

Godwin Newsletter 3rd July 2020

Head Teacher's Message

At school and via Google Classroom we have been asking our children to reflect on the message of the Black Lives Matter movement. The thoughtfulness of the children's comments has been a credit to them. It gives us all hope that things really can change. This links to Article 2 of the UNCRC – Every child has rights, without discrimination.

School reports will follow our usual format, with detailed comments about your child's progress and attainment this year. We feel it is important that we keep you as informed as possible about your child's school-life. Obviously we have taken into account the fact that school closed on March 20th.

School reports will be available for you to collect on Wednesday 15th and Thursday 16th July 9:30am – 2:30pm and 3:30 – 5:30pm

Calling All Creative Newham Residents!

In these challenging times people are using creative ways to get through each day.

Baking, ceramics, dancing, singing.....

You are invited to make a home video to celebrate & share with the Newham community.

Details of this project can be found at

<https://www.newhamunlockedbroadcasts.org/>



Home Learning

Paper home-learning packs remain available for all year groups Please email info@godwin.newham.sch.uk if you would like to collect a paper pack from school.

Achievement Awards

- 3A – **Aisha** for evaluating her learning in English – we are very proud of her.
- 3B – **Isaac** for settling in and working well at home during lockdown.
- 3M – **Rhea** for curiosity when planning and creating Top Trump cards.
- 4K – **Olive** for persevering in all activities done in class to produce the best results.
Sacha for working hard to create a Picasso face design in art.
- 4S – **Rayne** for her fantastic poem for the Commonwealth Writing Competition.
- 4V – **Geovanni** for taking the initiative to push himself out of his comfort zone by entering the Commonwealth Writing Competition.
- 4Y – **Juri** for showing perseverance and embracing mistakes when doing craft activities at home.
- 5J – **Jamal** for sharing a ‘top tip’ to create a calm learning environment – Listening to relaxing music.
- 5K – **Anniah** for explaining her reasoning in her letter to the Royal Commonwealth Society.
- 5T – **Loreal** for explaining her reasoning in maths.
- 5W – **Kloe** for regularly accessing Google Classroom and engaging with learning and posts.
Lucas for embracing mistakes and perseverance when building the tallest marshmallow tower!
- 6S – **Aaron** for evaluating his idea when making a prototype of a bridge.
Hasnain for persevering with creative tasks and being positive about his learning.
- 6W – **Rafi** for using drama and speaking loud and clear to present a poem by Kwame Alexander in our English lesson.
Tom for demonstrating resilience and curiosity by using trial & error when building bridges.
- 6Z – **Daniel** for his enthusiasm and perseverance in learning to knot his tie.
Aliya for her research and perseverance whilst building a bridge in DT.
Alex G for challenging the class by teaching them how to calculate the mean in maths.

