

ENGLISH

This half-term, the children will delve into myths from Ancient Greece, aligning with our history topic. They will start by exploring various techniques employed by authors to evoke mood, including figurative language and concise sentences. Additionally, pupils will enhance their oracy skills through role-play to grasp the essence of the characters in these narratives. Special attention will be given to how pupils structure their narrative writing, emphasising the use of colons, semicolons and embedded clauses to vary sentence structures.

HISTORY

Ancient Greece is the history focus for this half-term. Children will delve into the daily lives and beliefs of the Ancient Greek people through an in-school workshop to deepen their understanding. They will also explore the distinctions between Sparta and Athens, conducting research using books and some replica artefacts.

PE

During our PE sessions, pupils will develop their skills in badminton, focusing on techniques and court positioning. In outdoor PE, children will engage in netball, honing their passing and catching abilities while promoting teamwork and strategy.

PSHE

In this unit of PSHE, aspects of 'Relationships' will be explored. We will concentrate on fostering self-esteem and self-worth. Lessons will involve examining and contrasting various forms of friendships, whether online or face-to-face, and exploring strategies for nurturing them in a positive manner.

MUSIC

Pupils will transfer their skills of playing the xylophone to the keyboard. Building on their knowledge of music reading, they will play melodies and chords as they now understand the foundations of harmony. They will accompany songs by playing different chords on the keyboard.

FRENCH

Throughout this half-term's French lessons, the emphasis will be on verbs commonly used to describe activities in which children engage during the week, such as dancing, reading and running.

MATHEMATICS

In mathematics, pupils will build on their prior knowledge of factors, multiples and prime numbers to deepen their understanding. They will use systematic methods to identify all factors of given numbers, recognising that factors usually occur in pairs and that all positive integers have an even number of factors, except for square numbers. We will also look at multiplying and dividing fractions as well as how to find equivalents and simplify. Homework will continue to be assigned weekly through LbQ (<https://www.lbq.org/task>).

COMPUTING

Pupils will learn how flat-file databases organise data in records. They will use database tools to sort data, create graphs and charts and then answer questions. Year 5 will also explore a real-life database linked to animals and present their findings.

RE

Children will learn about the life and teachings of the Prophet Muhammad and develop their understanding of why he is significant for Muslims. They will explore the idea of role models and how Muhammad provides a good example for Muslims.

SCIENCE

In the science topic, 'Living things and their habitats', pupils will explore the life cycles of plants, mammals, amphibians and birds. They will delve into topics such as pollination and seed production in plants, alongside investigating the various stages of insect metamorphosis. A specific emphasis will be placed on the butterfly life cycle, offering Year 5 the chance to compare it with other animal life cycles.

GODWIN JUNIOR SCHOOL



YEAR 5

SUMMER 1 2026

CURRICULUM NEWSLETTER

