

ENGLISH

Pupils will explore explanation texts, identifying the key features to use this knowledge to write their own. They will incorporate a range of skills such as writing an introduction and summary, paragraphing and using tenses correctly. After this unit, the focus will be oral storytelling. Pupils will deconstruct and narrate a story through both their vocal expression and physical gestures. As they prepare for the end of term performance, pupils will enhance their speaking and listening abilities. They will focus on honing their voice projection and delivering clear presentations in front of an audience.

SCIENCE

In our 'States of Matter' unit, pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle. They will enhance their ability to make thoughtful predictions and careful observations recording results accurately.

PE

Swimming will continue into this half-term for 4K as part of their indoor PE. Gymnastics for 4I and 4B will focus on an increased range of body shapes and sequence. During outdoor PE lessons, children will learn how to use defensive skills in football.

PSHE

During PSHE we will be looking at 'Celebrating Difference'. Pupils will learn about what 'difference' means and will be encouraged to reflect on diversity on many different levels as well as discussions around mutual respect and rights

MUSIC

Pupils will be learning to play the ukulele and sing songs. They will also be strumming simple chords. Tempo keeping and dynamics are some of the elements they will be exploring during this half term.

FRENCH

Clothes will be the focus of French this half-term, learning vocabulary to describe items of clothing.

MATHEMATICS

This half-term the focus in maths will be on multiplication and division. Pupils will begin their learning by recalling multiplication facts and corresponding division ones. They will identify patterns when whole numbers are divided and multiplied by 10 and 100. Children will also explore written methods for multiplication and division to multiply/divide two and three-digit numbers by a one/two-digit number. To further consolidate their knowledge, pupils will apply what they have learnt to solve problems involving multiplication and division.

COMPUTING

In computing, pupils will be introduced to the new programming concepts of conditionals and events, which will permit pupils to trigger a variety of different programs that they code themselves, depending on the interactions of a user.

RE

Pupils will be learning about Hindu worship at home and at the temple. Pupils will also be visiting a temple where they will learn about the significance of religious objects and practices.

HISTORY

In history, pupils will be studying the Royal Docks. They will start by learning about how the River Thames and the Royal Docks connected east London to the rest of the world, as well as the goods which arrived there, pupils will learn about the docks as a centre for immigration and employment. We will examine working conditions, as well as how the Docks evolved over time. Pupils will embed their learning by visiting the Museum of London Docklands.

GODWIN JUNIOR SCHOOL



YEAR 4

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CURRICULUM NEWSLETTER

