

ENGLISH

Children will review fundamental skills such as word classes, sentence structure, punctuation and tenses at the beginning of this half-term to ensure that they can immediately apply these in their writing. Pupils will then learn about mystery stories by watching videos, reading a variety of texts and analysing the features they use. There will be an emphasis on how suspense and intrigue are created. They will then be given the opportunity to compose their own short mystery story.

SCIENCE

The science unit for this half-term is 'Forces.' Students will build on their knowledge of push and pull forces by examining air/water resistance and upthrust. They will perform experiments to determine what makes items fall faster, developing a range of scientific skills such as making predictions and observations.

PE

In PE lessons, pupils will learn how to dribble, pass and shoot confidently in hockey. In gymnastics the children will create longer and more complicated sequences focusing on strength, flexibility, balance and coordination skills.

PSHE

This term, Year 5 will consider 'Being Me in My World.' During these lessons, children will be encouraged to think about and discuss new goals for the coming year, their rights and responsibilities, and the choices they make about their behaviour and the consequences of these.

MUSIC

During this half-term the focus will be on ear training (aural skills to identify pitch, intervals, chords and rhythm), through singing and playing the guitar. Pupils will continue to use music notation as a resource and continue to develop their ability to read and recognise the notes in a piece of music.

FRENCH

Using monsters and body part vocabulary, this half-term the children will learn how to make nouns and adjectives agree to create descriptive sentences.

MATHEMATICS

We will spend time focusing on the areas identified as a priority for the current academic year, such as the: place value of each digit in five-digit numbers; rounding numbers to the nearest 10, 100, or 1000; and reading, writing, comparing, and ordering numbers, including decimals. To compose and decompose decimal numbers, children will employ various mathematical strategies, including partitioning. In addition, they will be required to round, compare and convert between units of measure, including using decimals and fractions. Learning by Questions (a Maths online platform) will be introduced to develop home learning.

COMPUTING

This half-term, children will be learning about the concept of 'belonging' in our digital world, as well as the impact of ICT on communities and societies. Students will think about the role of technology in their futures. They will continue studying online safety.

RE

Children will learn about what different religions believe about God. They will learn about the God/s of Hindus, Christians, Muslims and Sikhs and compare the beliefs of the various faiths.

HISTORY

Year 5 will study the changing role of the monarchy in Britain throughout history. First, the children will assess the monarchy's current power in the UK, aided by our visit to the Houses of Parliament. We will then look back in time to examine the power that monarchs wielded during the Tudor, Medieval and Victorian eras, as well as the roles of monarchs in the future. Drama and debate will be used to explore these ideas.

GODWIN JUNIOR SCHOOL



YEAR 5

AUTUMN 1 2024

CURRICULUM NEWSLETTER

