

ENGLISH

The children will explore explanation texts, identifying the key features to use this knowledge to write their own. They will use a range of different skills such as writing an introduction and summary, paragraphing and using tenses correctly. After this unit, the children will focus on oracy. The children will develop their speaking and listening skills in preparation for the Christmas performance. They will practice to project their voice with clarity and perform in front of an audience.

SCIENCE

In our 'States of Matter' unit, pupils will compare the properties of solids, liquids and gases and then apply this understanding to the water cycle. They will enhance their ability to make thoughtful predictions and careful observations recording results accurately.

PE

Swimming will continue into this half-term for 4Y and 4T. Gymnastics will focus on an increased range of body shapes and sequence. During outdoor PE lessons, children will learn how to use defensive skills in football.

PSHE

The PSHE piece we will be looking at this half term is 'Celebrating Difference'. Children will learn about what 'difference' means and will be encouraged to reflect on diversity on many different levels such as viewpoints, gender, race as well as discussions around mutual respect and rights.

MUSIC

In Year 4 we are planning to highlight the importance of chords and melodies as fundamental complements to singing. At the same time we will be emphasising the importance of the diatonic scale (C major) upon which most musical structures are based on.

FRENCH

Clothes will be the focus of French this half-term, learning vocabulary to describe items of clothing, along with the different forms of the indefinite

MATHEMATICS

This half-term the focus in maths will be on applying skills to further consolidate the children's knowledge of addition and subtraction and applying this in problem-solving contexts. The children will use the column method as well as using bar models to help visualise calculations. In addition to this, they will use concrete (e.g. place value discs) objects and pictorial drawings to support their understanding. Attention will also be focused on recalling multiplication facts and corresponding division facts.

COMPUTING

In computing, children will be learning how to code for a purpose, including evaluating their own code and debugging mistakes. They will be introduced to more efficient functions such as looping repetitive actions in an algorithm.

RE

Children will be learning about Hindu worship at home and at the temple. Pupils will be encouraged to ask thoughtful questions about Hinduism and learn about the significance of religious objects and practices.

HISTORY

A local history topic on the Royal Docks will be studied. Starting by learning about how the River Thames and the Royal Docks connected east London to the rest of the world, as well as the goods which arrived there, the children will learn about the docks as a centre for immigration and employment. We will examine working conditions as well as how the Docks evolved over time.

GODWIN JUNIOR SCHOOL



YEAR 4

AUTUMN 2 2022

CURRICULUM NEWSLETTER

