



Godwin Newsletter - 18th September 2026

preparing pupils for lifelong success



Head Teacher's Message

Even though we have only been back two weeks, lots of children have already been enjoying learning opportunities outside of school. To complement their history topic, The Changing Power of the Monarchy, our Year 5s have all visited the Houses of Parliament - some meeting with our MP, Uma Kumaran. Our Year 4 pupils are also starting to visit The British Museum, focussing on what Ancient Egyptian artefacts can tell us about this period.

We know how valuable experiences like this are in providing a spark that ignites children's curiosity, as well as reinforcing the learning that takes place in the classroom. This links to Article 29 of the United Nations Convention on the Rights of the Child.

All children should have brought home a levelled reading book as well as their log-ins for Timestable Rock Stars and Learning by Questions. Please email us: info@godwin.newham.sch.uk if you have any questions.

IMPORTANT DATES

- w/c 21st September - After school clubs start
- Mon 28th September - Individual school photographs
- w/c 12th October and w/c 19th October - Y6 Bikeability training
- Tue 13th October and Thu 15th October - Parent/Carer Conferences - 3:40pm - 6:00pm.
- Wed 14th October - pm - Year 3 Gamelan Performances
- Thurs 1st Oct 9am - Parent Carer Reading Workshop
- Mon 5th Oct 9am - Parent/Carer Coffee Morning with Senior Leaders
- Fri 9th Oct 9am - Parent/Carer Maths Workshop
- Mon 19th Oct 9am - Parent Carer Online Safety Workshop

Wishing a peaceful Yom Kippur to all our families celebrating this weekend. May this special time be filled with reflection, forgiveness and togetherness.

Learning Powers

At Godwin Junior School we promote and encourage seven different learning powers: being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.

This week, we'll focus on why it is important to be curious.

1. Humans are naturally curious! We can see this in the way babies explore their surroundings and the questions toddlers ask. We want to encourage and praise this curiosity so that our pupils carry it into their adult lives.

2. Curiosity caused early humans to explore the planet and develop the origins of technology and science. It literally shaped the world we live in. Curious learners can become the scientists and engineers of tomorrow, improving lives and solving problems.

3. Curious learners achieve better results in school because they are more engaged and enjoy their learning more.

4. Did you know that curious people are happier? Research has shown curiosity to be associated with higher levels of positive emotions, lower levels of anxiety, more satisfaction with life, and greater psychological well-being.

5. Curiosity can expand our empathy. When we are curious about others and talk to people outside our usual social circle, we become better able to understand those with lives, experiences, and worldviews different than our own.

So next time your child shows their curious side, remember to say well done!



Please can we ask for your help in ensuring that children are not wearing jewellery in school, with the exception of stud earrings.

This is for safety reasons, as well as to avoid upset if items are lost or broken.



Thank you in advance for your support.

BOOK AMNESTY

The end of the school year is always a busy time, and we know you may have accidentally held on to some home reading or library books.

Could we please ask families of children in Years 4, 5 and 6 to check through their book collections and all the usual (and unusual!) hiding places for these items. We will be very happy with any books you can return to us.



Please help us replenish our wet-play boxes

Do you have any unwanted, age-appropriate games or puzzles at home that are still in good condition? We would love to give them a new lease of life by adding them to our school playtime boxes for children to enjoy during wet break and lunchtime.

We are looking for:

- Suitable, age-appropriate board games, card games, puzzles and other games
- Games that are in good condition
- Games with all the pieces included

Please note that we are unable to accept electronic games that require batteries or recharging.

If you have any suitable games that your child has outgrown or no longer plays with, please consider donating them to the school.

Your unwanted games could provide lots of fun for our pupils!

Thank you for your generous support!

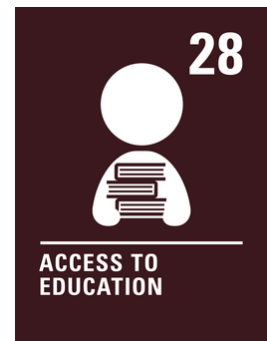


Whole-Class Attendance

CLASS	ATTENDANCE
3K	99.6%
3L	98.1%
3Y	90.9%
3Z	98.4%
4K	98.6%
4M	93.8%
4V	90.7%
4I	95.4%

CLASS	ATTENDANCE
5T	99.1%
5O	97.4%
5B	98.8%
6W	92.2%
6J	96.4%
average	96.2%

This attendance data is for the period
11th September to
17th September

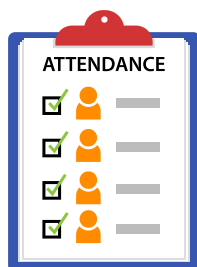


Our whole-school target for the year is 96%.

At the moment, our whole-school attendance for the academic year is 96.8%

Attendance Cup

Congratulations to
3K and 5T who
won the attendance
cups this week.



Punctuality Cup

Congratulations to 3K, 3L,
4I and 5O who had
no late marks at all.
Well done!



Times Table Rock Stars

We will start this competition
soon!



Lining Up Cup

This week's winners
are 3Y and 6W.



Article of the Week



Our school rules aren't meant to stop the fun - they help everyone feel safe, happy and ready to learn. When we look after our playground equipment and follow our routines, we protect our right to play and relax (Article 31) as well as our right to a good education (Article 28).

At Godwin, we use a Restorative Approach. This means that when something goes wrong, we listen to each other's views (Article 12) and work together to make things right.

Time to reflect...

1. How do our school rules help you learn and play safely?
2. Why is it important to listen to everyone's views when solving a problem?
3. How does looking after our school support SDG 4: Quality Education?

Mindfulness Corner



Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/ helpful).

MENTAL HEALTH FOUNDATION
<https://www.mentalhealth.org.uk/>

*Extraordinary things are always hiding in places people
 never think to look.*

Jodi Picoult





Achievement Awards

3K - Toby: for persevering across all lessons and being a good learning partner

3L - Alba: for persevering to maximise her learning

3Y - Alyaan: for considering his choices and persevering in his learning

3Z - Willow: for working well with his peers and collaborating with his Learning Partner.

4K - Perez: for persevering with his writing

4M - Bohdan: for persevering to improve his handwriting

4V - Mikael: for demonstrating all of the Learning Powers consistently

4I - Adam: for collaborating excellently as part of a group during PE

5T - Anayah: for persevering with her learning across all subjects and being an excellent Learning Partner

5O - Fliss: for demonstrating excellent collaboration and curiosity all week

5B - Ana: for working well collaboratively with her peers and making good choices

6W - Romelle: for setting an excellent example and considering his choices

6J - Alice: for choosing to listen and focus during all of her lessons





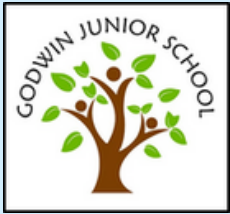
ATTENDANCE LADDER

How close is your child to 100%?

<i>0 days off school</i>	<i>100%</i>	<i>Perfection</i>
<i>Equates to 2 days off school each year</i>	<i>99%</i>	<i>Excellent</i>
<i>Equates to 5 days off school each year</i>	<i>97%</i>	<i>Good</i>
<i>Equates to 10 days off school each year</i>	<i>95%</i>	<i>Concerned</i>
<i>Equates to 20 days off school each year</i>	<i>90%</i>	<i>Very concerned</i>
<i>Equates to 30 days off school each year</i>	<i>85%</i>	<i>Local Authority involvement</i>



Please speak to the school if you have any concerns about your child's attendance or punctuality.



Lateness

**How much time can you
lose in one school year?**

**Being five minutes late each day is equal
to three days of absence!**



Please speak to the
school if you have any
concerns about your
child's attendance or
punctuality.



Restorative Approach to Behaviour-Summary for Parents and Carers

Pupils at Godwin are eager to learn and they enjoy school. They are very aware of issues such as fairness and consistency and so a uniform approach to behaviour management is vital.

Our school embraces **Restorative Approaches (RA)** which focus on building strong, respectful relationships and resolving incidents through understanding and repair rather than consequences. When harm occurs, pupils and staff come together to discuss the following questions:

What happened?

What were you thinking?

What were you feeling?

Who do you feel has been affected by this?

What do you think needs to happen now to make things fair and better?

This approach encourages accountability, empathy and communication, helping to create a positive, inclusive school culture where everyone feels valued and responsible for their actions.

Our Positive Behaviour Policy and Anti-Bullying Policy are available on the school website:

<https://www.godwin.newham.sch.uk/policies>

Your child has brought home our Restorative Approach to Behaviour leaflet today. We hope you find this informative.



West Ham
Park

Registered Charity

SPOOKY AUTUMN TRAIL

RETURNS

Join us on Friday 30 October between
1.30pm and 3.30pm for an enchanted trail
through the ornamental gardens.

Suitable for all ages!

FREE

with the support of



**Friends of
West Ham Park**

who will be collecting
donations for the local food
banks

SCAN
ME



CITY
OF
LONDON

Ready, set, play!

Violin Club

at Godwin Junior School

VIOLIN CLUB

STARTER PROGRAMME

A weekly after school club coming to Godwin in September 2026!

What we offer:

- A fun introduction to the violin
- Progressive skills across the year
- Builds musical confidence
- Small, supportive group lessons
- Led by an experienced violin teacher

Register your interest:



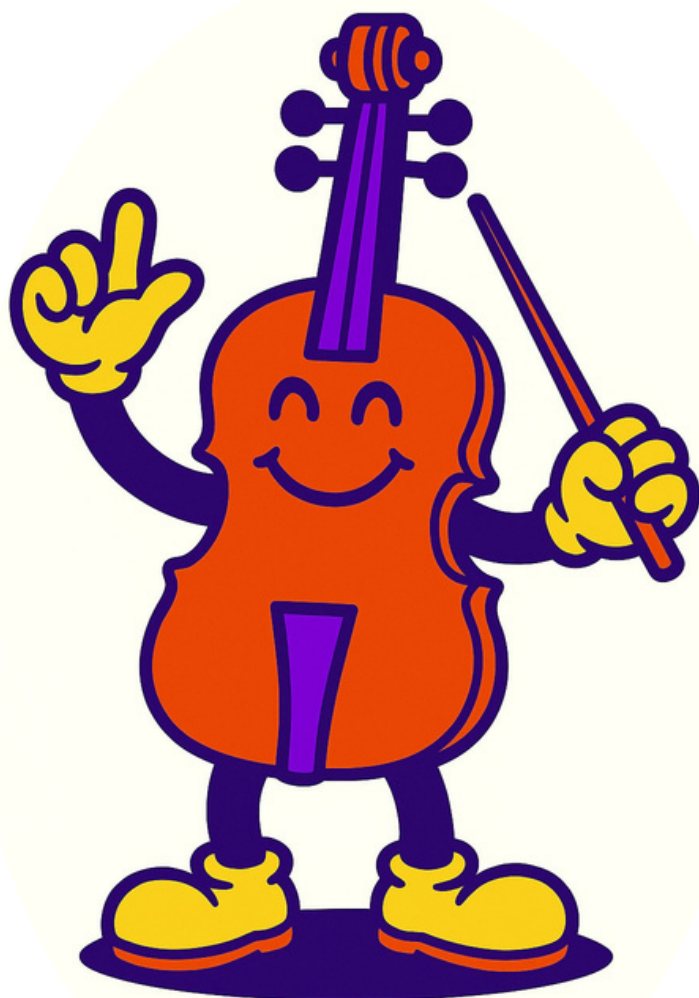
Starting in September 2026

Thursdays after school

Continuers: 3.30 – 4.15

Starters: 4.30–5.15

£12.50 per session • termly booking



Scan or Click or email rayna.violinlessons@gmail.com



Newham District Trials

Trials in September

- Are you in Year 6?
- Do you go to school in Newham?
- Would you like to play District Football?
- Last chance to join this exciting squad.

To register scan the QR Code
or contact Paul Belcher



SCAN ME

Paul Belcher
07903175001
paul.belcher@ttlt.academy



AUTUMN/WINTER 2026/7

Athletics for Young People



Newham & Essex Beagles Academy

Sunday athletic sessions for young people

An introduction to Track & Field Athletics, as well as try-out, in a friendly & inclusive environment, with qualified Newham & Essex Beagles coaches.



Sundays 13th Sept 2026 – 28th March 2027

10:00-11:30 – School years 4 to 5 (minimum 8 years of age)

11:30-13:00 – School years 6 to 11+

NB: There are NO sessions on Sundays 6th, 20th & 27th December 2026 or 3rd January 2027

London Marathon Community Track

Marshgate Lane, Stratford, E20 2AE

Cost : £10 per child per session
(non-refundable)



in partnership with



To find out more or book a place email beagles.academy@gmail.com
giving your child's name, date of birth, school, year and contact details.
www.newhamandessexbeagles.com

Godwin Junior School 2026-27



School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2026							OCTOBER 2026							NOVEMBER 2026							DECEMBER 2026						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
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28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	29		30	31			

JANUARY 2027							FEBRUARY 2027							MARCH 2027							APRIL 2027						
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MAY 2027							JUNE 2027							JULY 2027							AUGUST 2027						
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31																					30	31					

INSET Day

DECEMBER 2028									
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APRIL 2028									
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JULY 2028						
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31						

AUGUST 2028							
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