



## **Curriculum Intent Statement: Art and Design**

At Godwin Junior School Art and Design is an integral part of children's education, providing them with the opportunity to develop their natural sense of wonder and curiosity as well as express their individuality, thoughts and opinions in a creative way – as enshrined in the UNCRC. Through this we seek to inspire a love of learning alongside enhancing pupils' spiritual, moral, social and cultural development.

Our integrated Art and Design curriculum aims to further children's awareness of their own and others' cultural heritages through studying a diverse range of artists, craft makers and designers throughout history. In this way we embed the British Value of Mutual Respect and our School Vision of Valuing Everyone. Our intention is that pupils should also understand how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. As children gain knowledge of different artists, they begin to comprehend the historical and cultural development of these art forms. Children use these ideas as inspiration to experiment, invent and create original pieces, as well as improve their ability to think critically and cultivate a rigorous understanding of art and design.

We are committed to ensuring all of our pupils experience using a wide range of media and materials across our stimulating curriculum. By developing a safe and nurturing environment, pupils are engaged and challenged to take risks whilst experimenting with, and mastering, the skills and techniques that they learn. They are then supported to continually reflect on and critically evaluate their work, identifying how they can further improve their creations.