

ENGLISH

Firstly, we will explore the different features of reference texts. This work will be linked to our history and art topic – the Stone Age and Iron Age. The children will read and compare a range of reference texts, studying their features before writing their own texts which will show their newly gained historical knowledge. The final English focus for the half term is oral story-telling. The children will learn about how this tradition originated and the features of a well-told story. They will outline a story in preparation for telling it orally, then refine, develop and present it before an audience.

HISTORY

There was significant progress made in Britain from the Stone Age through to the Iron Age and Year 3 will investigate these changes by exploring differences in tools used, settlements (e.g. Iron Age hill forts), hunting and gathering, farming and culture. They will learn how to sequence key events on a timeline and will also look at technology, travel and religion.

PE

Children will have the opportunity to play tennis, becoming more accurate in their use of a racket and playing short matches against their classmates. They will also continue to hone their skills in athletics.

COMPUTING

The children will learn the fundamentals of how we control computers using code, create their own algorithms to move a character around, use loops to make their code more efficient, and debug mistakes.



MATHEMATICS

In maths the children will be applying their times table knowledge and understanding of place value to develop a written method to divide two-digit numbers by single-digit numbers e.g. $48 \div 3$. They will also be using these skills to multiply. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can apply their learning in real-life situations. They will further consolidate their knowledge of addition and subtraction and apply this in problem-solving contexts. The children will learn the 4 and 8 times tables and make links to their related division facts.

PERSONAL, SOCIAL AND HEALTH EDUCATION

Our next unit is called 'Dreams and Goals'. Children will discuss what it takes to reach a goal and learn about people who have done so. They will have time to consider their own dreams and goals as well as continuing to hone their skills in mindfulness.

ART AND DESIGN

Linking to their History work, the children will investigate and experiment with some of the techniques used during prehistoric times to create art. They will analyse and make deductions using Stone Age art to understand what life during the period was like.

SCIENCE

The science topic will be Rocks this half term. The children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also describe in simple terms how fossils are formed when things that have lived are trapped within rock.

GODWIN JUNIOR SCHOOL



Y3 AUTUMN TERM SECOND HALF

CYRRICULUM NEWSLETTER

RE

The children will learn how the symbol of light makes a difference to people's lives and will relate it to religious festivals e.g. Christmas, Diwali and Chanukah. They will discuss the significance of light and will reflect on the impact of light in their own lives.