

ENGLISH

This term's English unit will be Shakespeare, with a focus on Macbeth. The children will begin by reading the play and delving into the dilemmas and feelings of the characters. They will then investigate Shakespearean language and how it differs from late modern English, while performing and writing in the same style. Our Shakespeare unit will be enriched by a workshop delivered by the Globe Theatre Company. Pupils will then create their own narrative based on elements of the play. They will be expected to include examples of Shakespearean language in their work as well as effectively describe setting, characters and emotions.

GEOGRAPHY

In geography, the children will explore Brazil's human and physical geography, looking at some regional differences. When they look at Brazil's regions, they will start considering aspects of urban and rural lifestyles and some of the factors that influence migration within Brazil. Further, they will gain an understanding of the indigenous people who live in the Amazon Rainforest.

PE

Children will continue to develop skills in gymnastics this half-term. They will also work on making the routines and balances they create more complicated. In football, children learn how to play effectively in different positions and formations.

PSHE

During this half-term, children will think about the theme 'Celebrating Difference.' They will talk and work together to discuss cultural differences, how they feel about different people and how they can all stand up to different kinds of bullying.



MUSIC

Pupils will be introduced to the guitar via classical pedagogy. They will learn basic posture and resting position on the guitar which will lead to them to execute basic arpeggios of chords. They will review pieces of music and learn new key musical terms.

FRENCH

In the Space Exploration unit, pupils will be taken into space, giving them a chance to learn more about science and improve their French grammar skills.

MATHEMATICS

This half-term, pupils will learn about negative number and they are commonly used in real-world situations like measuring temperatures below freezing. Pupils will then begin to develop their understanding of multiplication through the use of dienes and unitising language, before looking at partial products and how these can be used to find the total product. Division will then be explored, looking at informal methods before moving on to formal methods and remainders. Children will use their knowledge of the timetables to support their learning of division and vice versa. Homework for maths is being set weekly through www.lbq.org/task

COMPUTING

This half-term, pupils will be exploring how computers can contain a variety of sensory devices and how the data gathered from these inputs can change the outputs of their code. They will program microchip computers collaboratively, and build their debugging skills by learning how to create multiple versions of the same program.

RE

In RE lessons, pupils will learn about how Christmas is celebrated in different parts of the world. The children will look into things like 'Why do Christians celebrate Christmas?' and 'How do people in different countries celebrate this holiday?'

SCIENCE

Pupils will be studying the topic 'Changing Materials' this half term. They will learn what a solution is and decide how to separate mixtures by filtering, sieving and evaporating, as well as choosing the most appropriate equipment. They will explore whether all materials can be recovered from a solution. Children will also conduct experiments to demonstrate their understanding of soluble and insoluble materials.

GODWIN JUNIOR SCHOOL



YEAR 5

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CURRICULUM NEWSLETTER