

Godwin Newsletter - 9th February 2024 preparing pupils for lifelong success



Head Teacher's Message

This week we have had a particular focus on Internet Safety. All of our pupils took part in interactive theatre performances exploring the importance of treating others with respect while online, reporting any inappropriate behaviour or content to a trusted adult and being an up-stander, not a bystander.

With many children spending a considerable amount of time online, it is vital that we equip them with the knowledge and confidence to know how to deal with situations they may encounter.

Please can we ask you to monitor your child's use of social media in particular - chat groups can be a wonderful way of keeping in touch with friends, but unfortunately they can also be a place where unkind comments are made which can cause real harm to the target. Godwin children know that they should support others who have been targetted and talk to a trusted adult, not ignore or join in this sort of behaviour.

Please ask your child about the visit by Cy Ber and B Mouse.

UNCRC Article 17

Our first group of Year 6 children has been having a fantastic time on the annual residential at Fairplay House. It is an amazing experience, with a diverse range of activities and lots of opportunities to develop the Learning Powers of Collaboration, Perseverance, Considering Choices and Embracing Mistakes. Our second group can't wait for their turn!

UNCRC Article 31.

Important Dates

Friday 9th February

• last day before the half term break

Monday 19th February

• Children back at school after the half term break

Wednesday 21st to Friday 23rd February

• Y6 Fairplay House Week 2

NO NUT OR SESAME PRODUCTS ON SCHOOL PREMISES

Please never send food containing nuts or sesame to school with your child. This includes lunches for educational visits and after-school snacks.

The only acceptable snacks for break time or before clubs are fresh fruit and vegetables. Please do not allow your child to bring other items.

Raised Voices Speech Competition: Results

Monday's Raised Voices final was a real treat, with thirteen talented and confident pupils showing their impressive public-speaking skills.

The finalists were:

3J: Serenna	1K. Saga	T. Savan	6K: Uworth
3K: Yousuf	4K: Sage	5T: Saxon	ok: Oworth
	4B: Casper	5V: Rita	6M: Amelia
3Z: Martha	· _ •	5	
oV Frico	4I: Eva	50: Alfie	6W: Blaze
3Y: Erica			

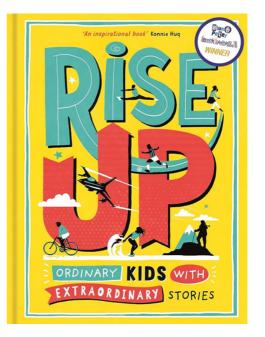
All our finalists will receive an exclusive Raised Voices pin to wear with pride. Every competitor across the school will receive a certificate to recognise their hard work in preparing and the bravery they showed in speaking before an audience.

This event reflects our School Vision to

- Open minds to develop responsible global citizens and
- Nurture confident, articulate individuals.

It demonstrates our commitment to UNCRC Articles 12, 13, 29 and 31

Our winners were Erica, Eva, Alfie and Amelia. They have each won a copy of Rise UP: Ordinary Kids With Extraordinary Stories. It's full of inspiration to continue speaking up and to change the world. Congratulations!





Immediately after half term, a rather sad creature will be visiting Godwin Junior School.

While we don't want to give too much away, we think we can give you a little 'taster'...

Over the week, Wolfy will learn that her voice matters, and that speaking to a trusted adult really can help 'huff and puff' the worries away.

Our work with Wolfy is our continued effort to support children's mental health and recognises our very own 'Godwin Junior Children's Mental Health Week 19th-25th Feb 2024'.

At the end of the week, look out for Wolfy's gift to all pupils - huffing and puffing worries away to a trusted adult really does make you feel as light as a balloon!...





BOYS & GIRLS 5-15 Years Old

Action packed holiday camps with team challenges, tennis skills, games and prizes.

INIOR

TENNIS

All equipment is provided, no prior experience necessary.

Stratford Park

Venue

West Ham Lane, Stratford, E15 4PT

Valentine's Park

Holcombe Road, Ilford, IG1 4XE

9.00am - 11.30am

*Times may vary so please check the website

13 - 16 February

£17.50 per day



nationaltennis.org.uk/camps/london hello@nationaltennis.org.uk

Fantastic Foxes Writing Competition

The response to this competition has been truly excellent, and it has been a privilege to read each entry.

Our top entries this week include Minha and Amy (and CooCoo) 🔩 collaborating on a letter to the foxes, while Angela and Cecily both imagine what the foxes would say in reply.

Dear Fox Family,

Ms Smith told Amy and CooCoo that she found a trainer someone had dragged into the playground - and we're assuming it was you. No pressure. We like it when you are cheeky. Please carry on eating people's hats and jumpers forever and ever and ever.

Please do not eat our other animal friends (definitely not CooCoo). Please have a fantastic fox time eating teachers' life vests.



From Minha, Amy and CooCoo (41)

Dear Godwin,

I am sorry for the inconvenience we foxes are causing you. We do not mean to upset all of you so please accept my apology. I will make sure to pass on the message of not doing our business in your playground to my fellow fox friends. I have also given the £60 fine from Hanna on Ms Brown's desk. I am <u>so</u> sorry. We will leave your playground. Please accept my apology.

Yours sincerely, The leader of the foxes

By Angela (5V)



Dear Ms Smith,

I am Ginger the fox. Following my recent stay in your accommodation, I think that the service was terrible. I had to find food <u>myself</u>, out of a bin! There were very strange things that always ran around the school. They were not orange and they barely had <u>any</u> fur. (What kind of fox are they? I think they were called humans.)

The toilets were quite strange - they were bits of material that the humans put on like they were meant to wear it! Can a fox not have some privacy?

The humans seemed to actually go in the big green cage! Who would want to do that? I had to sleep in a pile of old, crunchy leaves! I will not be recommending it to any fox!

From Ginger

By Cecily (5V)





Every year on February 7, people celebrate Safer Internet Day. We all deserve to feel safe and secure, including being safe online and in the real world. During Safer Internet Day, people are encouraged to use the internet in a safe, responsible and positive way.

Many articles have something to do with being online. This week's events focus on Article 19, which says children have the right to be safe from harm, Article 17, which states that children have the right to accurate information, and Article 16, which says children have the right to privacy.



<u> Mindfulness Corner</u>

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from the Samaritans: <u>https://www.samaritans.org/</u>

"Happiness is letting go of what you think your life is supposed to look like." *Unknown*

Whole-Class Attendance													
CLASS	ATTENDANCE		CLASS	ATTENDANCE	for the week								
ЗК	96%		5V	93%	beginning								
3Z	92%		50	96%	Monday 29th January								
3Y	83%		5T	91%	January								
3J	93%		6W	94%									
4K	99%		6K	94%	28								
4B	96%		6M	96%									
41	87%		average	93%	ACCESS TO EDUCATION								

Whole school attendance for the year to date is currently 93.8%. This is more than 2% below our target. Please help us to reach our target by ensuring that your child is in school every day.

Attendance Cup Punctuality Cup Congratulations to 4K 3Y and 4K won the cup this on 99% attendance last week. week with every learner on Fantastic! time each day. Times Table <u>Lining Up Cup</u> **Rock Stars** This week's winners are 4K, 5V and 5O 4I and 6K take the trophies this week. Keep it up!

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Achievement Awards

3Y - Ayah: for persevering and making good learning choices

3J - Fintan: for always choosing to listen and participate during lessons

3K - Kaisan: for persevering with his behaviour this week and trying his best in lessons

3Z - Ayla: for persevering in her writing this week

4K - Harrison: for projecting his voice and persevering with his speech during the raised voices competition.

4I - Antoni: for working collaboratively with his learning partner

4B - Farhan: for working collaboratively with others and persevering in his learning

50 - Yaseen: for incredible efforts to explain his reasoning within maths

5V - Sandev: for persevering during maths lessons on division and evaluating his work well

5T - Mahib: for excellent collaboration and explaining in maths

Year 6 - Aayat: for persevering with excellent focus during art

Year 6 - Frieda: for explaining her reasoning during Taught Comprehension



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