



# Godwin Newsletter - 21st April 2023

preparing pupils for lifelong success



## Head Teacher's Message

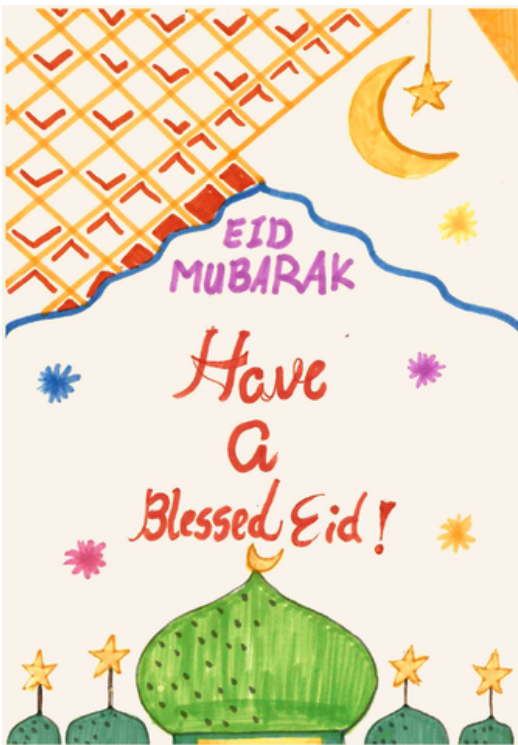


illustration by Majabin (4Y)

This week we have lots of exciting things to share with you.

Please welcome our new Inclusion Leader, Jo Ince. Jo has a wealth of experience in Newham schools and we are lucky that she can have such a thorough handover with Mr Ramduth before he leaves next Friday. We wish him well in his career move.

Please remember that the school photographer will be here on Tuesday!!!

Eid Mubarak

We would really love you to join us for our 'Coffee and Chai' Morning on Monday 24th April at 9am. Come and talk to the Senior Leadership Team and other parents and carers.



We have a limited number of spaces in the following clubs:

**Mondays** - Chess (Y3/4) Tennis (Y3/4) & Environment (all years)

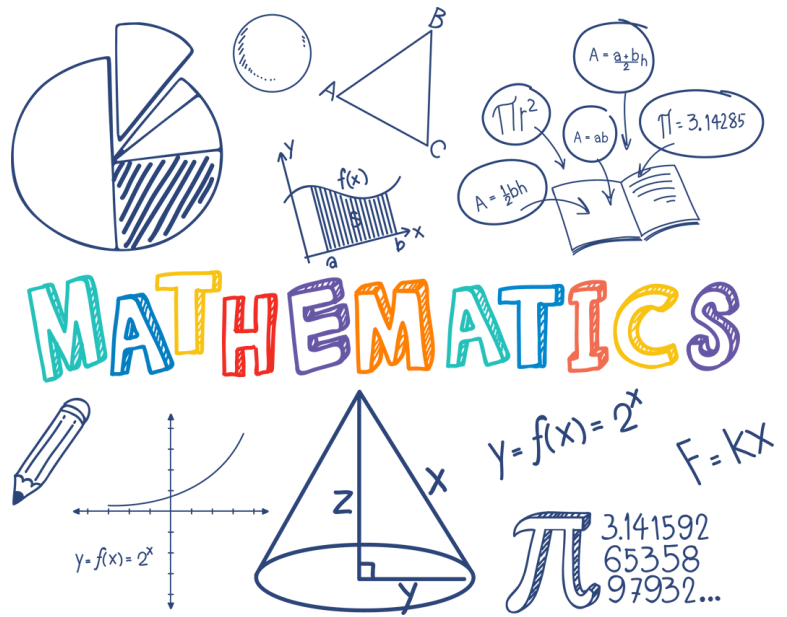
**Tuesdays** - Film (all years)

**Wednesdays** - Lego (Y3/4)

If you wish to apply please email the school. These final spaces will be allocated on a first-come, first-served basis.

# Maths

Success in mathematics is crucial for all our pupils. It is essential to everyday life as it helps us understand the world around us, from calculating a budget to understanding the logic behind scientific theories. Additionally, it contributes to the development of critical thinking and problem-solving skills as well as enabling access to a huge range of rewarding careers.



Overall, maths education is essential for personal growth, financial literacy and a better understanding of the world we live in. At Godwin, we want all of our children to enjoy mathematics, to be curious and to experience success in the subject.

We deliver lessons that are creative and engaging to enable children to make rich connections across mathematical ideas. This develops fluency and mathematical reasoning, enabling children to solve increasingly sophisticated problems.



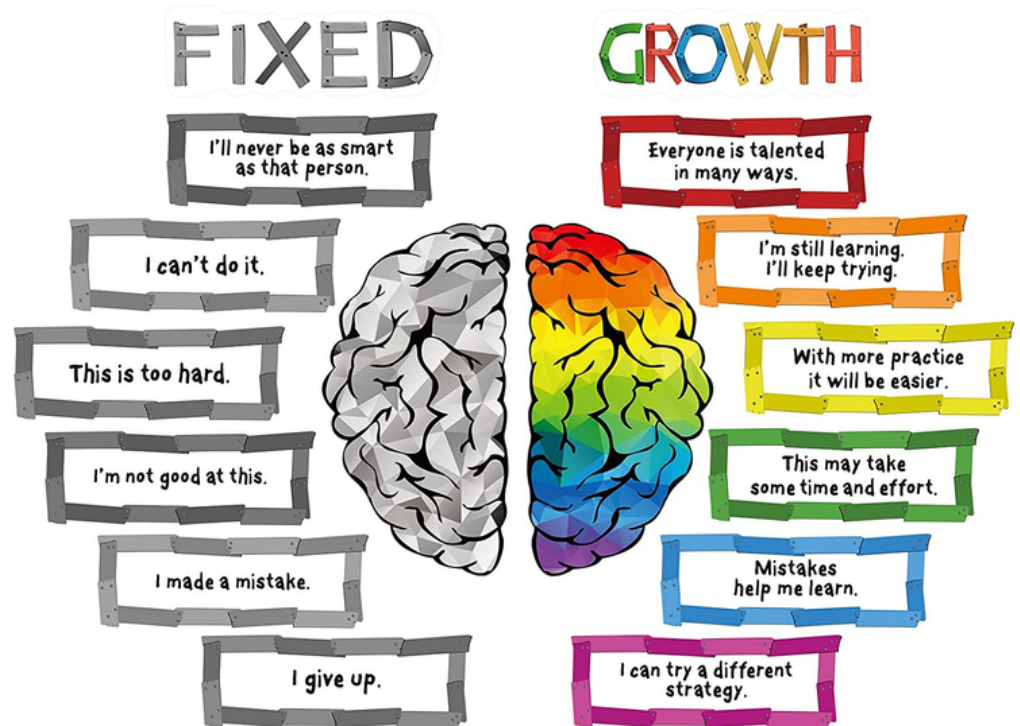
x	x	x
12		
3	x	
12		
x	5	
12		



To ensure that the children's mathematical understanding is built upon solid foundations, we follow the mastery approach, where concrete resources and pictures are used to support learning before moving on to the abstract. This is important for all pupils in all year groups and must never be restricted to 'struggling' learners.

Our Learning Powers Approach helps support children in maths to embrace their mistakes, helps them persevere and develops their collaborative and independent skills when they are challenged. We know that children make faster progress when they feel comfortable making mistakes and are supported to overcome them.

**CHANGE YOUR WORDS;  
CHANGE YOUR MINDSET.**



We choose to utilise the online platforms Times Table Rockstars and Mathletics to support maths learning at home. Children should be accessing both of these sites on (at least) a weekly basis.

Digital games such as these are incredibly motivating and allow students to take an active role in their learning. The games also provide constant positive or corrective feedback to the child, while providing teachers with a wealth of data which they can use to fine-tune forthcoming lessons.

In June, we will join other schools across the capital in celebrating London Maths Week, a celebration which is all about building children's confidence, nurturing a love of maths and encouraging practical skills which can benefit learners throughout their lives.



## Debate Skills on Display!

Twelve Godwin pupils represented us at the Debate Mate Cup on Tuesday. They came fifth out of fifty-one teams using formidable oracy skills and quick-witted strategising. That's amazing - they were only a few marks away from reaching the final! Not only this but they were extremely well-behaved and polite while showing great collaboration and sportsmanship. We received many compliments regarding the children throughout the day and when travelling to and from the venue. Each of them should be very proud.



## Spelling Bee Team Selected

Thank you and well done to every child who tried out for the Newham Spelling Bee this week. They all showed plenty of perseverance and enthusiasm. Going forward to the semi-finals at Elmhurst Primary School are:

Year 3 - Juana (lead) and Elias (alternate)

Year 4 - Douglas (lead) and Rita (alternate)

Year 5 - Persephone (lead) and Uworth (alternate)

Year 6 - Elijah (lead) and Alimah (alternate)





# New Reading Competition

Entry forms are available in each classroom. New challenges will be released each week, so remember to keep entering. Please see this week's example below:



## Summer Term Reading Challenge: Week 1



This week's challenges are...		
Read a picture book:	Read for an hour straight:	Read a magazine or newspaper:

Fill in the boxes to show how you met each challenge then hand this entry form to Ms Smith before Friday 28th April for a chance to win.

# Mindfulness Corner

Every Friday we will share a link to a different group or organisation with resources for mental health and wellbeing. (Just so you know, we are not endorsing any particular site nor are we ambassadors for it - but we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from Mind:  
<http://www.mind.org.uk>

"Whoever is happy will make others happy." *Anne Frank.*



# Coronation COMPETITION

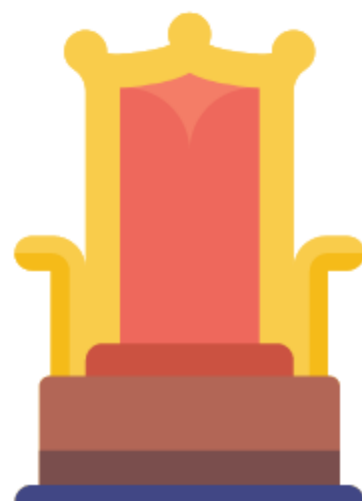
Your School Council would like you to design a **throne** fit for a coronation.



Deadline: **3rd May 2023**

**1** winner from each year group.

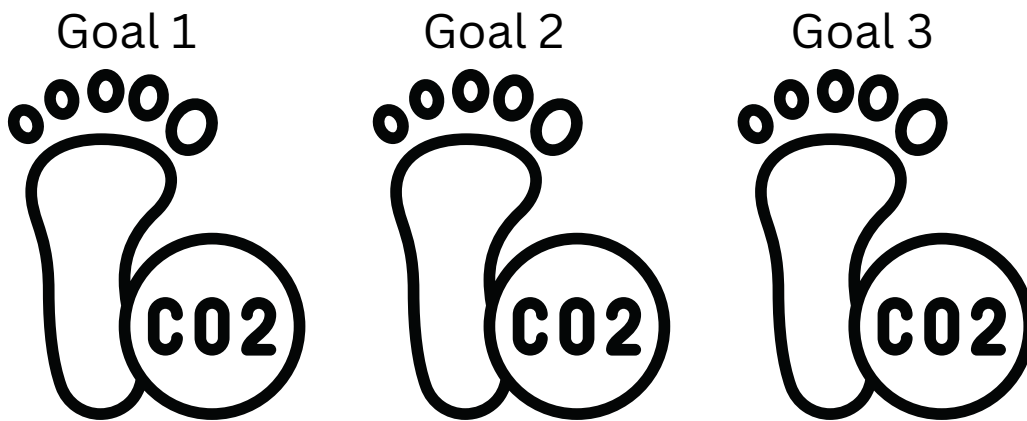
Winners will go on a **Royal Day Out:**  
Visit Central London to see the Changing of the Guards and then lunch.





# My Earth Day Goals

Celebrate Earth Day on 22nd April 2023 by acting towards a sustainable future! Start by calculating your family's carbon footprint with [WWF's online questionnaire](#) and setting three goals to reduce it, protecting our planet for future generations. Click [here](#) to see your current carbon footprint to help you make little changes that will make a difference!



Share your goals with Ms Valle by Friday 28th April. What goals will you set to reduce your carbon footprint?

## Food Waste Prevention Project



This week, the Recycling Centre launched a three-week Food Waste Prevention Programme in our lunch hall. School Councillors will weigh food waste this week and again next week after the children have learned about its environmental impact.

The data gathered in the final week will help us in determining if our school body has made any changes to help reduce our carbon footprint. The aim is to help children in adopting choices that will contribute to a more sustainable future. Such a fantastic lead-up to Earth Day!



# NOT ALL HEROES WEAR CAPES

Join us on Friday 5th May 2023 for our Superhero Day event.

Year 3 will be raising money for Save the Children this year and would like everyone to dress up as a super hero for the day and donate money, where possible, for a worthy cause.

You can dress up as one of your favourite super hero characters or as someone who you consider to be a super hero to you.





# Article of the Week



Every year, on April 22, we celebrate *Earth Day* to demonstrate our concern for our planet. Since 1970, people, governments, and companies worldwide have united to take positive actions towards environmental preservation. Earth Day aims to prompt actions that enhance our world, and we all have a role to play.

According to *Article 6* of the UNCRC, every child has the right to survive and flourish with strength and intelligence. Consequently, governments are responsible for taking all necessary measures to ensure that children are healthy and can thrive.

Additionally, *Article 24* of the UNCRC states that every child has the right to the highest attainable standard of health. This implies that governments must provide children with excellent healthcare, safe drinking water, nutritious food, and a clean environment.

*What do you, your school and your family do that helps the environment and the planet?*





MAY DAY

LET'S MAKE IT HAPPEN

SAMBA DRUMMING

WANSTEAD FLATS: THE PEOPLE'S HISTORY

PLANET PURPOSE POWER

PLANTS PEOPLE PLACE

"KNOW YOUR RIGHTS"

PICKLE MAKING

# GREEN FAIR

5-MINUTE SHOW & TELL

by Sustainable Newham

NEWHAM NATURE NETWORK

A gathering for all of us who  
**MAKE THINGS GREEN & MAKE THINGS FAIR**

WOODCRAFT FOLK

NEWHAM BOOKSHOP

MEND & MAKE WITH THE WI

"FIX YOUR RIDE" BIKE REPAIR SKILLS: NEWHAM CYCLISTS

Forest Lane Park

11 am - 4 pm

**1 MAY**

ARTWORK BY E7 BLACKBIRD

Learn more & get involved: [sustainablenewham.org](http://sustainablenewham.org)



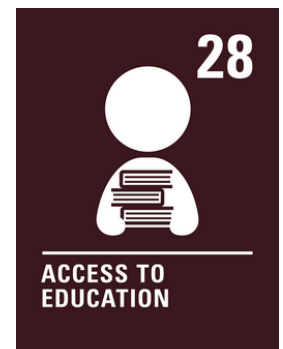


# Punctuality and Attendance

CLASS	ATTENDANCE
3B	98%
3I	98%
3K	92%
3Z	92%
4Z	95%
4K	94%
4T	93%
4Y	88%

CLASS	ATTENDANCE
5M	93%
5J	93%
5V	89%
6O	94%
6K	89%
6B	98%
6W	97%
total	93%

for the  
week  
beginning  
27th March



The last week before the holidays saw poor attendance in many classes. Holiday absences soon add up and make it more difficult for children to keep pace with the learning of their peers.

Well done to 3B, 3I, 6B and 6W who met or exceeded Godwin's attendance target.