



Godwin Newsletter - 8th September 2023

preparing pupils for lifelong success



Head Teacher's Message

Welcome to the start of a new school year, and a particular welcome to our new Year 3 parents and carers. It has been a lovely (but incredibly warm!) first week and it is great to see the children settling in to their new routines. Thank you for your help in making sure that pupils are arriving on time and ready to learn.

Many of our classrooms were fitted with air-conditioning during the summer break, courtesy of the local authority - what perfect timing! Obviously we will only use this when the temperature is really high - we are conscious of our carbon footprint - but during this heatwave it has made it much easier for children to focus on learning.

Although most communication between home and school is electronic, there are a number of important documents which we need to share with you at the start of the academic year:

Thank you to those who have already returned the Pupil Update Form which asks you for your child's details. Even if these have not changed since last year, please can we ask you to complete and return this to school by Monday so that we can ensure that our records are up-to-date. Over the next few days your child will also be bringing home a copy of our Home School Agreement. At Godwin, we recognise that learning is a partnership and that by working together we can help children to be happy and learn well. Teachers have gone through the agreement with their classes. Please can we ask you to read through, sign your part and get your child to return it to school as soon as possible. An electronic version is on the school website for your future reference: https://www.godwin.newham.sch.uk/files/ugd/6f1a35_308a00a82aff414f81b6afa0646662a3b.pdf

As part of our commitment to partnership working, each half term we send home Curriculum Newsletters which give an overview of what your child will be learning. He/she will be bringing this home today; we hope that you find it useful.

Finally, just a reminder that next week we are holding our 'Meet the Team' meetings. These will last approximately 20 minutes and as well as giving you the opportunity to meet your child's new teacher, will help you to find out key information about the class routine.

Year 3: Wednesday 13th September at 3:40pm

Year 4: Monday 11th September at 3:40pm

Year 5: Tuesday 12th September at 3:40pm

Year 6 parents/carers will have a longer meeting about secondary transfer, the Fairplay House residential visit and KS2 SATs on Thursday 14th September at 4:30pm

We hope to see you there!

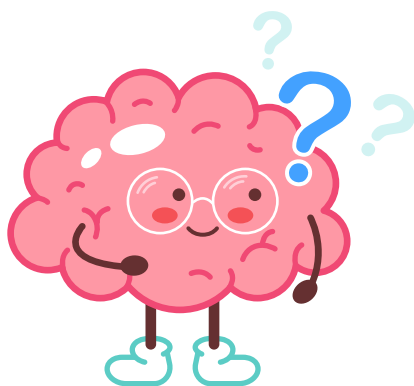
Learning Powers

At Godwin Junior School we promote and encourage seven different Learning Powers: being curious, persevering, evaluating, collaborating, embracing mistakes, explaining reasoning and considering choices.



This week, we'll focus on why it is important to be curious.

1. Humans are naturally curious! We can see this in the way babies explore their surroundings and the questions toddlers ask. We want to encourage and praise this curiosity so that our pupils carry it into their adult lives.
2. Curiosity caused early humans to explore the planet and develop the origins of technology and science. It literally shaped the world we live in. Curious learners can become the scientists and engineers of tomorrow, improving lives and solving problems.
3. Curious learners achieve better results in school because they are more engaged and enjoy their learning more.
4. Did you know that curious people are happier? Research has shown curiosity to be associated with higher levels of positive emotions, lower levels of anxiety, more satisfaction with life, and greater psychological well-being.
5. Curiosity can expand our empathy. When we are curious about others and talk to people outside our usual social circle, we become better able to understand those with lives, experiences, and worldviews different than our own.



So next time your child shows their curious side, remember to say well done!

PTA Meeting



Godwin Junior School
Monday 18th September at 9am.

All are welcome. We need your voice and your talents. Please come along and find out the different ways in which you can support the school. Many hands make light work!



What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

AGE RESTRICTION

13+
16+
18+

Age varies by platform

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.



Advice for Parents & Carers

PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.



CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.



Meet Our Expert

Rhodri Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lectures at University College London on the integration of technology across the curriculum.



NOS National Online Safety®
#WakeUpWednesday

Source: <https://www.lwt.org.uk/media/23133nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>

Sponsored By:



Forest Gate

JUMBLE TRAIL

Sunday 10th of September 2023 (11am—4pm)

Follow the jumble trail map and find treasures in the neighbourhood.

Books, clothes, toys, plants, cakes, food, art, crafts and much more!

Get involved and book your own stall it's only £5 per stall.

There are many ways to book :

<https://www.eventbrite.co.uk/e/forest-gate-jumble-trail-2023-tickets-649888031597> - plus fee

Email: fgjumble@gmail.com

You must have the correct change (£5), in a sealed envelope with your name, address and what you are selling clearly marked. Jeff and Andie are unable to provide change or envelopes.



For further details and updates, check out the event page on Link Tree - <https://linktr.ee/FGJumbleTrail>

The £5 booking fee will be donated to a local charity .

Attendance and Punctuality

Good attendance and punctuality can help children later on in life. Evidence suggests that pupils who attend school more regularly achieve better outcomes than those with poor attendance (Working Together to Improve School Attendance: DfE May 2022). In addition, children may miss out on the social side of school life, affecting their ability to make and maintain friendships.

At our school, we expect pupils to achieve 96% and above attendance and have fewer than 10 late marks across the academic year.

To encourage good attendance, we must ensure that children want to be here: that the school is a place where they are treated with respect and feel valued; a place where their needs are recognised and are being addressed; a place where all learners experience success within a rich, relevant and inclusive curriculum.

We rely on parents and carers to work with us to remove any barriers to attendance. Please support your child by ensuring they attend every day unless they are unwell or have another authorised absence. Ensure they arrive on time every day – the school gates open at 8:45am so that children can begin their learning before the register is taken at 8:55am. Children can arrive 10 minutes before their registration times and begin their learning. Please avoid arranging medical and dental appointments in school time wherever possible, and ensure holidays are booked outside of term time.

lateness
How much time can you lose in one school year?
Being five minutes late each day is equal to three days off!

Please speak to the school if you have any concerns about your child's attendance or punctuality.

RIGHTS RESPECTING SCHOOLS
 BEST INTERESTS OF THE CHILD 3
 RESPONSIBILITY OF PARENTS 18
 ACCESS TO EDUCATION 28

ATTENDANCE LADDER
How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Concerned
Equates to 20 days off school each year	90%	Very concerned
Equates to 30 days off school each year	85%	Local Authority involvement

RIGHTS RESPECTING SCHOOLS
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Please speak to the school if you have any concerns about your child's attendance or punctuality.

It is important that the school celebrates excellent attendance and punctuality. We recognise this in a number of ways:

- Praising the individual pupil
- Positive comments to the family
- Recognition in weekly school celebration assemblies by issuing trophies for the best whole-class punctuality for the previous week
- Awarding 100% Attendance badges and certificates every term
- Presenting certificates to children whose attendance that term meets the school's target of 96%
- Pupils who have achieved 100% attendance for the whole year are entered into a prize draw.
- Entry in the Roll of Honour Attendance and Punctuality Book
- Providing individual pupils whose attendance is a cause for concern with weekly attendance charts to motivate them to attend school



In order to help us ensure that our children achieve the very best that they are able to, the Governing Board has agreed that all requests for holiday absence during term time will continue to be declined except in exceptional circumstances. Parents/carers who take their child out of school for this reason may be subject to a Penalty Notice, issued by the Local Authority.

The Attendance and Punctuality Policy is available on the school website.

<https://www.godwin.newham.sch.uk/policies>



GODWIN JUNIOR NEEDS PUPILS TO SERVE AS SCHOOL COUNCILLORS

- ARE YOU PASSIONATE ABOUT MAKING OUR SCHOOL EVEN MORE AMAZING?
- DO YOU CARE ABOUT PROMOTING CHILDREN'S RIGHTS?
- KEEN TO SPEAK UP FOR YOUR CLASS MATES AND SCHOOL COMMUNITY?

**YES TO ALL OF THE ABOVE?
THEN APPLY TO BE A SCHOOL COUNCILLOR!**

WRITE A MANIFESTO AND PREPARE A SPEECH.

MANIFESTO TEMPLATES AND INFORMATION CAN
BE COLLECTED FROM CLASS TEACHERS.

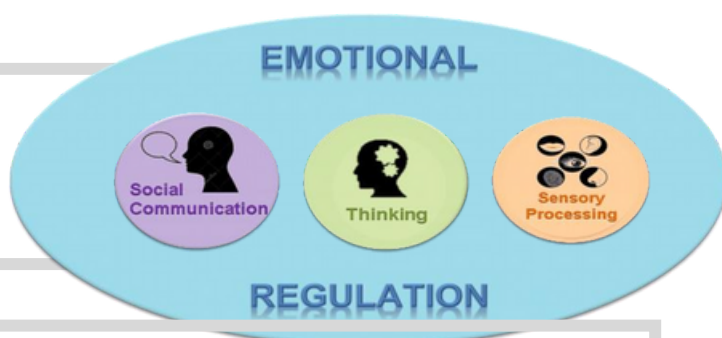
ELECTIONS WILL BE HELD ON 18.09.2023



LCIS: Family Training & Support for Autism/Social Communication Autumn 2023

In addition to our school service offer, LCIS provides a range of courses for families of primary and secondary-aged children and young people in Newham who have a diagnosis of autism or social communication difficulties. We have a training offer for Early Years parents, and School-Aged for parents of children in Reception-Year 11.

Early Years training for parents/carers of children in Nursery/Pre-school



A series of 4 online sessions for parents and friends / family members to understand their child's needs and find out strategies to support their child's communication and development on Thursdays from 1:00 – 2:00pm and Mondays 7-8pm (Term time only)

Session 1: Developing Communication

Session 2: How children with social communication needs think & learn

Session 3: Understanding sensory needs and supporting emotional regulation

Session 4: Problem solving; further support in the community; next steps

For more information about LCIS Early Years courses and to book a place please email: Kari.Askey@newham.gov.uk or Androulla.Kyriacou@newham.gov.uk

Parents can also attend Little Champions SEND Stay and play Sessions in Children's Centres with Family Support workers, LCIS Staff and Area SENCO team for further support and advice.

Location	Date and time	Contact details
Edith Kerrison Children's Centre, Sophia Road, E16 3PB	Every Monday 10am - 11:15am	Cheryl.callender@edithkerrison.newham.sch.uk 0207 473 2761
Altmore Children's Centre, Altmore Avenue, E6 2BX	Every Tuesday 1.30pm-2.30pm	childrenscentre@alfederation.com 0208 8472 3555
Beckton and Royal Docks Children's Centre, Tollgate Road, E6 5UP	Every Wednesday 10:30am – 11:30am	info@becktonandroyaldockschildrenscentre.org.uk 0207 474 0654
St. Stephen's Children's Centre, Whitfield Road, E6 1AS	Every Thursday 9:30am- 10:30am	wendy.campbell@st-stephens.newham.sch.uk 0208 472 7575

SCHOOL-AGED Training for parents/carers of children in Reception-Year 11



SCERTS® Parent/Carer Training

This is a four-part training course run over four weeks during term time for parents/carers of children with social communication difficulties from Reception to Year 11. The course gives an opportunity for parents/carers to learn more about autism/social communication through SCERTS®, an educational framework used to identify the highest priority needs for support for autistic individuals to provide the best quality of life outcomes. It is a great opportunity to share experiences and advice with other parents and carers on a similar journey.

Course dates: 6.30-8pm, Wednesdays Nov 8th, 15th, 22nd, 29th
Venue: online (Microsoft Teams)
Click here to book: <https://forms.office.com/e/etgYkVGGbr>



Parent/Carer Workshops



Intensive Interaction:

For parents/carers to learn more about Intensive Interaction – an intervention commonly used in schools to help build children’s fundamental communication and interaction skills.

Course date: Monday 2nd Oct 9.30-11.30am
Venue: Tunmarsh Centre, Tunmarsh Lane E13 9NB

Click here to book:
<https://forms.office.com/e/m1b7Lhc7eR>

Core Vocabulary Boards:

For parents/carers to learn how to use this communication system, which aims to support their child’s understanding and use of words to communicate.

Course date: Friday 6th Oct 9.30-11.30am
Venue: Tunmarsh Centre, Tunmarsh Lane E13 9NB

Click here to book:
<https://forms.office.com/e/pUaUBWvCx8>

Course dates and booking information are circulated to schools and shared on the Newham Local Offer on a termly basis.

Article of the Week

Godwin Junior School is one of just four schools in Newham with a Gold Rights Respecting accreditation from Unicef UK. This is the highest level of the award and is granted to schools that have fully embedded the principles of the UN Convention on the Rights of the Child into their ethos and curriculum.



Article 42 states that everyone must know what children's rights are; this is key to ensuring rights are always upheld. Each week we will share a different article here.

Mindfulness Corner

Every Friday we will highlight a different group or organisation with resources for mental health and wellbeing. (We are not endorsing any particular site nor are we ambassadors for it - we are simply providing pointers towards sites that might be interesting/helpful).



This week we feature mental health support from The Samaritans:

<https://www.samaritans.org/>

“Keep your face always toward the sunshine and shadows will fall behind you.”

Walt Whitman



Achievement Awards

- 3Y - Amelia: for being a good role model by considering her choices
- 3J - Serenna: for choosing to try her very best during every lesson
- 3K - Felix: for considering his choices and being a role model to his peers
- 3Z - Eliel: for persevering in his maths learning
- 4K - Alex: for persevering in all areas and having a positive attitude
- 4I - Israel: for making the right choices all week which help his learning
- 4B - Viktor: for having a positive attitude towards his learning and persevering
- 5O - Hattie: for demonstrating excellent collaboration in English
- 5V - Lily: for collaborating and considering her choices when in class
- 5T - Alveena: for considering her choices and collaborating enthusiastically with her learning partner
- 6M - Raphael: for persevering with his maths learning
- 6W - Ibrahim: for persevering with his descriptive writing
- 6K - Sidra: for displaying curiosity in grammar and writing

Times Table

Rock Stars

4B and 5V take the trophies this week.

Keep it up!



Lining Up Cup

This week's winners are 3J and 5O.
Congratulations!



Watch this space for punctuality and attendance awards starting next week!

Godwin Junior School 2023-24

School Holiday

Bank Holiday

Pupil Day

INSET Day

SEPTEMBER 2023						
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JULY 2024						
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AUGUST 2024						
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