

INTEGRATED CURRICULUM OVERVIEW 2021 –2022 YEAR 3



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy UNCRC Article 12,13, 28, 29	Oracy Introduction	Physical Strand	Linguistic Strand	Cognitive Strand	Social and Emotional Strand	Oracy Evaluation
English UNCRC Article 12, 13, 17, 29, 30	Fundamental skills Fiction: Traditional tales (Rama and Sita)	Non-fiction: Information texts (The Stone Age) Oracy: Oral storytelling	Fiction: Roman myths and legends Non-Fiction: News reports	Non-fiction: Tourist Information	Fiction: Adventure stories (The Anglo-Saxons and Scots)	Poetry: Performance poetry Non-fiction: Instructions
Maths UNCRC Article 28, 29	Place Value: Numbers within 1,000 Number facts	Calculation: Addition and Subtraction within 1,000	Calculation: Multiplication and Division Fraction, decimals and percentages	Geometry: Properties of shapes Angles Lines and shapes Measurement: Length Mass Perimeter	Measurement: Time Money	Statistics: Pictogram Bar graphs Measurement: Volume Revisit topics
Science UNCRC Article 28, 29	Light	Rocks and Soils	Animals including humans-Skeleton	Forces and magnets	Animals and humans-Nutrition	Plants
History UNCRC Article 28, 29		Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain		Britain's settlement by Anglo-Saxons and Scots	
Geography UNCRC Article 28, 29	Human and physical geography: Volcanoes and Earthquakes			Local knowledge: mapping UK		Place knowledge: The Mediterranean
RE UNCRC Articles 14, 28, 29, 30	How do Jews celebrate their beliefs at home and in the synagogue?	What is the significance of light in religion?	How did Jesus and Buddha make people think?	How and why do Hindus celebrate Holi?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How are symbols and sayings important in religion?
Art UNCRC Articles 13, 28, 29		Cave paintings	Roman Mosaics Coasters		Anglo Saxon brooches	
Design Technology UNCRC Articles 13, 28, 29	Shadow puppets			Design a magnetic game of the UK		Mediterranean cuisine
Computing UNCRC Articles 12, 13, 14,16, 17, 28,	Online safety and basic search skills	Introduction to coding: Algorithms & Loops	Typing skills and word processing	Understanding digital information	Coding: Inputs and Outputs	Digital drawings

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Music UNCRC Articles 13, 28, 29, 31	Ukulele/ Glockenspiel Indonesian music -Gamelan Listening – aural memory	Ukulele/ Glockenspiel	Ukulele/ Glockenspiel	Ukulele/ Glockenspiel	Ukulele/ Glockenspiel	Ukulele/ Glockenspiel
PE (pre Covid) UNCRC Articles 24, 28, 29 SDG 3	Dance Football	Gymnastics Tennis	Gymnastics Netball	Dance Tag rugby	Handball Cricket	Badminton Athletics
PE (Covid 19) UNCRC Articles 24, 28, 29 SDG 3	Athletics Football skills	Athletics Tennis	Joe Wicks – remote learning	Fitness Cricket	Hockey Rounders	Cricket Football
French UNCRC Articles 28, 29, 31	French greetings with puppets	French adjectives of colour, size and shape	Playground games	In the classroom	Transport	Circle of life
PSHE UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Enrichment including Educational Visits (pre Covid-19) UNCRC Article 14, 24, 28, 29, 30	Gamelan performance Synagogue visit	Discover centre workshop Natural History Museum Wanstead Flats – Stone Age workshop	Special day – Roman Workshop Museum of London Focus Romans	Science Museum Wonderlab Wanstead Flats	Gurdwara visit	Visiting Chef Kew Gardens
Charity and Special Events UNCRC Article 30 SDG 2 – No hunger	Collecting for a food bank					