

ENGLISH

This half term our English work will link to our history work on the Battle of Britain. The children will be studying and reciting some examples of poetry written by pilots, soldiers and prisoners during WWII. They will examine the themes within the poems and the effect of the language choices made by the poets before creating poetry of their own. Additionally, they will read and then write biographies, focusing on learning about the lives of some of the men and women who contributed to Britain's war effort.

HISTORY

The topic for this half term is the Battle of Britain. By the end of the unit of work the children will be able to describe what happened during this conflict as well as placing it within the wider context of WWII. They will examine the actions of the people involved and the technology used, drawing their own conclusions as to why and how Britain won. They will examine evidence, gaining a deeper understanding of life at that time.

SCIENCE

The area of study this half term is electricity. The children will work systematically to construct and alter circuits, looking at the effect of adding or removing components. They will learn how we measure electrical current, use the recognised symbols for each component and design their own experiments to answer questions about how electricity works.

RE

This half term our work will enable children to explore the similarities and differences within and between Christianity and Islam. It will give children the opportunity to discuss the concepts of worship and community and will enable them to compare the meanings of these both in their own lives and within the lives of Christians and Muslims around the world.

MATHS

The children will begin the year by consolidating their understanding of place value. This will include ordering decimals to three decimal places as well as adding and subtracting negative numbers. Additionally, we will be ensuring that the children can use written methods for the four operations consistently. A solid understanding of number will underpin our mathematical work throughout the year and help the children to be successful.

COMPUTING

The first aspect of computing to be studied this year is programming. The children will use Scratch to create a number of games and applications, increasing their understanding of what programming is and how the process works.

ART AND DESIGN

Linking to the history topic, the children will examine Henry Moore's sketches of people sheltering during the Blitz. They will develop their sketching techniques, in particular the impact of light and shade, and also reflect on the effect on the viewer of the subject's body position.

PE

In dance children will develop a sense of rhythm, improve co-ordination and draw an association with dance as a means of healthy living. For outdoor PE they will improve their basketball skills; developing ball familiarisation, dribbling, passing, turning and shooting abilities.

GODWIN JUNIOR SCHOOL



Y6 AUTUMN TERM FIRST HALF

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