

ENGLISH

This term, the children are looking at stories from an imaginary world. This will involve them watching film extracts and reading texts to encourage them to summarise the key issues and identify the dilemma. They will be encouraged to predict the outcome of a problem using evidence from the text that suggest a character's point of view. The children will also use drama as a way of exploring possible courses of action. When writing their own stories the children will be focussing on creating tension by looking at the effect of varying sentence length on the mood of a piece e.g. using long sentences to add description and short sentences to add tension.

HISTORY

This term the children will be studying a local history topic on the Royal Docks. They will be finding out about how the River Thames and the Royal Docks connected east London to the rest of the world. Furthermore, they will devise historically related questions to find out what life was like for people working in the Docks during the Victorian era and during WW2. The children will undergo fieldwork including a trip to the Museum of London Docklands.

SCIENCE

In the science topic 'Electricity', the children work in small groups to construct simple circuits and draw them. They explore which materials are the best electrical conductors and use this information to make switches. Also, the children conduct their own scientific investigations to identify and test - *Why does a bulb become brighter and what causes the flow of electricity to stop in a circuit?*

GODWIN JUNIOR SCHOOL



Y4 SUMMER TERM FIRST HALF

CURRICULUM NEWSLETTER

RE

In RE the children are studying the topic 'What happens when someone gets married?' The children will think about what a wedding celebration is and what it means to celebrate. They consider the importance of marriage. The children will learn about and sequence the different stages of a Hindu wedding. They reflect on the meaning, for Hindus, of the symbols associated with this ceremony.

MATHEMATICS

Pupils will be developing their skills in place value, ordering and rounding. They will continue to develop their understanding of addition and subtraction, multiplication and division. Furthermore, they will continue to practise different mental and pencil and paper methods. When these are secure the children will apply this knowledge to addition and subtraction questions with decimal fractions. Pupils will also become more familiar with solving puzzles and problems, making decisions and checking results.

COMPUTING

The children will be creating digital works of art using the Dazzle3 program. They will experiment with the spray tool to replicate the technique used by pointillists such as Georges Seurat. They will learn how to reflect the images they have produced, in the style of Monet and will then use different layers and the fill tool to generate different effects.

ART AND DESIGN

The focus in art this term is sketching. Linking to their history work, the children will record their observations on fieldtrips by camera and use them to create observational drawings.

PE

Swimming lessons continue every week. In addition, the children develop a range of fitness based activities with the intention that they will improve their physical fitness, levels of speed, agility, co-ordination and stamina. Furthermore, they will build on their existing understanding of the key concepts of physical fitness and the idea that we can improve our levels of fitness through training and practise.