

ENGLISH

This half term the children will be reading myths and legends and identifying the key features. After using drama to help them develop their story ideas, they will then write their own original examples of each of these genres, using ambitious vocabulary to make their work more interesting for the reader. They will also be learning how to include dialogue within their stories, using the correct punctuation and layout.

MATHEMATICS

In maths the children will continue to apply their times table knowledge and understanding of place value to develop a written method to multiply two-digit numbers by single-digit numbers e.g. 48×3 . They will also use these skills to divide. Once these methods become secure, the children will then use the strategies they have learnt to solve word problems, showing that they can relate their learning to real-life situations.

GODWIN JUNIOR SCHOOL



HISTORY

The children are exploring the impact of the Roman invasion on Britain. They will be using secondary sources to discover more about the Roman army, Celts and Roman gods and goddesses. The children will study Queen Boudicca and her role in leading the revolt against the Romans. They will also look at the ways in which the Romans entertained themselves and others in the Empire by holding gladiator fights and chariot races.

COMPUTING

The children will learn how to use stop-motion software called 'JellyCam'. Using webcams and the software, the children will work in small groups to create their own stop-motion movies linked to work on the Romans.

Y3 SPRING TERM FIRST HALF

CURRICULUM NEWSLETTER

SCIENCE

As part of our topic 'Plants' this term, Year 3 are identifying the functions of different parts of plants. They will examine the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how these vary from plant to plant, as well as the ways in which water is transported within plants. Whilst studying flowers, we are looking at pollination, seed formation and seed dispersal.

ART AND DESIGN

Linked to our history topic, the children will be studying the design of Roman mosaics. They will then plan and create their own, based on what they have discovered.

RE

We will explore the power of stories and sayings to challenge people to think about the way they lead their lives. In particular, the children will focus on Christian parables and Buddhist teachings. They will compare and make links between the two, identifying the message behind the stories and then writing their own story with a moral.

PE

In outdoor PE, the children will be learning the techniques of how to play basketball e.g. pass, dribble and shoot with control. Indoors, they will plan collaboratively in pairs or small groups to choreograph and perform simple sequences in a line dance routine.