



Godwin Newsletter - 3rd March 2023

preparing pupils for lifelong success



Head Teacher's Message

There are so many people to say 'thank you' to this week...

To the parents and carers who organised and ran today's after-school cake sale in aid of the DEC Turkey-Syria Earthquake Appeal. Any remaining cakes will be sold after school on Monday - so remember to bring some money!

To everyone who helped with our garden re-organisation - moving soil was the first step in a big project!

To all of the children who dressed up for World Book Day (and their families for making this possible) Every child received a £1 World Book Day token which they can either exchange for a special book worth £1 or put towards a more expensive book.

To Forest Gate Community School who having been sharing their amazing drama facilities and expertise with our Year 5 pupils - how lovely it was to see some of our former pupils leading the sessions.

Everyone involved in the recent Year 6 raffle in aid of UNICEF - they raised an amazing £357.22 to help children around the world.

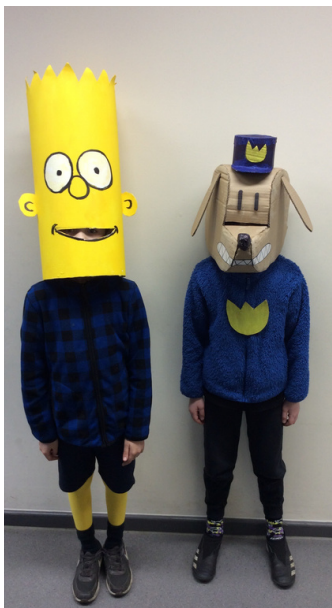
Next week we hope to be selling red noses after school, ready for Comic Relief Day on Friday 17th March.

Happy weekend!

World Book Day

Today we saw some amazingly creative costumes and had a ball discussing our favourite books. Thank you for supporting the children and please enjoy this small selection of photos. News of costume winners next week!





Online Safety

The modern world is changing more quickly than ever, with many benefits for us adults. We can shop at any hour, communicate instantly with friends and family, explore the world through news, images and videos and even switch the lights and heating on before we get home. Yes, the impact of this can be amazing, but it does come at a cost.



Our pupils are also online and have new technology; sadly this may bring with it safeguarding and well-being concerns. Because the technology changes so quickly, it can be tricky to stay fully informed. Today we'll review key information and advice and hope to make you feel supported in working together to keep children as safe as possible.

The Role of the School

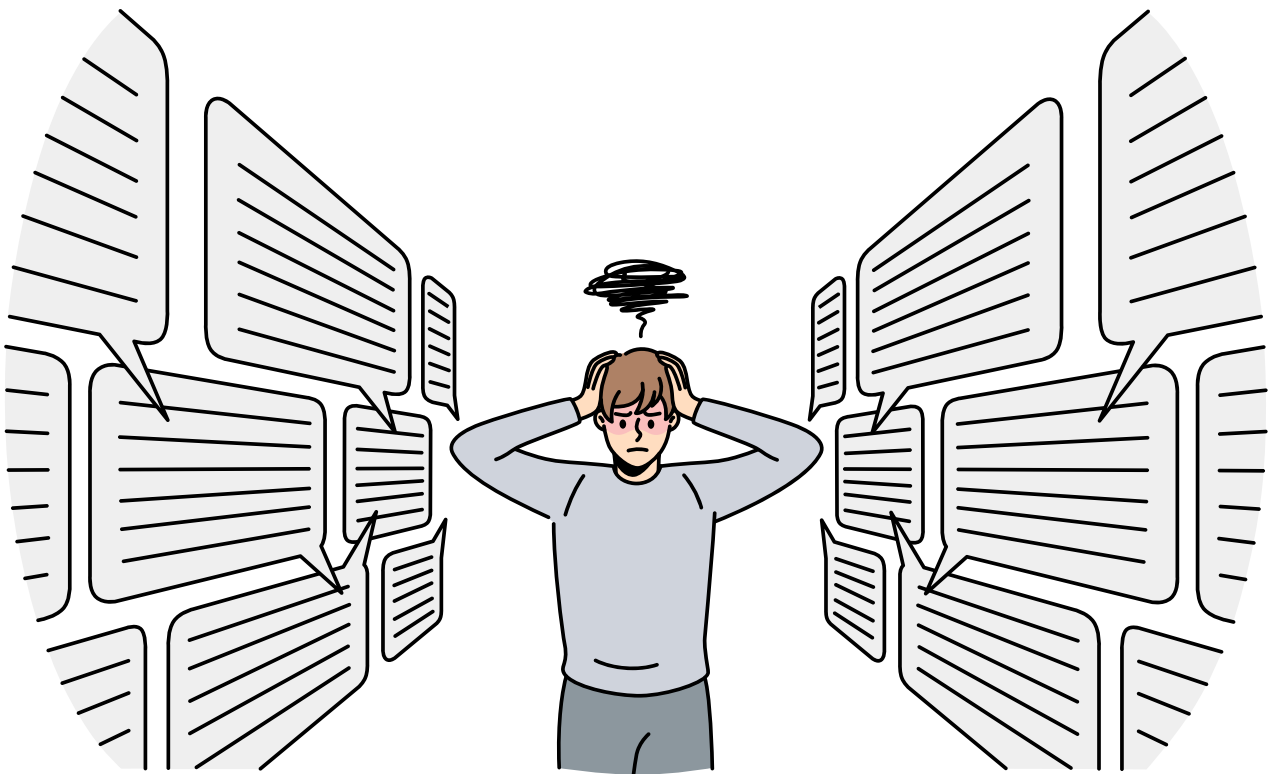
We use new technology to excite and engage our pupils, particularly during computing lessons. Our aim is that learners use the Internet and technology to create, explore, analyse and research. We want children to leave Godwin with the confidence to use computers, programming tools, the Internet and apps to enhance their lives. Within our Computing Curriculum we focus continually on Online Safety and through structured programmes such as Natterhub, we teach our pupils how to navigate technology in a safe way. Our recent Internet Safety Week helped to reinforce this learning across the whole school.



Online Grooming

In 2017, a new law came into force in England and Wales which allowed police to charge adults who send inappropriate messages to children through mobile phones and social media. In the first year, police recorded 3,000 offences of inappropriate communication with a child – a figure 50 per cent higher than experts expected.

Groomers use psychological tricks and methods to try and isolate children from their families and friends and will often choose to target more vulnerable children. Groomers can use a ‘scattergun’ approach to find victims, contacting hundreds online to increase their chance of success.



The NSPCC found that a quarter of young people have been contacted online by an adult who they don't know in real life. In a 2022 report, the charity revealed that police had found evidence of grooming across 70 different apps popular with children.

Other Dangers

Children could inadvertently play into predators' hands by oversharing photos or videos of themselves. A photo which includes landmarks in the area, their school uniform, street name, house and even tagging the location can make it easy for strangers to find them. At Godwin, we reinforce that once an image is shared, you no longer have control over how it is used.

Children also face the risk of being cyberbullied by people in their own peer group, and being subjected to peer pressure to do or say things they otherwise wouldn't. They may feel pressured to remain in negative or upsetting group chats. This is something which we have experienced at Godwin and it can be very distressing to all of the children concerned, as well as incredibly time-consuming for senior leaders to investigate and try to repair the harm caused.



Research has shown that many young people find themselves increasingly dependent on the positive feelings they get from gaining likes and comments.

We do a lot of work at Godwin, particularly in PSHE lessons, to help our children develop a positive self-image which relates to the values which they hold and their relationships with trusted family and friends.

In addition, when using the Internet, children may accidentally be exposed to age-inappropriate videos and photos, as many sites are designed for adults and can contain lots of material we wouldn't wish children to see. It is really important that children know that they can talk to a trusted adult about anything which they have found unsettling, but also that adults know how to set parental controls on devices to block potentially harmful content.

How Old Are You?

Below, you will see legal age limits for some of the most popular apps and social media platforms. Despite these limits, they are often used by primary-school age children. If you do allow your child to use any of them, please make sure you monitor and support them.



What Can You Do?



Talk to your child on a regular basis about what they do online. By talking openly with them about online relationships, they can quickly understand appropriate and inappropriate behaviour. Ask them questions like the examples on the following page. This could then open up conversations about the subject of grooming.

Show your child that you will support them and make sure they understand they can come to you with any concerns they may have. They need to know they can talk to you if someone does something they are uncomfortable with.

If you're worried that your child may be the subject of online exploitation, you can report your concerns to the Child Exploitation and Online Protection (CEOP) Safety Centre, which is part of the National Crime Agency at www.ceop.police.uk/safety-centre. If you think a child is in immediate danger, call the Police on 999 or NSPCC on 0808 800 5000.



If you would like to know more, please follow the link below to access our previous online training session 'Supporting your Child To Stay Safe Online':

<https://www.youtube.com/watch?v=bxaGe6wj5xY>

Conversations with children

As a trusted adult, it is your role to empower children to talk about their time online. These conversation starters are a great way to help to talk about these issues with children.

Do you know where to go for help, where to find safety advice or how to use safety tools/features on your favourite apps and games?

What do you do if you see something that makes you unhappy?

How might you know if you are using the Internet/technology too much?



Can people do or say whatever they want online?

What could you do if someone online is making you or someone you know feel worried or upset?

What is different about talking online to someone compared to talking face to face? Is there anything that is the same?

What is ok to share online and why?

Future Writers' Competition



This week our winner is Lily from 4Y, with her idea for a book called 'Save The Planet'. This is a subject many of our pupils feel passionate about so this title would be really popular. Time to get writing, Lily!

Mindfulness Corner

Every Friday we will be sharing with you a link to a different group or organisation that have resources for mental health and wellbeing.

(Please Note: we are not endorsing any particular site nor are we ambassadors for it - but we are merely providing pointers towards sites that might be interesting/helpful).



This week we feature Every Mind Matters from the NHS: <https://www.nhs.uk/oneyou/every-mind-matters>

"Extraordinary things are always hiding in places people never think to look." *Jodi Picoult*

Sporting Competitions

Pupils from Year 3 and Year 4 have represented the school at the Newham LKS2 Athletics Competition and the Newham Girls five-a-side tournament. They showed excellent sportsmanship and collaboration and had a great time. Well done to all of you!



Athletics:

Zac (4Y)
Antonio (4K)
Saoirse (4Z)
Sidra (4K)
Eddi (4Y)
Hattie (4Y)
Safa (4Z)
Inayah (4T)
Saifan (4Z)
Zain (4Z)
Saxon (4T)
Stanley (4T)
Freddie (3B)
Fabian (3I)
Isabel (3B)
Sage (3I)



Football

Aasiya (4K)
Lucy (4K)
Braccha (4Z)
Alycia (4Z)
Andreea (4T)
Nell (4T)
Akam (3I)
Marnie (3B)
Goldie (3Z)

Article of the Week



UNESCO established *World Book Day* on *23 April 1995* to celebrate books and reading. It is observed worldwide on the anniversary of that date, but in the UK it falls in March. Reading and sharing stories for 10 minutes a day can improve your future success and is entertaining. World Book Day works with writers, illustrators, publishers, booksellers, and libraries to inspire kids to read for fun.

Talk to someone you live with about their favourite book when they were your age. *Have you read the book?*

Why not find a copy online or in a library and enjoy it together?



Thank you to all those who ran today's cake sale, as well as anyone who provided cakes or came along to buy. Thanks also to Morrisons in Stratford who donated a large number of cakes - how generous!

All money raised will go to the DEC appeal for those affected by the Turkey - Syria earthquake. Next week we will be able to announce the total raised.

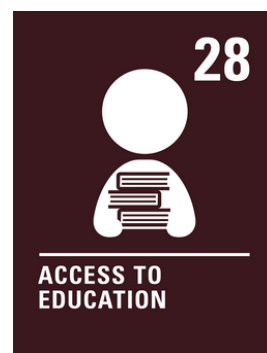


Punctuality and Attendance

CLASS	ATTENDANCE
3B	94%
3I	97%
3K	97%
3Z	95%
4Z	95%
4K	91%
4T	93%
4Y	86%

CLASS	ATTENDANCE
5M	91%
5J	86%
5V	95%
6O	94%
6K	95%
6B	95%
6W	95%
total	93%

for the week
beginning 20th
February



Well done to the children in 3I and 3K! We have seen a little improvement in other classes - we hope to see even more next week.

Whole school attendance for the entire school year so far is 92.8%. Please help us to meet our target of 96%.

3B, 4Y and 6B all won the punctuality cup with everyone on time all week. Fantastic!



Lining Up Cup

This week's winners are:

4T and 5M

Congratulations!





Achievement Awards

3B – Edie: for persevering in her learning and being a positive role model in the class

3K – Harrison: for persevering in English and using fantastic similes and metaphors

3I – Keyaan: for working extremely hard and persevering with his learning all week

3Z – Ziyad: for persevering and trying really hard!

4K – Ahnaf: for considering his choices and improving his classroom behaviour

4T – Abdullah: for persevering with his mathematics learning on division

4Y – Mahjabin: for her enthusiasm and perseverance in class

4Z – Hafsa: for persevering with division

5J – Ishaq: for choosing to work really hard on important maths skills

5M – Eshaal: for her perseverance in improving her batting in cricket

5V – Mohammed Ibrahim: for trying his best to consider his choices in class

6W - Zhaky: for brilliant collaboration with his peers

6O - Aleena: for excellent collaboration as a learning partner in all subjects

6B - Musa: for phenomenal prowess at rounders

6K - Zhiqi: for consistently displaying positive learning behaviours