

# INTEGRATED CURRICULUM OVERVIEW 2025 – 26

# YEAR 6



|                                                             | Autumn 1                                                                      | Autumn 2                                                                                                                             | Spring 1                                                                                 | Spring 2                                                                          | Summer 1                                                                 | Summer 2                                                       |
|-------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|
| English<br>UNCRC Articles 12, 13, 17, 28, 29, 31, 38        | Non-negotiables<br><br><b>Fiction:</b> Spy Narrative (WWII)                   | <b>Non-chronological reports:</b> Heart<br><br><b>Oracy:</b> Oracy and Performance                                                   | <b>Non-fiction:</b> Biographies (Windrush Generation)                                    | <b>Fiction:</b> Historical settings (Early Islamic Empire/1001 Nights)            | <b>Non-Fiction:</b> Balanced arguments (Shackleton)                      | <b>Poetry:</b> Poetry and Performance                          |
| Maths<br>UNCRC Articles 28, 29                              | Calculation - Calculating using knowledge of structures<br>Multiples of 1,000 | Place Value - Numbers up to 10,000,000<br>Geometry - Draw, compose and decompose shapes<br>Calculation - Multiplication and Division | Calculation - Multiplication and Division<br><br>Geometry - Area, position and direction | Fractions - Fractions and Percentages                                             | Statistics - Pie Charts<br><br>Revisit topics<br><br>KS2 Assessments     | Revisit topics                                                 |
| Science<br>UNCRC Articles 28, 29                            | Living things – classification                                                | Animals including humans - circulation                                                                                               | Evolution                                                                                | Evolution                                                                         | Electricity                                                              | Light                                                          |
| History<br>UNCRC Articles 14, 28, 29, 30                    | The Battle of Britain                                                         |                                                                                                                                      | A Local History Study – Immigration and culture                                          | A study of Baghdad c. AD 900                                                      |                                                                          |                                                                |
| Geography<br>UNCRC Articles 28, 29<br>SDGs 13, 14           |                                                                               | <b>Locality knowledge:</b> mapping the USA                                                                                           |                                                                                          |                                                                                   | <b>Human and physical geography:</b> The Polar Region and climate change | <b>Place knowledge:</b> Africa                                 |
| RE<br>UNCRC Articles 14, 28, 29, 30                         | How is art important in Christianity?                                         | What qualities are important to religious leaders?                                                                                   | What do people believe about life after death?                                           | What are the sources of the story about what happened on the first Easter Sunday? | What similarities and differences do religions and worldviews share?     | How do different religions and worldviews create celebrations? |
| Art<br>UNCRC Articles 13, 28, 29                            | <b>Sculpture:</b> Henry Moore - sculptures                                    | <b>Painting:</b> Native American paintings                                                                                           |                                                                                          | <b>Print:</b> Islamic-style prints                                                |                                                                          |                                                                |
| Design Technology<br>UNCRC Articles 13, 24, 28, 29<br>SDG 3 |                                                                               |                                                                                                                                      | <b>Cooking and nutrition:</b> Bread from a range of cultures                             |                                                                                   | <b>Electronics:</b> Alarming vehicles                                    | <b>Textiles:</b> African textiles: cushion                     |
| Computing<br>UNCRC Articles 13, 15, 16, 17, 28, 29          | Online safety, digital skills and AI explorers                                | Web page creation                                                                                                                    | Programming - using variables to develop a game                                          | Introduction to spreadsheets                                                      | Communication and the internet                                           | Programming - Sensing movement with physical computing         |

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| <b>Music</b><br><a href="#">UNCRC Articles 13, 28, 29, 31</a>                                                                                   | Guitar                                                                                                                | Guitar                            | Xylophone                                                                                                              | Xylophone                                                                       | Keyboard                                                | Keyboard                  |
| <b>PE</b><br><a href="#">UNCRC Articles 24, 29, 29</a><br><a href="#">SDG 3</a>                                                                 | Gymnastics 1<br>Tennis                                                                                                | Gymnastics 2<br>Hockey            | Dance 1<br>Rounders                                                                                                    | Dance 2<br>OAA (Outdoor<br>Adventurous Activities)                              | Badminton<br>Netball                                    | Handball<br>Athletics     |
| <b>French</b><br><a href="#">UNCRC Articles 28, 29, 31</a>                                                                                      | French sport and the Olympics                                                                                         | Football                          | Life at home                                                                                                           | Planning a holiday in France                                                    | A visit to a town in France                             | Revision                  |
| <b>PSHE</b><br><a href="#">UNCRC Articles 5, 6, 12, 13, 14, 16, 19, 24, 27, 28, 29, 30, 31</a>                                                  | Being me in my world                                                                                                  | Celebrating difference            | Dreams and goals                                                                                                       | Healthy me<br>.                                                                 | Relationships                                           | Changing me               |
| <b>Enrichment including Educational Visits and Special Events</b><br><a href="#">UNCRC Articles 14, 24, 28, 29, 31</a><br><a href="#">SDG 3</a> | The Natural History Museum – classification<br><br>History Day – WW2 Workshop<br><br>West Ham Park – Blitz Detectives | Citizenship – Tate and Lyle Visit | West Ham Park – Maths Trail<br><br>Fairplay House residential visits<br><br>Charity event - UNICEF – Outright Campaign | Mosque visit<br><br>The Victoria and Albert Museum – Early Islamic Civilisation | Geography Workshop - Geobus<br><br>Enterprise Fortnight | Wanstead Flats –Wellbeing |