

## ENGLISH

Firstly, the children will write information texts about our history and art topic – the Stone Age and Iron Age. They will read and compare a range of reference texts, studying their features before writing their own to show their newly gained historical knowledge. The final English focus for the half term is oral story-telling. The children will hear about how this tradition originated and the features of a well-told story. They will learn a story orally, then refine, develop and present it before an audience.

## SCIENCE

The science topic is Rocks and Soils. The children will compare and group together different rocks on the basis of their appearance and physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock.

## PE

Children will play tennis, becoming more accurate in their use of a racket and play short matches. Indoors, they will improve their balance and control to create and perform short gymnastic routines.

## PSHE

This half term, our topic is 'Celebrating Difference'. Year 3 children will explore how families come in all shapes and sizes as well as looking at how bullying can be prevented. This work links strongly to the British Value of Mutual Respect.

## MUSIC

This term Y3 will be discovering more about tempo and pitch. They will develop the rhythm patterns they composed last term by adding rising and falling melodies. The children will be discovering more about the classical period and learning a piece written by

## FRENCH

Inspired by Henri Matisse's work, the children will be learning and using words to describe shape, size and colour. The focus will be on building confidence.

## MATHEMATICS

The children will initially continue their work on place value by reading and adding numbers to a range of scales – including metric measurements of length, mass and capacity. Following this, they will begin to strengthen their addition and subtraction skills; this will include both mental strategies and written calculations, including the column method for three-digit numbers. Mentally, children currently find it more difficult to add and subtract when they need to bridge 10 (for example  $42 - 7$ ) so this will be a key area for study.

## COMPUTING

The children will be learning the fundamentals of how we control computers using code. This will include creating their own algorithms to move a character around, using loops to make their code more efficient, and debugging mistakes.

## RE

The children will discuss the significance of light as a symbol in religious festivals such as Christmas, Diwali and Hanukkah. They will reflect on the impact of light in their own lives.

## HISTORY

There were significant changes to the way people lived in Britain from the Stone Age through to the Iron Age and Year 3 will investigate these changes by exploring differences in the tools used, settlements (e.g. Iron Age hill forts), hunting and gathering, farming and culture. They will learn how to sequence key events on a timeline and will also look at technology, travel and religion.

# GODWIN JUNIOR SCHOOL



## YEAR 3

## AUTUMN 2021

# CURRICULUM NEWSLETTER

