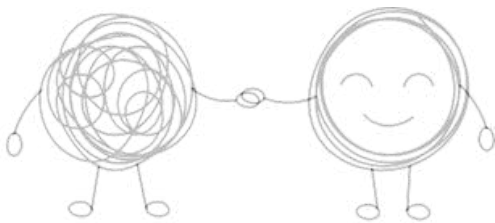
- **Embedded learning:** Collaboration embeds knowledge more powerfully through listening and sharing. A student is more likely to remember something learnt with and from a peer than something broadcast from the front of the classroom. The dialogue and discussion over new ideas and approaches to solving the task set make it more memorable and require a deeper level of skills.
- **Confidence building:** Well-planned collaboration allows all students to recognise and value the importance of their own contributions. It emboldens them with the confidence to teach and learn from others – not only their peers, but their teachers too.
- **Improved psychological health:** There has been found to be a strong correlation between cooperativeness and psychological health. A more collaborative approach could lead to better emotional maturity, well-adjusted social relations, strong personality identity, ability to cope with adversity, basic trust and optimism about people and independence and autonomy.
- **Inclusivity:** There is no such thing as an 'average' child, and collaborative learning plays to this. It can give outlier students unique ways forward. They bring their own strength and skills, which are recognised and valued by other students. Effective collaboration recognises the merit of everyone in the group, allowing each child to work to their strengths and gain support from others when needed.
- **Well-rounded citizens:** This may seem a bold claim, but as mentioned at the beginning, what we learn in childhood, we take into adult life. Collaborative practice can become so inculcated in a person that they take their skills not only on to further education and work, but into their personal lives too. The more people are equipped this way, the more harmonious society can become.

Newham Educational Psychology Service

Parent Advice Sessions with an Educational Psychologist (EP)



What are Parent Advice Sessions? The EPS ParentAdvice sessions are available to all parents and carers who are residents of Newham and would like to discuss any concerns about their child with an Educational Psychologist. This could include topics such as emotional well-being, challenging behaviours, learning progress, relationships with your child, or personal worries you may have as a parent.



These 45-minute sessions are designed to be supportive, confidential, and informal. Please note that these are one-off, stand-alone sessions and do not involve follow-up work. There is no criteria or threshold to access these sessions – they are completely free and open to all parents and carers who are residents of Newham.



Who are Educational Psychologists? Educational psychologists (EPs) are registered psychologists with the Health and Care Professionals Council (HCPC), with enhanced DBS checks. EPs work with children and young people (0-25 years old) in partnership with families, schools, and services to promote educational, social, and emotional development. **What do Newham Educational Psychologists do?** Newham's Educational Psychology Service (NEPS) offers psychological services including consultation, advice and training. NEPS input aims to support children & young people to help facilitate their development, including improving learning, understanding their own learning needs, identifying, managing & exploring their emotions, regulating their behaviours, developing their communication and interaction skills and forming/maintaining positive peer relationships. Working with adults who support young people is central to our model of working.



When?

Sessions run termly between 10:00 am and 12:30 pm via telephone, with three 45-minute sessions each morning:

- 10:00 – 10:45 am
- 10:50 – 11:35 am
- 11:40 am – 12:25 pm

Upcoming Parent Advice Sessions

Please book early to avoid disappointment

- 30th September 2025
- 21st October 2025
- 18th November 2025
- 16th December 2025
- Sessions for Spring and Summer Terms will be released nearer the time.

For bookings, please contact us via email or telephone at

Terrie.Turner@newham.gov.uk
0203 3373 9032

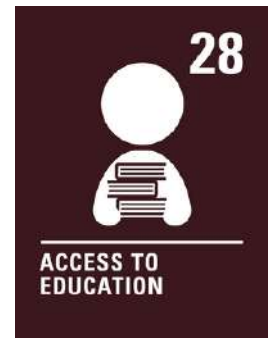
Please choose your preferred date and time. Sessions fill up quickly, so you may be offered another slot or added to a waitlist. You'll receive an email with further information, which we kindly ask you to reply to before your session.

Whole-Class Attendance

CLASS	ATTENDANCE
3K	98.0%
3L	99.6%
3M	94.8%
3V	97.2%
4K	99.3%
4T	99.6%
4Y	98.0%
4I	98.8%

CLASS	ATTENDANCE
5W	99.3%
5O	99.2%
5B	98.8%
6Z	91.2%
6M	97.1%
6J	90.0%
average	97.2%

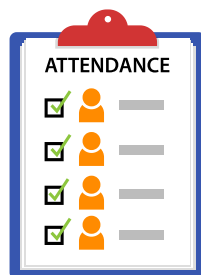
This attendance data is for the week beginning 13th October.



Thank you for supporting our pupils to be at school as much as possible.
At the moment, our whole-school attendance for the academic year is 96.5%.
Thank you for this!

Attendance Cup

Congratulations to 3L, 4T and 5W who won the attendance cups this week.



Punctuality Cup

Congratulations to 3V, 4K, 4T, 4Y and 6Z who had no late marks at all. Well done!



Times Table

Rock Stars

4Y and 6J take the trophies this week. Keep it up!



Lining Up Cup

This week's winners are 3V and 5O.



Article of the Week



This year, on World Food Day, 16th October 2025, we celebrate a significant milestone: the 80th anniversary of the Food and Agriculture Organization (FAO) and the United Nations. The theme, "Hand in hand for better food and a better future!", emphasises the importance of global solidarity in creating a sustainable and equitable food system.



We are organising a collection for our local food bank to support families in need, reflecting on Sustainable Development Goal 2: "Zero Hunger." Every child has the right to nutritious and safe food, as highlighted by Article 6 of the UNCRC. Let us work together to ensure everyone has access to the food they need to thrive.



Mindfulness Corner

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).

THE SAMARITANS

<https://www.samaritans.org/>

There are always flowers for those who want to see them.

Henri Matisse





Achievement Awards

3K - Klara: for being a curious learner and asking relevant questions during our RE day

3L - Adam: for reflecting on his mistakes and making fantastic choices that have improved his behaviour and learning

3M - Abdul-Ahad: for persevering in his writing and for thinking about ways to make his work even better

3V - Buddy: for evaluating his work with maturity and care when writing his Rama and Sita story

4K - Clementine: for being an excellent role model for all the Learning Powers

4T - Aydin: for persevering with his learning and challenging himself

4Y - Theo: for being a good role model by demonstrating all the Learning Powers in class

4I - George: for persevering when writing his Ancient Egypt adventure story in English

5W - Martin: for demonstrating excellent perseverance with his writing

5O - Noah: for demonstrating excellent perseverance in his writing this half-term

5B - Jaya: for persevering in her writing this week and working well collaboratively

6Z - Lola: for collaborating to support her peers

6M - Peter: for evaluating his writing and making great improvements

6J - Rafek: for trying hard to make the best choices to support his learning



Godwin Junior School 2025-26

School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2025							OCTOBER 2025							NOVEMBER 2025							DECEMBER 2025						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
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29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

JANUARY 2026							FEBRUARY 2026							MARCH 2026							APRIL 2026						
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MAY 2026							JUNE 2026							JULY 2026							AUGUST 2026						
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Godwin Junior School 2026-27



School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2026							OCTOBER 2026							NOVEMBER 2026							DECEMBER 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	29	30	31				

JANUARY 2027							FEBRUARY 2027							MARCH 2027							APRIL 2027						
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MAY 2027							JUNE 2027							JULY 2027							AUGUST 2027						
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