ENGLISH

This half-term our English units will link to our history learning about World War Two and the Battle of Britain. The children will read and study the conventions and features of past-tense narrative - culminating with the planning, writing and publishing of their own spy story inspired by the events of WW2. Included will be examples of the heroic actions of SOE (the Special Operations Executive, a major British spy organisation) agents during the War.

HISTORY

Children will be studying World War Two: Britain at War. They will explore why the war began; understand Britain's role and their allies, as well as learn about evacuation. From interactive workshops, pupils will gain a better understanding of life during the War and the impact it had on Britain and the world. They will examine primary sources to help them gain a deeper understanding of life at that time.

PE

Gymnastics will be our first unit of indoor PE; children will use a variety of equipment, learning how to dismount safely and incorporate it into routines. Outdoor PE will be supported by a tennis coach who will help pupils develop their match skills and scoring.

PSHF

Pupils begin this year with the topic 'Being Me in My World'. This unit of work centres on them and their role in the world. The children will be looking at their year ahead, what it means to be a global citizen, how they can make choices about their learning behaviours and how these can impact on others.







MATHEMATICS

Children will be refining their knowledge of addition and subtraction, working with whole and decimal numbers. They will explore addition and multiplication relationships through common structures and the part-part-whole relationship (the idea that numbers can be split into parts) developing their understanding of how these can be applied to calculations. Once this is secure, pupils will apply this understanding to a variety of complex word problems. Through the use of Learning by Questions (LBQ), pupils will work to explain their reasoning within these concepts.

GODWIN JUNIOR SCHOOL



YEAR 6 AUTUMN 1 2025 CURRICULUM NEWSLETTER

COMPUTING

Pupils will be introduced to Artificial Intelligence to build an early understanding of this important technology. Through three fun unplugged activities, they will explore real-life uses of AI and learn how it can solve problems, detect patterns and create new content.

RE

Our pupils will be looking at the ways in which people of different religious communities express their faith through the arts, developing an understanding of the varied ways in which humans use music, dance, imagery and song to connect with their God.

MUSIC

Year 6 will continue to learn to play the guitar. Standard and tablature notation will be used to support this. Additionally, pupils will learn to strum and sing popular songs using a variety of chords in order to develop their finger dexterity and rhythmic capabilities.

ART

Linking to our history topic, the children will examine Henry Moore's sketches of people sheltering during the Blitz. They will develop their sketching techniques, in particular the impact of light and shade. Following these studies, pupils will create their own Moore-inspired sculpture.

FRENCH

Children will continue their exploration of useful French phrases, adding to those learnt previously. Our focus will be different sports and new vocabulary associated with this.

SCIENCE

Year 6 will be learning about classification, including looking at the ways in which different animals and plants are identified and classified by observable similarities. They will develop their ability to use dichotomous keys and learn about influential scientists from this field. The Educational Visit to the National History Museum will consolidate the pupils' learning on classification.