

ENGLISH

This half term our English work will link to our history work on the Battle of Britain. The children will read biographies and learn about their features before writing their own. These biographies will be focused on the lives of some of the less well-known men and women who contributed to Britain's war effort. Additionally, we will write spy stories based on the heroic actions of SOE agents during the war (the Special Operations Executive was a major British spy organisation during WWII).

HISTORY

The topic for this half term is the Battle of Britain. By the end of the unit of work the children will be able to describe what happened during this conflict as well as placing it within the wider context of WWII. They will examine the actions of the people involved and the technology used, drawing their own conclusions as to why and how Britain won. They will examine evidence, gaining a deeper understanding of life at that time. We will visit the Imperial War Museum to support this understanding.

SCIENCE

The area of study this half term is electricity. The children will work systematically to construct and alter circuits, looking at the effect of adding or removing components. They will learn how we measure electrical current, use the recognised symbols for each component and design their own experiments to answer questions about how electricity works.

MATHS

Children will begin this half term by simplifying fractions and then move on to comparing and ordering them. Pupils will work with basic fractions and mixed numbers. They will then begin to add, subtract, multiply and divide fractions with different denominators, including mixed numbers. This will link to work on decimals, dividing and multiplying them by whole numbers. Pupils will also be asked to write fractions as decimals using division and pictorial methods.

COMPUTING

This half term continues our work on programming. It will see the children use the skills they have developed to create their own games using the software 'Scratch'. In particular, 'debugging' their games requires children to problem-solve independently.

ART AND DESIGN

Linking to the history topic, the children will examine Henry Moore's sketches of people sheltering during the Blitz. They will develop their sketching techniques, in particular the impact of light and shade, and also reflect on the effect on the viewer of the subject's body position.

PE

In dance children will develop a sense of rhythm, improve co-ordination and draw an association with dance as a means of healthy living. For outdoor PE the focus will be athletics. This will include working on the techniques for relay races as well as sprinting.

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RE

This half term our work will explore the role of religious leaders in our society. This includes their duties and responsibilities as well as the qualities which an effective leader would need as well as discussing the consequences of ineffective leadership. Children will be able to evaluate which leadership skills they show themselves. This focus on the importance of good leadership will be further explored during Parliament Week.